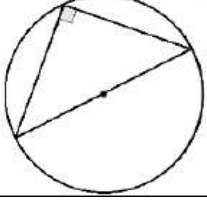
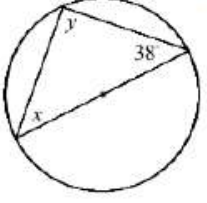
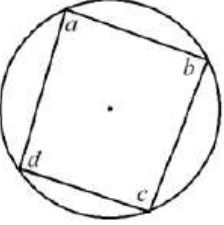
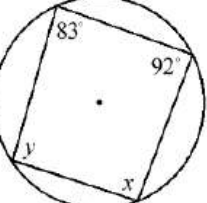
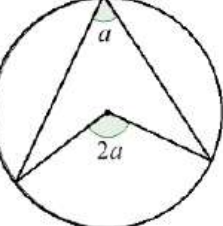
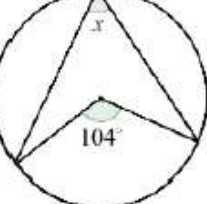
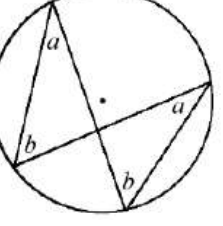
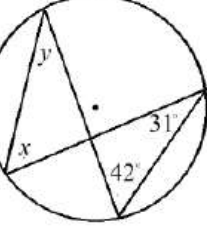
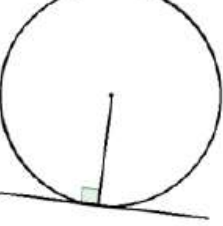
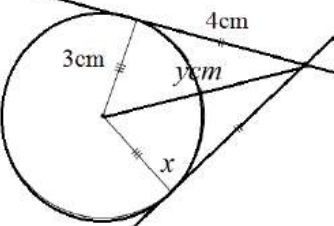
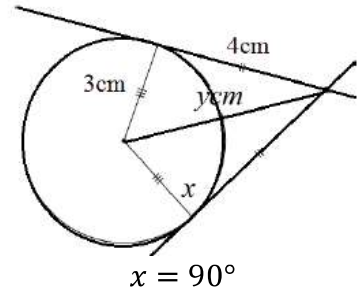
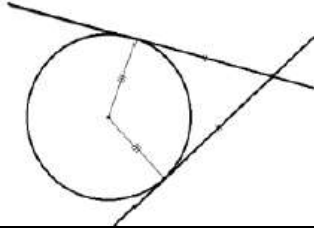


Knowledge Organiser Y11 H Maths Circle Theorems

Key Vocabulary	Definition/Tips	Example
Semi-circle	A half of a circle or of its circumference.	
Quadrilateral	A four-sided shape	
Circle Theorem 1	Angles in a semi-circle have a right angle at the circumference. 	 $y = 90^\circ$ $x = 180 - 90 - 38 = 52^\circ$
Circle Theorem 2	Opposite angles in a cyclic quadrilateral add up to 180° .  $a + c = 180^\circ$ $b + d = 180^\circ$	 $x = 180 - 83 = 97^\circ$ $y = 180 - 92 = 88^\circ$
Circle Theorem 3	The angle at the centre is twice the angle at the circumference. 	 $x = 104 \div 2 = 52^\circ$
Circle Theorem 4	Angles in the same segment are equal. 	 $x = 42^\circ$ $y = 31^\circ$
Circle Theorem 5	A tangent is perpendicular to the radius at the point of contact. 	 $y = 5\text{ cm (Pythagoras' Theorem)}$

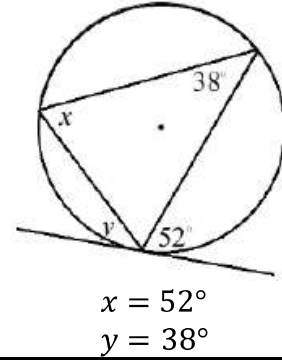
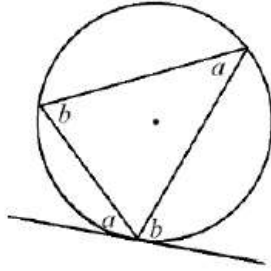
Circle Theorem 6

Tangents from an external point at equal in length.



