

All the subjects studied, and teachers

Tom Yates: Year 8 Snapshot

Explanation of colour coding system

Attainment

The table below shows how Tom is forecast to attain against these expectations in each subject. Gold = above national expectation, Green = at national expectation, Amber = one grade below national expectation, and Red = two or more grades below national expectation.

Subject	Teacher	Autumn		Spring		Summer		Targets	
		Forecast	Action	Forecast	Action	Forecast	Action	Expected	Aspiration
English	Ms Harwood	6		5				5	6
Maths	Mr Barber	6		7				6	7
Science	Ms Barnfather	5		5				5	6
French	Ms Winterbottom	3	Complete additional practise work	4	Complete additional practise work			5	6
History	Ms Quinn	5		5				5	6
Geography	Ms Gower	5		5				5	6
RS	Ms Davies	5		5				5	6
Computer Science	Mr Wadsworth	4	Arrive on time for lessons, ready to learn	5				5	6
Tech	Mr Connelly	5		5				5	6
Food Tech	Ms Kay	5		5				5	6
Drama	Ms Barker	5		5				5	6
Music	Ms Plant	4	Ensure behaviour is exemplary in every lesson	4	Ensure behaviour is exemplary in every lesson			5	6
PE	Mr Worsley	5		5				5	6

Expected target and Aspirational target in each subject

Autumn term forecasts, colour codes and actions

Spring term forecasts, colour codes and actions

Summer term forecasts, colour codes and actions



Explanation of colour coding system

Attitude to Learning

At New Mills School we aim to develop responsible, resilient and reflective learners. The way we describe the traits exhibited by such students is included with this snapshot. The table below shows Tom's performance against these expectations in each subject.

Gold = Outstanding, Green = Good, Amber = Requires Improvement, and Red = Inadequate.

Subject	Teacher	Autumn		Spring		Summer	
		3R's	Action	3R's	Action	3R's	Action
English	Ms Harwood	Gold		Green			
Maths	Mr Barber	Gold					
Science	Ms Barnfather	Green					
French	Ms Winterbottom	Green			Try a task multiple times before seeking help		
History	Ms Quinn	Green					
Geography	Ms Gower	Green		Green			
RS	Ms Davies	Green		Green			
Computer Science	Mr Wadsworth	Amber	Use discussion time productively	Green			
Technology	Mr Connelly	Green		Green			
Food Tech	Ms Kay	Green		Green			
Drama	Ms Barker	Green		Green			
Music	Ms Plant	Amber	Begin to positively affect the learning of others	Amber	Begin to positively affect the learning of others		
PE	Mr Worsley	Green		Green			

The responsibility, resilience and reflectiveness displayed in the students' learning in each subject, for each term. Actions given where 3R's grade is 3 (amber) or 4 (red)



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Attendance, Punctuality, Achievement and Behaviour

At New Mills School we set high standards for attendance punctuality and behaviour. Poor behaviour is recorded a "C" incidents. A C4 incident is more severe than a C3 incident. Students earn achievement points for positive behaviours (e.g. outstanding effort in a HW, great contributions in class. A summary of Tom's performance against these standards is below.
Gold = Outstanding, Green = Good, Amber = Requires Improvement, and Red = Inadequate.

	Autumn	Spring	Summer	Overall
Attendance (%)	96.0	96.6		96.2
Number of absences	2	3		5
Number of Lates	4	2		6
Achievement Points	45	167		212
C3 Incidents	5	2		7
C4 Incidents	2	0		2

Figures for each term individually with colour codes

All terms so far taken together with colour codes

If you have any questions or comments about any of the information in this snapshot, please feel free to contact Tom's Tutor (Ms Keough), Year Manager (Ms Johnson), Progress Leader (Mr Ralph) or his teachers directly by phone or e-mail. Alternatively please write your comments/questions in the relevant sections of his planner and ask Tom to share them with the relevant member of staff.

How to get in touch about any aspect of the snapshot report