



NEW MILLS SCHOOL

MINUTES OF THE FULL BEHAVIOUR, ATTITUDES AND PERSONAL DEVELOPMENT COMMITTEE (online)

Date:	Tuesday 18 th May 2021	
Venue:	Zoom	
Present:	Tyrone Roberts (TR) Sarah Cohen (SC) Felicity Wicks (FW)	Chair of Committee HLTA Co-Opted Governor
Apologies:	Maggie Cole (MC)	Co-Opted Governor
Absence:	None	
In attendance:	Caroline Jesson (CJ) Ian Withers (IW) Emma Adrio (EA) Ed Salter (ES)	Co – Head Teacher Assistant Head Teacher Assistant Head Teacher Clerk

The meeting started at 6pm.

AGENDA ITEM 1	WELCOME & APOLOGIES FOR ABSENCE
Discussion:	The chair welcomed everyone to the meeting. Apologies were accepted from Maggie Cole who has sent notes to accompany the meeting.

AGENDA ITEM 2	DECLARATION OF INTEREST
Discussion:	No declarations of interest.

AGENDA ITEM 3	MINUTES OF THE LAST MEETING (9TH MARCH 2021)
Agreed:	The minutes were accepted as an accurate record.



AGENDA ITEM 4	MATTERS ARISING
Discussion:	<ul style="list-style-type: none">Item 6: Mental health data to compare against last year will be an agenda item for the next meeting. COMPLETED see item 11Item 10: SD recruitment update for the next BAPD meeting. COMPLETED – Had 6 applicants and all 4 posts are now filled.Item 11: TR to discuss suitability of discussing SD Audits at the next FGB meeting. COMPLETED EA will present this at the next FGB meetingStudent Development link Governor – how to take this role forward ONGOING FW will undertake to meet with EA and report back at the next meeting.

AGENDA ITEM 5	STUDENT STORY
Discussion:	<p>IW presented 3 case studies around Teacher Assessed Grades:</p> <p>Case study 1: A Y11 boy who has been on alternative provision 2 days a week. In year 9 he was in a PRU part time but in year 10 he returned via The Bridge full time. His behaviour improved and he now has a level 1 plastering, level 2 plumbing and he has a place at Stockport College next year. He has also sat 15 internal assessments as well.</p> <p>Case study 2: A girl on 16% attendance. The team managed to get her into school in The Bridge and she has sat 9 assessments and the school now have enough evidence to give her grades.</p> <p>Case study 3: Y11 boy was withdrawn by a parent in February/March for location reasons. The boy was not accepted at the new school, and he has been brought back to NMS. He has sat 5 assessments since his return and will hopefully sit more..</p> <p>All are examples of the bespoke interventions the school have been put in place. While their grades will not positively benefit the school, they will benefit the student and shows the school's priorities putting the children first.</p>

AGENDA ITEM 6	RSE POLICY
Discussion:	<p>Q: MC notes sent via email queried stakeholder involvement.</p> <p>A: All of this policy has gone through the student council. EA & EJ are also working with the student council to consider the curriculum for next year .Each term will address the 5 R's theme.</p> <p>Next year, religious studies will be taught during SD lessons. All debate style topics will go into the tutorial programme. These decisions were made based on student voice.</p> <p>During tutorial time NMS are looking at introducing 'votes for schools'. Schools signed up will debate and vote on particular issue in the news and after voting each class can see how their voted compares with the rest of the country.</p>



AGENDA ITEM 7	SAFEGUARDING UPDATE
Discussion:	Safeguarding Audit and Action Plan: Only one outstanding item on the audit that was due for completion before Easter that could not be done due to lockdown, online safety that needs to be cross referenced with EJ. It may have been completed already but just needs confirmation. Other than that all tasks up to July 2021 have been completed and are on track to complete all tasks by the end of the year.
Action:	TR to come in to school and meet with IW after half term regarding the safeguarding audit.

AGENDA ITEM 8	ATTAINMENT & PROGRESS DATA – PP & SEND STUDENTS Y9-11
Discussion:	<p>CJ presented the data analysis:</p> <ul style="list-style-type: none">• No Y11 data due to TAGs. Only Y9&10 data available.• PP data is concerning. Interventions worked well for some students (3-4), who dedicated themselves and attended 1 hour after school 3 times a week.• English & Maths teams were given free rein to carry out bespoke interventions that they thought would help Y10. CJ gave a list of students to English and Maths come up with suggestions on how to improve.• The Head of English is going to meet with every child on the list (15) and explain that they are on the list. If they improve from Red to Amber they will be on the 'watch and wait list'. If they are still on the red list they will have an hour with the head of English to help them improve on their personal gaps .• Maths are playing a deep learning day one Y11 have departed, to address gaps in knowledge and a zero-tolerance behaviour approach. SLT have requested more detail as they are concerned about the length of a full day for the students. Longer term intervention idea is to use a PE lesson as a catch-up session.• Vouchers are being considered to reward students for progress. <p>Q: If the students do not show improvement, does this leave time for alternative methods? A: Not for summer school, but next year may be a year with these students without covid disruptions so there should be time to catch up.</p> <p>The issue most of these students is getting them to stay after school, so NMS have to find time within the day for these interventions.</p> <p>Q: What is the progress 8 for year 10? A: Current Y10 do not have KS2 and instead received scaled scores, so there is no official conversion for this cohort.</p> <p>Q: The progress gap for Y9 PP students is reducing, but the attainment gap is widening. How is this possible? A: It is narrowing in Science but growing in other areas.</p> <p>Y9 is a large year group. It will go to 6 classes into Y10 next year, which gives those Y9 the best possible chance with a more personalised curriculum throughout the year.</p>