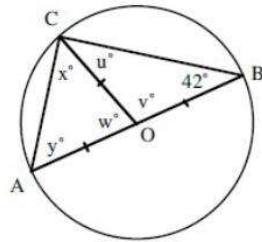
Circle Theorem 7

Alternate Segment Theorem



Circle Theorem 7

Base angles of isosceles triangles are equal



Knowledge Organiser Y11 Maths Formulae, Algebraic Fraction and Surd

Key Vocabulary	Definition/Tips	Example
Solve	To find the answer /value of something Use inverse operations on both sides of the equation (balancing method) until you find the value for the letter.	Solve $2x - 3 = 7$ Add 3 on both sides $2x = 10$ Divide by 2 on both sides $x = 5$
Inverse	Opposite	The inverse of addition is subtraction. The inverse of multiplication is division.
Rearranging Formulae	Use inverse operations on both sides of the formula (balancing method) until you find the expression for the letter.	Make x the subject of $y = \frac{2x-1}{z}$ Multiply both sides by z $yz = 2x - 1$ Add 1 to both sides $yz + 1 = 2x$ Divide by 2 on both sides $\frac{yz + 1}{2} = x$ We now have x as the subject.
Writing Formulae	Substitute letters for words in the question.	Bob charges £3 per window and a £5 call out charge. $C = 3N + 5$ Where N=number of windows and C=cost
Substitution	Replace letters with numbers. Be careful of $5x^2$. You need to square first, then multiply by 5.	$a = 3, b = 2$ and $c = 5$. Find: 1. $2a = 2 \times 3 = 6$ 2. $3a - 2b = 3 \times 3 - 2 \times 2 = 5$ 3. $7b^2 - 5 = 7 \times 2^2 - 5 = 23$
Algebraic Fraction	A fraction whose numerator and denominator are algebraic expressions .	$\frac{6x}{3x - 1}$
Adding/ Subtracting Algebraic Fractions	For $\frac{a}{b} \pm \frac{c}{d}$, the common denominator is bd $\frac{a}{b} \pm \frac{c}{d} = \frac{ad}{bd} \pm \frac{bc}{bd} = \frac{ad \pm bc}{bd}$	$\frac{1}{x} + \frac{x}{2y}$ $= \frac{1(2y)}{2xy} + \frac{x(x)}{2xy}$ $= \frac{2y + x^2}{2xy}$
Multiplying Algebraic Fractions	Multiply the numerators together and the denominators together. $\frac{a}{b} \times \frac{c}{d} = \frac{ac}{bd}$	$\frac{x}{3} \times \frac{x+2}{x-2}$ $= \frac{x(x+2)}{3(x-2)}$

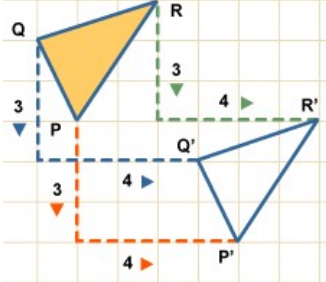
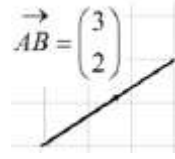
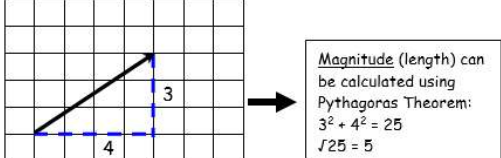

