



NEW MILLS SCHOOL QUALITY OF EDUCATION COMMITTEE MEETING MINUTES

Date:	Tuesday 11th May 2021 at 6.00pm	
Venue:	Zoom (online meeting)	
Present:	Jeremy Poulter (JP) (Chair) Felicity Wicks (FW) Sam Monteath (SM) Michael Shew (MS)	Co-opted Governor Co-opted Governor Parent Governor Co-opted Governor
Apologies:	None	
Absence:	None	
In attendance:	Alison Barker (AB) Ed Salter (ES)	Co-Headteacher Clerk

The meeting met its quorum and begun at 6.06pm

AGENDA ITEM 1	WELCOME & APOLOGIES FOR ABSENCE
Discussion:	The Chair welcomed everyone to the meeting. No apologies or absences were recorded.

AGENDA ITEM 2	DECLARATIONS OF INTEREST IN ITEMS ON THE AGENDA
Discussion:	None declared.

AGENDA ITEM 3	MINUTES OF THE LAST MEETING 2nd MARCH 2021
Discussed:	<ul style="list-style-type: none">Item 6 Data report: "Literacy catch up plan is ready to go" amended to "There is literacy gap and a catch-up plan was put into place in case of school reopening, but this was not possible to action following the continued restrictions."Item 7 Asymptomatic positive test result amended to "In the event of an asymptomatic positive test contact is made with parents, a full track and trace program will decide who needs to go home."Sam Monteath is a Parent Governor, not a Co-Opted Governor.
Agreed:	The minutes were accepted as an accurate record, subject to the above changes.

AGENDA ITEM 4	MATTERS ARISING FROM THE LAST MINUTES
Discussion:	<ul style="list-style-type: none">Y11 will leave on 28.05.21.Masks update: The government has released new guidance that it is no longer necessary to recommend facemasks in lessons or communal areas of school. AB expressed disappointment on behalf of herself and her colleagues in SLT at this development due to welfare concerns. Teachers have been more comfortable whilst wearing facemasks in class. The school would like to recommend that staff and students exercise personal choice on mask wearing. This will follow the government recommendation and allow staff and students to continue to wear masks if it makes them feel comfortable.



The committee agreed with the suggested school position.

The committee is not required to approve of the recommendation, but they expressed their support at the suggestion to make mask wearing a personal choice.

AGENDA ITEM 5

CURRICULUM REVIEW – GOVERNOR ROLES • September 2021 onwards

Discussion:

AB tabled a QA process & update PowerPoint, discussed in previous meetings and circulated for governors to view:

- A curriculum review would involve 2 members of SLT, the link governor for that subject and possibly an external critical friend to visit one or two subject areas to review the student experience in a qualitative way.
- Immersive critical enquiry rather than reductive inspection
- Discursive and collaborative rather than observational and passive.
- Not a 'deep dive'.
- The one pilot curriculum review showed that staff found it more helpful in terms of actions to take and what the strengths and weaknesses are.
- It will be more time consuming for Governors.

Q: 'Discursive and collaborative rather than observational and passive.' Does this remove the governors from elements of the observational process?

A: No, but there is a push to move away from long form observations and a move to drop ins to view multiple lessons in a shorter space of time. AB included 'Questions Ofsted might ask middle leaders' to assist governors in this process.

Q: Where do governors find what the curriculum is for each subject so they can measure it against their reviews?

A: This is all in the OneDrive and Governors can be given access to this.

There is no link governor for EBAcc currently. Sam Monteath agreed to be the new EBAcc link governor.

The committee will ask for assistance from governors outside of the committee on certain subjects to assist the link governors and spread out the work, depending on their specialities. There are 20 subjects in total.

Link governors will work on an ad hoc basis and ask in advance that on a certain date they need someone to come in and support their subjects.

Q: What is the expectations from Governors in terms of what they should report back?

A: Being involved all the way through and discussing the findings, actions and strengths.

AB will look at calendaring the process for next year, to do one curriculum review every half term, planning the first 4 subjects in advance and then decide the final two reviews based on findings and how the year is developing.



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	Governors agreed that it was not necessary to keep the SWOTs if this new process was effective.
Agreed:	<ul style="list-style-type: none">• SM appointed EBAcc link governor.• The committee agreed to the curriculum reviews in place of SWOTs.
Action:	FW will update the FGB that curriculum reviews will be in place next year.

AGENDA ITEM 6	TAGS UPDATE
Discussion:	<p>AB updated Governors on the qualification grading 2021 internal process:</p> <ul style="list-style-type: none">• This week is the final week of assessment.• Next week will be given to children who have missed exams through illness or absence. After that NMS move into the moderation process.• The assessments from this week and last week will be most heavily weighted.• Staff have been very thorough with their gradings. The weight of responsibility in deciding student's grades is heavy for them.• One the assessments are marked, teaching staff moderate. NMS chose not to close the school for a moderation day as the pupils have already lost so much learning, but it does mean staff have to be taken off timetable in a significant cost to school for supply cover.• The SLT compare the grades awarded to historical data over 3 years (or the lifetime of the course if shorter). They then completes internal sampling of each qualification <p>The committee requested AB pass on to Caroline Jesson and the staff their appreciation for the work that they are undertaking.</p> <p>AB informed governors that this process has been very hard on the students.</p>

AGENDA ITEM 7	CATCH UP INITIATIVES UPDATE
Discussion:	<ul style="list-style-type: none">• Literacy programs are all in place. 4 CPD sessions set up working with EBAcc and Open. The programs are starting end of May instead of April due to TAGs focus. WIFI was identified as the key catch up spending focus. There was a delay in WIFI getting actioned and gaining quotes. The site survey showed the cost greatly increased. The teachers have delivered in getting their catch-up materials ready, But they require WIFI. There will not be whole school WIFI, but it can be put into 4 rooms initially with the ability to increase across rooms.• The school are not receiving as much of a legacy for catch up funding as originally thought. <p>The committee noted that IT expertise is missing from the governor skills matrix and would have been useful in the school WIFI process. This will ideally be addressed in the future.</p>
Action:	IT expertise to be addressed through skills matrix, governor training and governor recruitment.

AGENDA ITEM 11	ANY OTHER BUSINESS & ITEMS FOR THE NEXT MEETING
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Discussion:	FW is attending the training that AB circulated to governors, and she will send the recording to those who could not attend.
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AGENDA ITEM 12	DATE OF NEXT MEETING
Discussion:	Tuesday 29 th June 6pm

There being no further business to discuss, the meeting closed at 7.29pm