

Y7 ENGLISH ENRICHMENT

Have a go at the activities in the table below. They are all designed to improve your English skills. You can complete as many as you choose but remember, the more you attempt, the more progress you should make.

Read a book that you haven't read before from the New Mills School recommended reading list.	Enter a poetry competition. (Ask your teacher for details or check online for options)	Choose a character from a book you have read—write the school report you think they would have received in Y7.
Find an online word game and play regularly to improve vocabulary/spelling. Alternatively, use a word-based board game and involve the family.	Read a film review online, in a newspaper or in a magazine then write a review for a different film, but trying to copy the style of the one you have read.	Interview 2 or 3 older people (can be relatives, neighbours etc) about the books that they enjoy reading.
Enter a prose competition of some sort—a short story, article etc. (Ask your teacher for details or check online for options)	Read a book then watch the film version of that book. Write a critical report, commenting on which version is better—and why.	Find a poem of 14 lines or more and learn it off by heart.
Find details of a house for sale either in an estate agent's or in a newspaper. Who would this house be perfect for? Write a description of that person/family.	Find 10 complex words that you didn't previously know. List them in your planner and see how many times you can use them in lessons for a week.	Choose a short passage from a book. Write it out 3 times, each time altering your handwriting (try to make significant changes). Consider how this affects the text in any way.

Y8 ENGLISH ENRICHMENT

Have a go at the activities in the table below. They are all designed to improve your English skills. You can complete as many as you choose but remember, the more you attempt, the more progress you should make.

Read two books that you haven't read before from the New Mills School recommended reading list.	Enter a poetry competition. (Ask your teacher for details or check online for options)	Choose a character from a book you have read—write their Christmas list and explain your choices.
Design a word game or a series of word puzzles that can be played or completed by your family.	Read a game review online, or in a magazine (Library) then write a review for a different game, trying to copy the style of the one you have read.	Research online and find the favourite books of 5+ celebrities. Comment on whether you are surprised by their choices or if you think they are predictable.
Enter a prose competition of some sort—a short story, article etc. (Ask your teacher for details or check online for options)	Read a book then watch the film version of that book. Write a critical report on what scenes you would have done/filmed differently and why.	Find a Shakespearean speech of 14 lines or more and learn it off by heart.
Celebrities often endorse/advertise products. Choose 2 celebrities then explain which products they should endorse and why.	Find 15 complex words that you didn't previously know. List them in your planner and see how many times you can use them in lessons for a week.	Try to use a semi-colon, an exclamation mark and a hyphen (dash) in every piece of writing you complete in a week. Keep a record in your planner of how successful you have been.

Y9 ENGLISH ENRICHMENT

Have a go at the activities in the table below. They are all designed to improve your English skills. You can complete as many as you choose but remember, the more you attempt, the more progress you should make.

Read three books that you haven't read before from the New Mills School recommended reading list.	Enter a poetry competition. (Ask your teacher for details or check online for options)	Research 'Desert Island Discs'! Write down what would be your choices and why.
Design a word game or a series of word puzzles that would help weaker Y9 students improve their English skills.	Read a critical analysis of any text. This may be an article or a separate critique. Write down at least ONE key point that the critic is making.	Choose the ending of a book you have read. See if you can re-write 1-2 pages, changing the action but keeping the same style as the author.
Enter a prose competition of some sort—a short story, article etc. (Ask your teacher for details or check online for options)	Analyse the lyrics of a song you particularly like—considering the language and structure as well as the meaning/theme.	Research how many films are based around Charles Dickens' 'A Christmas Carol'. Try to watch at least 2 different ones and consider why there have been so many.
Watch a news programme aimed at adults. Write a report explaining why the programme is not engaging for children. Comment on visuals as well as language.	Find 20 complex words that you didn't previously know. List them in your planner and see how many times you can use them in lessons for a week.	Choose 6 pieces of 'text' you have read this week in 6 different lessons. Compare the punctuation, vocabulary and difficulty level in each then complete a report which outlines your conclusions.