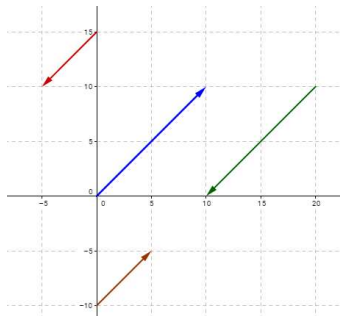
		$= \frac{x^2 + 2x}{3x - 6}$
Dividing Algebraic Fractions	<p>Multiply the first fraction by the reciprocal of the second fraction.</p> $\frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \times \frac{d}{c} = \frac{ad}{bc}$	$\frac{x}{3} \div \frac{2x}{7}$ $= \frac{x}{3} \times \frac{7}{2x}$ $= \frac{7x}{6x} = \frac{7}{6}$
Simplifying Algebraic Fractions	<p>Factorise the numerator and denominator and cancel common factors.</p>	$\frac{x^2 + x - 6}{2x - 4} = \frac{(x + 3)(x - 2)}{2(x - 2)} = \frac{x + 3}{2}$
Rational Number	<p>A number of the form $\frac{p}{q}$, where <i>p</i> and <i>q</i> are integers and <i>q</i> ≠ 0.</p> <p>A number that cannot be written in this form is called an 'irrational' number</p>	<p>$\frac{4}{9}, 6, -\frac{1}{3}, \sqrt{25}$ are examples of rational numbers.</p> <p>$\pi, \sqrt{2}$ are examples of an irrational numbers.</p>
Surd	<p>The irrational number that is a root of a positive integer, whose value cannot be determined exactly.</p> <p>Surds have infinite non-recurring decimals.</p>	<p>$\sqrt{2}$ is a surd because it is a root which cannot be determined exactly.</p> <p>$\sqrt{2} = 1.41421356 \dots$ which never repeats.</p>
Rules of Surds	$\sqrt{ab} = \sqrt{a} \times \sqrt{b}$ $\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}}$ $a\sqrt{c} \pm b\sqrt{c} = (a \pm b)\sqrt{c}$ $\sqrt{a} \times \sqrt{a} = a$	$\sqrt{48} = \sqrt{16} \times \sqrt{3} = 4\sqrt{3}$ $\sqrt{\frac{25}{36}} = \frac{\sqrt{25}}{\sqrt{36}} = \frac{5}{6}$ $2\sqrt{5} + 7\sqrt{5} = 9\sqrt{5}$ $\sqrt{7} \times \sqrt{7} = 7$
Rationalise a Denominator	<p>The process of rewriting a fraction so that the denominator contains only rational numbers.</p>	$\frac{\sqrt{3}}{\sqrt{2}} = \frac{\sqrt{3} \times \sqrt{2}}{\sqrt{2} \times \sqrt{2}} = \frac{\sqrt{6}}{2}$ $\frac{6}{3 + \sqrt{7}} = \frac{6(3 - \sqrt{7})}{(3 + \sqrt{7})(3 - \sqrt{7})}$ $= \frac{18 - 6\sqrt{7}}{9 - 7}$ $= \frac{18 - 6\sqrt{7}}{2} = 9 - 3\sqrt{7}$

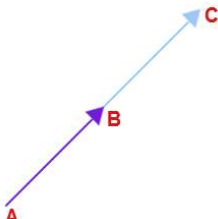
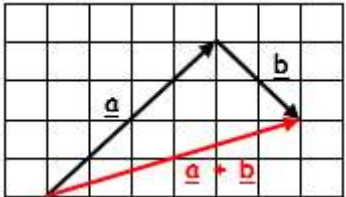
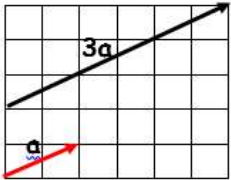
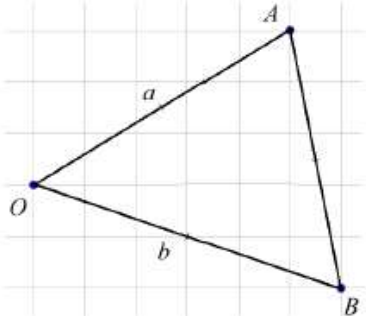
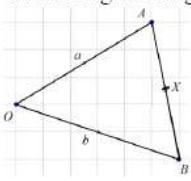
Knowledge Organiser Y11 Maths Functions and Proofs

Key vocabulary	Definition/Tips	Example
Function Machine	Takes an input value, performs some operations and produces an output value.	<p style="text-align: center;">INPUT x 3 + 4 OUTPUT</p>
Function	A relationship between two sets of values.	$f(x) = 3x^2 - 5$ 'For any input value, square the term, then multiply by 3, then subtract 5'.
Function notation	$f(x)$ x is the input value $f(x)$ is the output value.	$f(x) = 3x + 11$ Suppose the input value is $x = 5$ The output value is $f(5) = 3 \times 5 + 11 = 26$
Inverse function	$f^{-1}(x)$ A function that performs the opposite process of the original function. 1. Write the function as $y = f(x)$ 2. Rearrange to make x the subject. 3. Replace the y with x and the x with $f^{-1}(x)$	$f(x) = (1 - 2x)^5$. Find the inverse. $y = (1 - 2x)^5$ $\sqrt[5]{y} = 1 - 2x$ $1 - \sqrt[5]{y} = 2x$ $\frac{1 - \sqrt[5]{y}}{2} = x$ $f^{-1}(x) = \frac{1 - \sqrt[5]{x}}{2}$
Composite function	A combination of two or more functions to create a new function. $fg(x)$ is the composite function that substitutes the function $g(x)$ into the function $f(x)$. $fg(x)$ means ' do g first, then f ' $gf(x)$ means ' do f first, then g '	$f(x) = 5x - 3$, $g(x) = \frac{1}{2}x + 1$ What is $fg(4)$? $g(4) = \frac{1}{2} \times 4 + 1 = 3$ $f(3) = 5 \times 3 - 3 = 12 = fg(4)$ What is $fg(x)$? $fg(x) = 5\left(\frac{1}{2}x + 1\right) - 3 = \frac{5}{2}x + 2$
Expression	A mathematical statement written using symbols, numbers or letters ,	$3x + 2$ or $5y^2$
Equation	A statement showing that two expressions are equal	$2y - 17 = 15$
Identity	An equation that is true for all values of the variables An identity uses the symbol: \equiv	$2x \equiv x + x$
Formula	Shows the relationship between two or more variables	Area of a rectangle = length x width or $A = L \times W$
Coefficient	A number used to multiply a variable .	$6z$

