



The 5Rs

At our school, students transform from children into young adults. To maximise their achievement and wellbeing on this journey and to equip them to succeed and thrive long after they have left, we champion five core values (the 5Rs). These core values are at the heart of what we do, central and constant.

New Mills students are Respectful, Reflective, Resilient, Resourceful and Responsible. New Mills students...

RESPECTFUL	Demonstrate honesty, integrity & self-respect, and uphold the rule of law			
	Treat others with compassion, generosity and empathy irrespective of			
	difference			
	Forge positive relationships			
	Value and celebrate diversity			
	Embrace a growth mindset to effect change for the better			
Ę,	Recognise that experience, belief and practices are interconnected			
Ž.	 Are thoughtful, curious and keen to develop an understanding of the world 			
REFLECTIVE	Recognise their own strengths, achievements and weaknesses and evaluate			
REF	how these might inform their future			
	 Engage critically with, and offer reasoned views on, political, moral and ethical 			
	issues and appreciate that the views of others may differ			
	 Have belief in their own abilities and are aspirational for their futures 			
Þ	Possess a strong work ethic			
	 Show motivation and determination in the face of adversity 			
RESILIENT	 Recognise and successfully manage emotions 			
~	Cope with the normal stresses of life			
	Manage transitions successfully			
_	 Demonstrate self-reliance, proactivity and independence 			
F	Effectively utilise resources available, including guidance, support and advice			
RESOURCEFUL	 Participate in, and respond positively to, artistic, sporting and cultural 			
00	opportunities			
RES	 Draw on their experiences to be effective self-advocates 			
	 Are empowered to aspire, plan and manage their own futures 			
	Are organised, steadfast and reliable			
=	Are active and responsible citizens who demonstrate a keen sense of social			
SIB	responsibility			
RESPONSIBLE	• Are accountable for, and recognise the impact of, their decisions and actions			
ESP	 Operate confidently and communicate effectively in a variety of settings 			
~	 Demonstrate active ownership and a sense of pride in their school 			
	 Manage risk and emotion in order to make sound decisions 			