



New Mills School & Sixth Form NEWSLETTER

July 2017



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September/October Dates for your diary

04.09.17	INSET DAY
05.09.17	Students return to school
19.09.17	Prospective Parents Open Evening - 6.30pm
20.09.17	Open Days -Tours will take place at 9.30 am & 1.30 pm. each day
21.10.17	Open Days -Tours will take place at 9.30 am & 1.30 pm. each day
19.10.17	Students break for half term
20.10.17	INSET DAY



Dear Parent/Carer

Our newsletter always gives an opportunity for reflection, as we are able to illustrate just some of the highlights from the weeks preceding its release. The following pages are once again packed full of examples of NMS students and staff achieving in so many different ways. School continues to provide ample opportunities for all of us to learn and develop both inside and outside of the classrooms.

I would encourage us all to reflect on what has been achieved, collectively and individually, in the last 12 months. I am particularly pleased to think about the number of ways staff, parents and students have worked together and I will approach 2017-18 knowing that this strong partnership will continue.

As well as the many events you will read about in the newsletter we held our annual summer concert and art exhibition last week which showcased the artistic and musical talents of many of our students. The art work exhibited was inspiring and the range of musical talents exhibited at the concert was exceptional. The vast range of instruments played either by individual students or groups was amazing. Thanks to Miss Godley and Miss Plant for the hard work they put in to arranging the events. I receive many emails from parents and relatives about such events and I have included one below which captures the feedback I get.

Dear Head Teacher

Yesterday I had the pleasure of attending the concert given by pupils at your school, and of seeing the work of the art department. Both my daughters and my four grandchildren have benefitted from being taught by the school, especially from the inspiration of the teachers. As you well know, the work of a brilliant teacher gives their pupils a lasting source of inspiration and pleasure, besides helping them to pass exams.

I would like to express my thanks for giving my family such a good start in life.

We have also held our annual presentation evenings to recognise and celebrate the achievements of our students in Years 7 to 10. It was lovely to see so many parents and students at these events to share in the prize giving. The fact that so many students were

nominated highlights the high standards and progress so many of our students are achieving. Well done to everyone who was nominated.



It was also lovely to welcome so many Year 6 and Year 5 students to NMS over the last few weeks. They had a wonderful time experiencing a wide range of lessons delivered by NMS teachers. The feedback was incredibly positive and we look forward to welcoming our new Year 7 intake in September as they begin their secondary school journey. We also look forward to Year 6 students visiting us again in September for their bonding day. I have received many positive comments back from the children, parents and teachers from the primary schools. Below are two examples of the feedback we received.

Thank you to all staff involved with the Year 5 day yesterday, the year 5 students had a great time and left the school very excited. It was a great success and the quote of the day for me was 'I wasn't going to come here, I was going to go to St Tommy Mores, but I've change my mind now, it is great'.

Many thanks to all the staff who contributed to the Year 5 day yesterday. My daughter came home buzzing with excitement; she'd had a really great day.