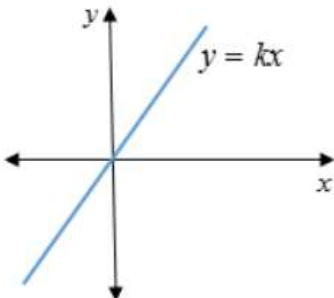
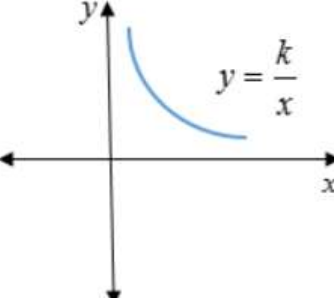
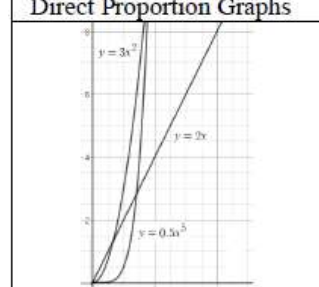
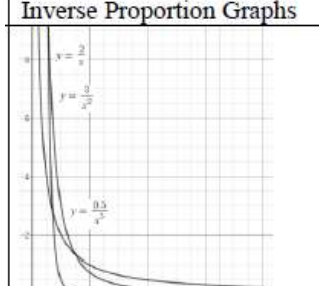
	It is the number that comes before/in front of a letter.	6 is the coefficient z is the variable
Odds and Evens	An even number is a multiple of 2 An odd number is an integer which is not a multiple of 2 .	If n is an integer (whole number): An even number can be represented by 2n or 2m etc. An odd number can be represented by 2n-1 or 2n+1 or 2m+1 etc.
Consecutive Integers	Whole numbers that follow each other in order.	If n is an integer: n, n+1, n+2 etc. are consecutive integers.
Square Terms	A term that is produced by multiply another term by itself.	If n is an integer: n^2, m^2 etc. are square integers
Sum	The sum of two or more numbers is the value you get when you add them together.	The sum of 4 and 6 is 10
Product	The product of two or more numbers is the value you get when you multiply them together.	The product of 4 and 6 is 24
Multiple	To show that an expression is a multiple of a number, you need to show that you can factor out the number .	$4n^2 + 8n - 12$ is a multiple of 4 because it can be written as: $4(n^2 + 2n - 3)$

