**PP Plan Impact Measures 2017-18**

**PP Cohorts**

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| --- | --- | --- | --- |
| **2016-17** | Female | Male | All |
| D Cohort | ND Cohort | D Cohort | ND Cohort |
| More Able | 4 | 16 | 4 | 17 | 41 |
| Middle Ability | 2 | 15 | 3 | 18 | 38 |
| Lower ability | 0 | 3 | 1 | 2 | 6 |
| NA | 0 | 0 | 0 | 1 | 1 |
| All | 6 | 34 | 8 | 38 | 86 |

 Overall ND to D in school gap KS2 APS: 0.0 Overall national ND to school D gap KS2 APS: +0.66

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| --- | --- | --- | --- |
| **Y11** | Female | Male | All |
| D Cohort | ND Cohort | D Cohort | ND Cohort |
| More Able | 3 | 18 | 4 | 10 | 35 |
| Middle Ability | 8 | 20 | 7 | 15 | 50 |
| Lower ability | 1 | 2 | 5 | 4 | 12 |
| NA | 0 | 0 | 0 | 1 | 1 |
| All | 12 | 40 | 16 | 30 | 98 |

 Overall ND to D in school gap KS2 APS: -2.43 Overall national ND to school D gap KS2 APS: -1.93

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| **Y10** | Female | Male | All |
| D Cohort | ND Cohort | D Cohort | ND Cohort |
| More Able | 4 | 11 | 7 | 20 | 42 |
| Middle Ability | 8 | 10 | 3 | 12 | 33 |
| Lower ability | 1 | 0 | 4 | 2 | 7 |
| NA | 0 | 0 | 0 | 0 | 0 |
| All | 13 | 21 | 14 | 34 | 82 |

 Overall ND to D in school gap KS2 APS:-3.11 Overall national ND to school D gap KS2 APS: -1.68

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| **Y9** | Female | Male | All |
| D Cohort | ND Cohort | D Cohort | ND Cohort |
| More Able | 4 | 21 | 4 | 15 | 44 |
| Middle Ability | 1 | 13 | 13 | 20 | 47 |
| Lower ability | 2 | 2 | 1 | 2 | 7 |
| NA | 0 | 1 | 0 | 1 | 2 |
| All | 7 | 37 | 18 | 38 | 100 |

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| --- | --- | --- | --- |
| **Y8** | Female | Male | All |
| D Cohort | ND Cohort | D Cohort | ND Cohort |
| More Able |  |  |  |  |  |
| Middle Ability |  |  |  |  |  |
| Lower ability |  |  |  |  |  |
| NA |  |  |  |  |  |
| All | 13 | 45 | 16 | 44 | 118 |

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| **Y7** | Female | Male | All |
| D Cohort | ND Cohort | D Cohort | ND Cohort |
| More Able |  |  |  |  |  |
| Middle Ability |  |  |  |  |  |
| Lower ability |  |  |  |  |  |
| NA |  |  |  |  |  |
| All | 13 | 45 | 16 | 44 | 118 |

1. Being ready to learn
	* 1. The percentage attendance for NMS disadvantaged students to be better than national disadvantaged, aiming towards the percentage for all pupils nationally (2016 = 95.0%), then to percentage of ND students nationally

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Y7-11 | DCohort | ND Cohort | School Gap | National D Average | School D to National D Gap | National ND Pupil Average | School D to National ND Gap |
| 2013-14 | 92.6 | 95.4 | -2.8 | 92.7 | -0.1 | 95.9 | -3.3 |
| 2014-15 | 90.8 | 94.9 | -4.1 | 92.5 | -1.7 | 95.7 | -4.9 |
| 2015-16 | 92.7 | 96.1 | -3.4 | 92.8 | -0.1 | 95.9 | -3.2 |
| 2016-17 | 88.9 | 94.6 | -5.7 | 92.8 | -3.9 | 95.9 | -7.0 |
| 2017-18 |  |  |  |  |  |  |  |

* + 1. The percentage of NMS disadvantaged students who are persistently absent to be lower than national disadvantaged, aiming towards the percentage for all pupils nationally (2016 = 12.4%), then to percentage of ND students nationally

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Y7-11 | DCohort | ND Cohort | School Gap | National D Average | School D to National D Gap | National ND Pupils Average | School D to National ND Gap |
| 2013-14 | NA | NA | NA | NA | NA | NA | NA |
| 2014-15 | 28.1 | 9.0 | -19.1 | NA | NA | NA | NA |
| 2015-16 | 23.8 | 9.8 | -14.0 | 21.6 | -2.2 | 8.3 | -15.5 |
| 2016-17 |  30.9 | 9.1  | -21.8 | 21.6 |  -9.9 | 8.3  |  -22.6 |
| 2017-18 |  |  |  |  |  |  |  |

* + 1. The percentage of NMS disadvantaged students who are late to be lower than all pupils nationally (2016 = 1.4%)

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| --- | --- | --- | --- | --- | --- |
| Y7-11 | DCohort | ND Cohort | School Gap | National All Average | School D to National All Gap |
| 2013-14 | NA | NA | NA | NA | NA |
| 2014-15 | 3.0 | 1.4 | -1.6 | NA | NA |
| 2015-16 | 2.4 | 1.0 | -1.4 | 1.4 | -1.0 |
| 2016-17 | 2.6 | 1.0 | -1.6 | 1.4 | -1.2 |
| 2017-18 |  |  |  |  |  |