	<p>Q: For the academic year schools must show how its spending strategy is informed by research evidence, referring to a range of sources. How are NMS addressing this?</p> <p>A: When catch up funding was presented this was all covered in CPD for teachers, quality first teaching, wellbeing interventions, WIFI as wider education support.</p> <p>CJ updated the committee that a quote originally for WIFI was £20,000. Garry Cash obtained 3 quotes. One was chosen and a full site survey came back at £92,000. There is a project that teachers have put considerable work into that require WIFI. The school can get WIFI in to 4 rooms for £20,000, but this is able to be built on. A lot of</p> <p>A 5-year IT investment plan has been discussed and this will be developed with the involvement of Garry Cash</p>
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AGENDA ITEM 9	B&A FOCUS – SEND GOVERNOR FEEDBACK
Discussion:	This should have been PP governor feedback as SEND was brought forward at the last meeting.
Action:	B&A Focus PP Governor Feedback an agenda item for the next meeting.

AGENDA ITEM 10	SD FOCUS – SD GOVERNOR FOCUS
Discussion:	Discussed in item 4, this will be an agenda item at the next BAPD committee meeting.
Action:	SD Governor Focus an agenda item for the next meeting.

AGENDA ITEM 11	MENTAL HEALTH DATA COMPARISON
Discussion:	<p>IW presented the Wellbeing Information report:</p> <ul style="list-style-type: none"> • Referrals in November 2019 had 56 cases. November 2020 referrals were 95. • Even though the current May number of rereferrals and additional support (97) has only increased by 2 since November 2020, the complexity of the need has increased. • There are 57 open safeguarding cases, up to December 2020 NMS had 29 open cases. • A domestic violence support group (Crossroads) are coming into school a full day a week for the rest of the term. They will run a self-harm support group, as well as online safety and social media. • IW noted that a flaw in the data is that it is very difficult to plot a graph to reflect children with multiple issues. The school have safeguarding reporting information for 3 years, as years go on more data will build. • <p>Q: Are these figures a direct result of lockdown?</p> <p>A: Yes.</p> <p>Q: Between 19/20 and now data you have, is there a group you are most worried about?</p> <p>A: Current Y11 are most concerning, next would be current Y10. IW would like more CAHMS involvement, but their threshold for involvement is getting larger.</p>



	<p>November 19 CAHMS numbers were 7, now it is up to 20. There are 4-5 also on the waiting list.</p> <p>The committee discussed the stark equivalent data from 2019/20.</p> <p>Q: Is there anything to request from the RM committee in terms of the budget? A: SLT regularly discuss how to balance intervention for 16% of the cohort and make quality first education for all students. A further review with SLT may result in recommendations to the Resource Management Committee.</p> <p>EA currently working with forest schools and Being Outdoors for intervention work, but the children they identify as at risk are not the only ones that need help. Some of the children are more difficult to identify than others</p> <p>The committee discussed the importance of looking after the wellbeing of staff as well as students. The Year Managers are stretched and could benefit from additional help professionally, they have a large caseload.</p>
Action:	CJ & IW will discuss support for Year Managers at SLT and send a proposition to put to the FGB on 8 th June.

AGENDA ITEM 12	POLICIES/PROCEDURES FOR REVIEW/APPROVAL
Discussion:	<ul style="list-style-type: none"> • Uniform Policy <p>There has been a nationwide change in all school's uniform policy for 2021 to make school uniform more affordable. Every 5 years schools must tender out to get a cheaper supplier. This change does not largely affect NMS as there is already good provision for students on low income regarding uniform and 20% for PP students on top of that. The only item of expense is blazers, but student voice voted in favour of them. NMS branded clothes will be branded by Headmaster's company. When the full guidance is released NMS will review how compliant they are.</p> <p>The only change in this current policy submission is the continued use of active wear on PE days.</p>
Action:	The committee recommends the Uniform Policy for adoption at the next FGB meeting.

AGENDA ITEM 13	ANY OTHER BUSINESS
Discussion:	<p>Items for next meeting:</p> <ul style="list-style-type: none"> • PP governor feedback • SD Governor Focus

AGENDA ITEM 14	DATE OF NEXT MEETING
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New Mills School

Discussion:	Tuesday 6 th July 6pm
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There being no further business to discuss, the meeting ended at 7.23pm.