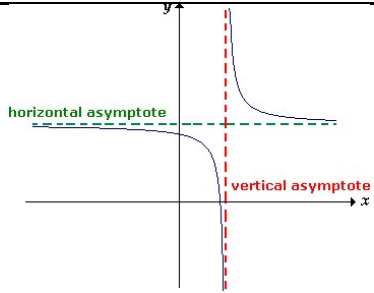
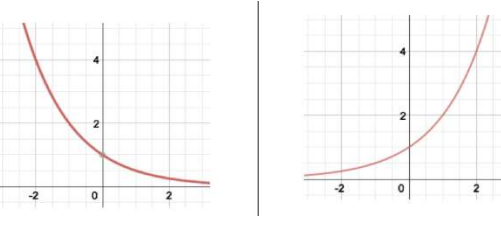
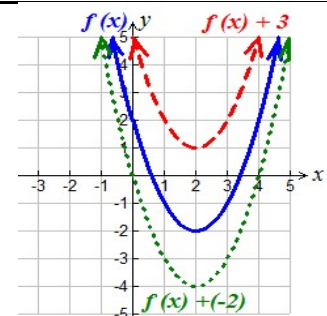
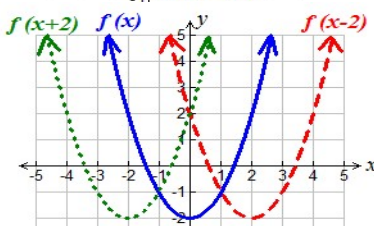
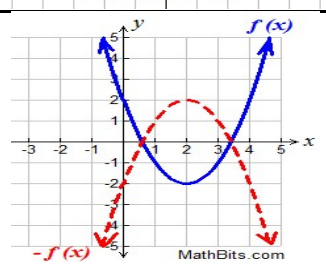
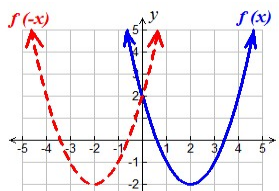
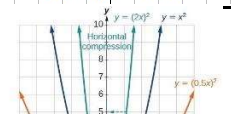
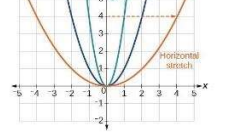
Knowledge Organiser Y11 H Maths Vectors

Key vocabulary	Definition/Tips	Example
1. Translation	<p>Translate means to move a shape. The shape does not change size or orientation.</p>	
2. Vector Notation	<p>A vector can be written in 3 ways:</p> <p style="text-align: center;">\mathbf{a} or \overrightarrow{AB} or $\begin{pmatrix} 1 \\ 3 \end{pmatrix}$</p>	
3. Column Vector	<p>In a column vector, the top number moves left (-) or right (+) and the bottom number moves up (+) or down (-)</p>	<p>$\begin{pmatrix} 2 \\ 3 \end{pmatrix}$ means '2 right, 3 up'</p> <p>$\begin{pmatrix} -1 \\ -5 \end{pmatrix}$ means '1 left, 5 down'</p>
4. Vector	<p>A vector is a quantity represented by an arrow with both direction and magnitude.</p> <p style="text-align: center;">$\overrightarrow{AB} = -\overrightarrow{BA}$</p>	
5. Magnitude	<p>Magnitude is defined as the length of a vector.</p>	
6. Equal Vectors	<p>If two vectors have the same magnitude and direction, they are equal.</p>	
7. Parallel Vectors	<p>Parallel vectors are multiples of each other.</p>	<p>$2\mathbf{a} + \mathbf{b}$ and $4\mathbf{a} + 2\mathbf{b}$ are parallel as they are multiple of each other.</p> 

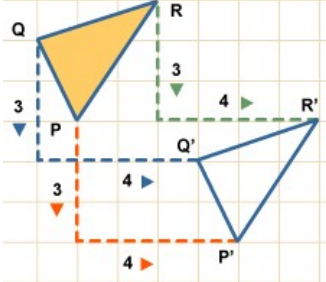
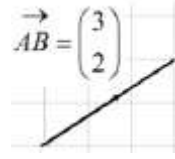
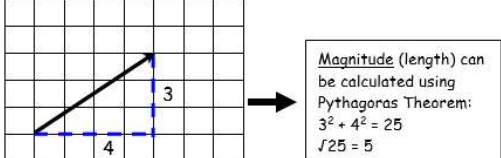