* + 1. The proportion of NMS disadvantaged students with fixed term exclusions to be lower than national disadvantaged, aiming towards the percentage for all pupils nationally 2015 = 3.97%)

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| Y7-11 | DCohort | ND Cohort | SchoolGap | National All Pupils Average | School D to National All Pupils Gap |
| 2012-13 | 3.74 | NA | +2.14 to all | 3.86 | -0.12 |
| 2013-14 | 4.17 | 1.04 | +3.13 | 3.68 | +0.49 |
| 2014-15 | 14.04 | 3.51 | +10.53 | 3.97 | +10.07 |
| 2015-16 | 23.40 | 4.50 | +18.90 | 3.97\*(2015) | +19.43 |
| 2016-17 | 6.97 | 1.29 | +8.04 | 3.97 | +3.00 |
| 2017-18 |  |  |  |  |  |

1. Engaging with school (students and families)
	* 1. The proportion of C3 and C4 incidents from eligible students and non- eligible students to be in line with cohort proportions

 C3 incidents C4 Incidents

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| Y7-11 | DCohort | ND Cohort | School Gap |  | DCohort | ND Cohort | School Gap |  |
| 2016-17 Proportions | 22 | 78 | +56 |  | 22 | 78 | +56 |  |
| 2016-17 Incidents | 51 | 49 | -3 |  | 54 | 46 | -8 |  |
| 2017-18 Proportions |  |  |  |  |  |  |  |  |
| 2017-18 Incidents |  |  |  |  |  |  |  |  |

* + 1. A difference of less than 10% between disadvantaged and non-disadvantaged in the percentage of the parents attending parents evenings

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| 2016-17 | DCohort | ND Cohort | School Gap | 2017-18 | DCohort | ND Cohort | School Gap |
| Y11 | 43% | 71% | -28% | Y11 |  |  |  |
| Y10 | 62% | 87% | -25% | Y10 |  |  |  |
| Y9 | 48% | 75% | -27% | Y9 |  |  |  |
| Y8 | 75% | 95% | -20% | Y8 |  |  |  |
| Y7 | 85% | 87% | -2% | Y7 |  |  |  |

* + 1. A difference of less than 10% between disadvantaged and non-disadvantaged in the percentage of the students attending extra-curricular provision

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| Y7-Y11 | D-GirlsCohort | ND-Girls Cohort | School Gap | D-BoysCohort | ND-Boys Cohort | School Gap |
| 2016-17 | 25 | 32 | -6 | 17 | 20 | -3 |
| 2017-18 |  |  |  |  |  |  |

* + 1. No significant differences in 3R’s scores\* or work scrutiny

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Y7-Y11 | DCohort | ND Cohort | School Gap | Significance |
| 2016-17 | 2.29 | 1.93 | -0.36 | Not Sig |
| 2017-18 |  |  |  |  |

* + 1. Positive pupil voice
1. Learning and achieving: For disadvantaged pupils as a cohort, and when analysed for gender and ability differences there is:
	* 1. Less than 5% difference in the percentage of students achieving or exceeding expected targets

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| Y11 | DCohort | ND Cohort | School Gap |
|  2015-16 | 51 | 60 | -8 |
| 2016-17 | 29 | 45 | -16 |
| 2017-18 |  |  |  |

* + 1. Attainment 8 scores in line with targets for the cohort (2017 points) – Green = within 5 pts of targets gap

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| --- | --- | --- | --- |
| Y11  | DCohort | ND Cohort | School Gap  |
| 2013-14 |  |  |  |
| 2014-15 | 42.69 | 47.38 | -4.69 |
| 2015-16 | 34.76 | 45.28 | -10.52 |
| 2016-17 | 40.71 | 47.13 | -6.42 |
| 2017-18 |  |  |  |

* + 1. A difference of less than 10% between disadvantaged and non-disadvantaged on the basics measure (9-4)

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| Y11 | DCohort | ND Cohort | School Gap | National ND Average | National All Average | School D to National ND Gap |
| 2013-14 | 41 | 57 | -21 | NA | NA | NA |
| 2014-15 | 48 | 55 | -7 | NA | NA | NA |
| 2015-16 | 38 | 59 | -21 | 70 | 62 | -32 |
| 2016-17 | 54 | 75 | -21 | 70 | 62 | -16 |
| 2017-18 |  |  |  |  |  |  |

* + 1. A difference of less than 10% between disadvantaged and non-disadvantaged on the EBacc measure

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| --- | --- | --- | --- | --- | --- | --- |
| Y11 | DCohort | ND Cohort | School Gap | National ND Average | National All Average | School D to National ND Gap |
| 2013-14 | 4 | 19 | -15 |  |  |  |
| 2014-15 | 0 | 19 | -19 |  |  |  |
| 2015-16 | 8 | 21 | -13 | 29 | 24 | -21 |
| 2016-17 | 15 | 19 | -4 | 29 | 24 | -14 |
| 2017-18 |  |  |  |  |  |  |

* + 1. All D students continue to appropriate further education and training. Figures show % continuing to sustained education, employment or training

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| --- | --- | --- | --- | --- | --- | --- |
| Y11 | DCohort | ND Cohort | School Gap | National ND Average | National All Average | School D to National ND Gap |
| 2012-13 | 76 | 89 | -13 | 93 | 90 | -17 |
| 2013-14 | 94 | 94 | 0 | 94 | 92 | 0 |
| 2014-15 | 96 | 93 | +3 | 96 | 94 | 0 |
| 2016-17 |  |  |  |  |  |  |
| 2017-18 |  |  |  |  |  |  |