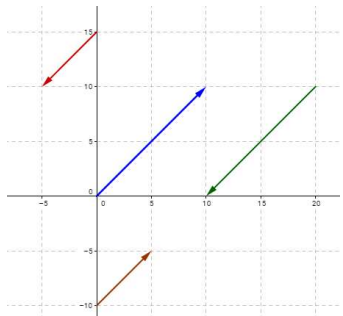
<p>8. Collinear Vectors</p>	<p>Collinear vectors are vectors that are on the same line. To show that two vectors are collinear, show that one vector is a multiple of the other (parallel) AND that both vectors share a point.</p>	
<p>9. Resultant Vector</p>	<p>The resultant vector is the vector that results from adding two or more vectors together.</p> <p>The resultant can also be shown by lining up the head of one vector with the tail of the other.</p>	<p>if $\mathbf{a} = \begin{pmatrix} 4 \\ 4 \end{pmatrix}$ and $\mathbf{b} = \begin{pmatrix} 2 \\ -2 \end{pmatrix}$</p> <p>then $\mathbf{a} + \mathbf{b} = \begin{pmatrix} 4 \\ 4 \end{pmatrix} + \begin{pmatrix} 2 \\ -2 \end{pmatrix} = \begin{pmatrix} 6 \\ 2 \end{pmatrix}$</p> 
<p>10. Scalar of a Vector</p>	<p>A scalar is the number we multiply a vector by.</p>	 <p>Example: $3\mathbf{a} + 2\mathbf{b} =$ $= 3\begin{pmatrix} 2 \\ 1 \end{pmatrix} + 2\begin{pmatrix} 4 \\ -1 \end{pmatrix}$ $= \begin{pmatrix} 6 \\ 3 \end{pmatrix} + \begin{pmatrix} 8 \\ -2 \end{pmatrix}$ $= \begin{pmatrix} 14 \\ 1 \end{pmatrix}$</p>
<p>11. Vector Geometry</p>	 <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> $\vec{OA} = \mathbf{a} \quad \vec{AO} = -\mathbf{a}$ </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> $\vec{OB} = \mathbf{b} \quad \vec{BO} = -\mathbf{b}$ </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> $\vec{AB} = \vec{AO} + \vec{OB} = -\mathbf{a} + \mathbf{b} = \mathbf{b} - \mathbf{a}$ $\vec{BA} = \vec{BO} + \vec{OA} = -\mathbf{b} + \mathbf{a} = \mathbf{a} - \mathbf{b}$ </div>	<p>Example 1: X is the midpoint of AB. Find \vec{OX}</p> <p>Answer: Draw X on the original diagram</p>  <p>Now build up a journey. You could use $\vec{OX} = \vec{OA} + \frac{1}{2}\vec{AB}$.</p> <p>This will give: $\vec{OX} = \mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})$.</p> <p>This will simplify to $\frac{1}{2}\mathbf{a} + \frac{1}{2}\mathbf{b}$ or $\frac{1}{2}(\mathbf{a} + \mathbf{b})$</p>

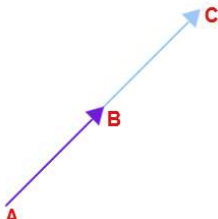
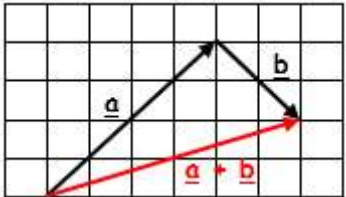
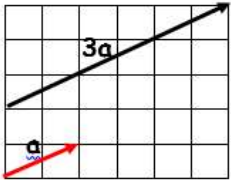
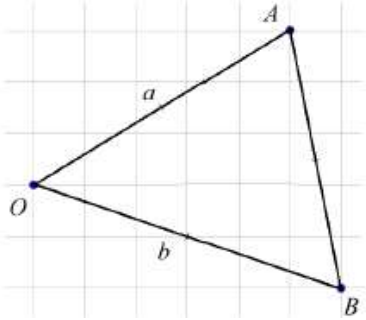
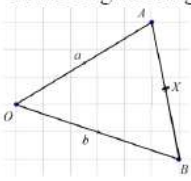
Knowledge Organisers: Proportion Graph Transformations

Key Vocabulary	Definition/Tips	Example
Direct Proportion	<p>If two quantities are in direct proportion, as one increases, the other increases by the same percentage.</p> <p>If y is directly proportional to x, this can be written as $y \propto x$</p> <p>An equation of the form $y = kx$ represents direct proportion, where k is the constant of proportionality.</p>	
Inverse Proportion	<p>If two quantities are inversely proportional, as one increases, the other decreases by the same percentage.</p> <p>If y is inversely proportional to x, this can be written as $y \propto \frac{1}{x}$</p> <p>An equation of the form $y = \frac{k}{x}$ represents inverse proportion.</p>	
Using proportionality formulae	<p>Direct: $y = kx$ or $y \propto x$</p> <p>Inverse: $y = \frac{k}{x}$ or $y \propto \frac{1}{x}$</p> <ol style="list-style-type: none"> Solve to find k using the pair of values in the question. Rewrite the equation using the k you have just found. Substitute the other given value from the question in to the equation to find the missing value. 	<p>p is directly proportional to q. When $p = 12$, $q = 4$. Find p when $q = 20$.</p> <ol style="list-style-type: none"> $p = kq$ $12 = k \times 4$ so $k = 3$ $p = 3q$ $p = 3 \times 20 = 60$, so $p = 60$
Direct Proportion with powers	<p>Graphs showing direct proportion can be written in the form $y = kx^n$</p> <p>Direct proportion graphs will always start at the origin.</p>	<p style="text-align: center;">Direct Proportion Graphs</p> 
Inverse Proportion with powers	<p>Graphs showing inverse proportion can be written in the form $y = \frac{k}{x^n}$</p> <p>Inverse proportion graphs will never start at the origin.</p>	<p style="text-align: center;">Inverse Proportion Graphs</p> 

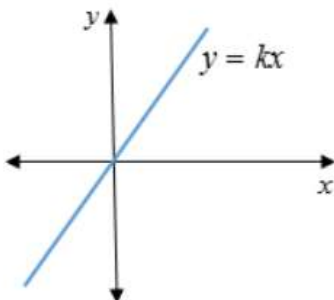
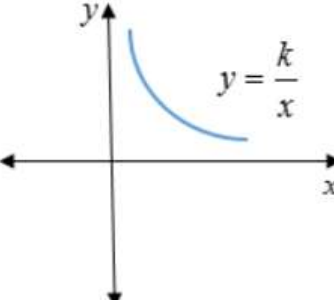
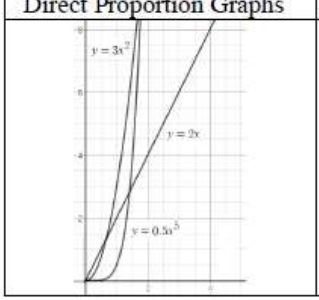
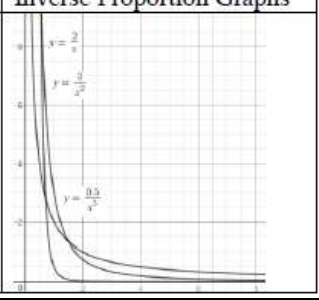
Asymptote	A straight line that a graph approaches but never touches .	
Exponential Graph	The equation is of the form $y = a^x$, where a is a number called the base . If $a > 1$ the graph increases . If $0 < a < 1$, the graph decreases . The graph has an asymptote which is the x-axis .	
$f(x) + a$	Vertical translation up a units. $\begin{pmatrix} 0 \\ a \end{pmatrix}$	
$f(x + a)$	Horizontal translation <u>left</u> a units. $\begin{pmatrix} -a \\ 0 \end{pmatrix}$	
$-f(x)$	Reflection over the x-axis .	
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$af(x)$	Vertical stretch for $ a > 1$ Vertical compression for $0 < a < 1$	
$f(bx)$	Horizontal compression for $ b > 1$ Horizontal stretch for $0 < b < 1$	

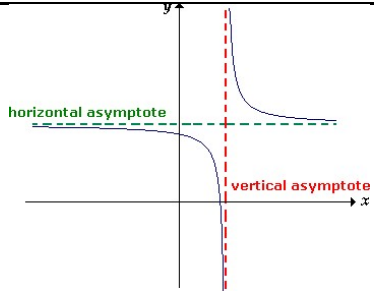
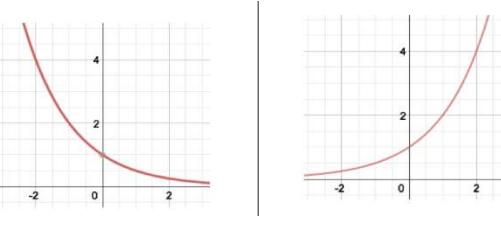
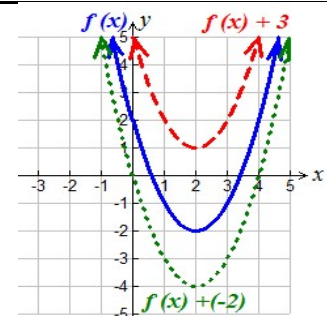
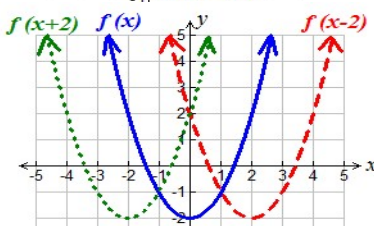
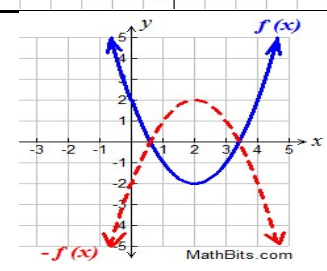
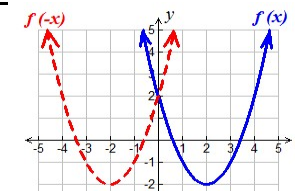
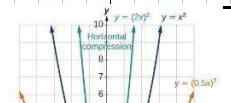
Knowledge Organiser Y11 Maths Vectors

Key vocabulary	Definition/Tips	Example
1. Translation	<p>Translate means to move a shape. The shape does not change size or orientation.</p>	
2. Vector Notation	<p>A vector can be written in 3 ways:</p> <p style="text-align: center;">\mathbf{a} or \overrightarrow{AB} or $\begin{pmatrix} 1 \\ 3 \end{pmatrix}$</p>	
3. Column Vector	<p>In a column vector, the top number moves left (-) or right (+) and the bottom number moves up (+) or down (-)</p>	<p>$\begin{pmatrix} 2 \\ 3 \end{pmatrix}$ means '2 right, 3 up'</p> <p>$\begin{pmatrix} -1 \\ -5 \end{pmatrix}$ means '1 left, 5 down'</p>
4. Vector	<p>A vector is a quantity represented by an arrow with both direction and magnitude.</p> <p style="text-align: center;">$\overrightarrow{AB} = -\overrightarrow{BA}$</p>	
5. Magnitude	<p>Magnitude is defined as the length of a vector.</p>	
6. Equal Vectors	<p>If two vectors have the same magnitude and direction, they are equal.</p>	
7. Parallel Vectors	<p>Parallel vectors are multiples of each other.</p>	<p>$2\mathbf{a} + \mathbf{b}$ and $4\mathbf{a} + 2\mathbf{b}$ are parallel as they are multiple of each other.</p> 

<p>8. Collinear Vectors</p>	<p>Collinear vectors are vectors that are on the same line. To show that two vectors are collinear, show that one vector is a multiple of the other (parallel) AND that both vectors share a point.</p>	
<p>9. Resultant Vector</p>	<p>The resultant vector is the vector that results from adding two or more vectors together.</p> <p>The resultant can also be shown by lining up the head of one vector with the tail of the other.</p>	<p>if $\mathbf{a} = \begin{pmatrix} 4 \\ 4 \end{pmatrix}$ and $\mathbf{b} = \begin{pmatrix} 2 \\ -2 \end{pmatrix}$</p> <p>then $\mathbf{a} + \mathbf{b} = \begin{pmatrix} 4 \\ 4 \end{pmatrix} + \begin{pmatrix} 2 \\ -2 \end{pmatrix} = \begin{pmatrix} 6 \\ 2 \end{pmatrix}$</p> 
<p>10. Scalar of a Vector</p>	<p>A scalar is the number we multiply a vector by.</p>	 <p>Example: $3\mathbf{a} + 2\mathbf{b} =$ $= 3\begin{pmatrix} 2 \\ 1 \end{pmatrix} + 2\begin{pmatrix} 4 \\ -1 \end{pmatrix}$ $= \begin{pmatrix} 6 \\ 3 \end{pmatrix} + \begin{pmatrix} 8 \\ -2 \end{pmatrix}$ $= \begin{pmatrix} 14 \\ 1 \end{pmatrix}$</p>
<p>11. Vector Geometry</p>	 <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> $\vec{OA} = a \quad \vec{AO} = -a$ </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> $\vec{OB} = b \quad \vec{BO} = -b$ </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> $\vec{AB} = \vec{AO} + \vec{OB} = -a + b = b - a$ $\vec{BA} = \vec{BO} + \vec{OA} = -b + a = a - b$ </div>	<p>Example 1: X is the midpoint of AB. Find \vec{OX}</p> <p>Answer: Draw X on the original diagram</p>  <p>Now build up a journey. You could use $\vec{OX} = \vec{OA} + \frac{1}{2}\vec{AB}$.</p> <p>This will give: $\vec{OX} = a + \frac{1}{2}(b - a)$.</p> <p>This will simplify to $\frac{1}{2}a + \frac{1}{2}b$ or $\frac{1}{2}(a + b)$</p>

Knowledge Organisers: Proportion Graph Transformations

Key Vocabulary	Definition/Tips	Example
Direct Proportion	<p>If two quantities are in direct proportion, as one increases, the other increases by the same percentage.</p> <p>If y is directly proportional to x, this can be written as $y \propto x$</p> <p>An equation of the form $y = kx$ represents direct proportion, where k is the constant of proportionality.</p>	
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