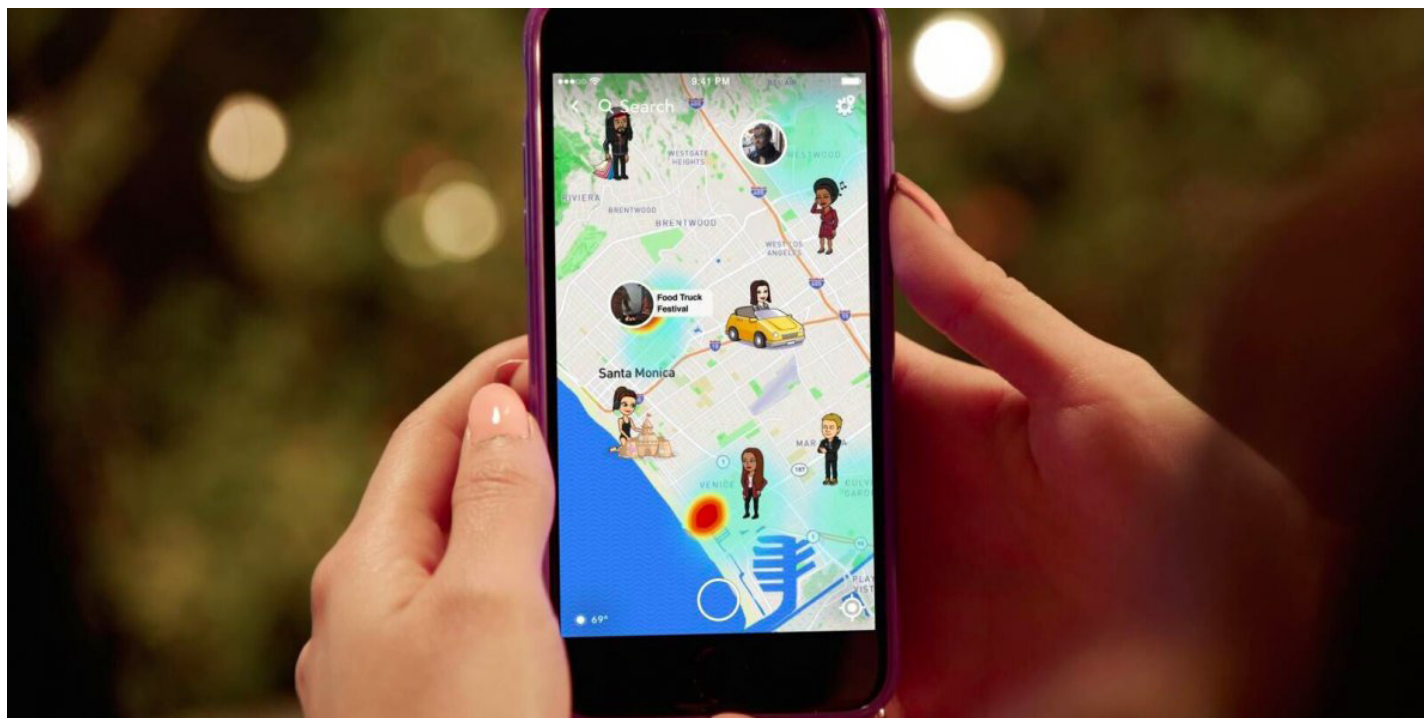
Thank you for your on-going support. All the staff at New Mills School and I wish you a happy summer break

Yours sincerely

Debbie McGloin
Headteacher

Safeguarding - SNAPCHAT GUIDANCE

Advice from Derbyshire Safeguarding



Introducing 'Snap Maps' - the new location sharing feature in Snapchat social media app. Snapchat have introduced a new feature, the 'Snap Map'. This location based map allows users to see where in the country their Snapchat contacts are, as well as seeing location based photos and videos. The Snap Map shows a user's Bitmoji, their cartoon avatar within Snapchat, pinpointed on a world map. Users can then zoom into the map to see the exact location of their friends.

Choose who can see your location

It is important to be careful about who you share your location with, as it can allow people to build up a picture of where you live, go to school and spend your time. Given how specific this new feature is on Snapchat - giving your location to a precise pinpoint

on a map - we would encourage users not to share their location, especially with people they don't know in person.

A full explanation on how to change settings and further information can be found on the school website in the 'Keeping your child safe' section.

Below is a link to a powerful youtube video shown to pupils which clearly explains how it is used and told and demonstrated by a 14 year old and her (horrified) parents.

<https://m.youtube.com/watch?v=MhHXbGKshgw>



Prescribing - NHS Public Consultation in Derbyshire - 'Better health starts at home'



North Derbyshire Clinical Commissioning Group
Erewash Clinical Commissioning Group
Hardwick Clinical Commissioning Group
Southern Derbyshire Clinical Commissioning Group

Better health starts at home

Proposed changes to prescriptions and medicines in Derbyshire

Public consultation Monday 26 June 2017 – Friday 1 September 2017



"Better health starts at home" sets out proposals to make changes to the prescribing policy in Derbyshire. This would see less NHS money being spent on products for short-term minor illnesses where there is insufficient evidence of benefit or cost effectiveness and which are available to buy over-the-counter. The result would see more NHS money being available to invest in the diagnosis and treatment of serious medical conditions.

Come and see us

We would like to know what you think about the proposals we have put forward.
You are invited to a drop-in session which will take place at:

Wednesday 26th July 2017 - 9.00am - 12.00pm
Drop-in session (feel free to call in and chat about the consultation)
Stewart Medical Centre, 15 Hartington Road, Buxton. SK17 6JP

If you would like to complete the survey online visit: www.surveymonkey.co.uk/r/betterhealthderbys
More information about this consultation is available by calling 01246 514 176 or on the following websites:
www.northderbyshireccg.nhs.uk • www.hardwickccg.nhs.uk
www.erewashccg.nhs.uk • www.southernderbyshireccg.nhs.uk

Image is used with the kind permission of the Self Care Forum and in no way should this be interpreted as an endorsement of this consultation. For more information about self-care please see www.selfcareforum.org

Can we please bring to your attention this letter we received from Derbyshire NHS regarding a consultation process for prescriptions.

Dear School

I am writing to advise you that on Monday 26th June the four Derbyshire Clinical Commissioning Groups launched a public consultation on proposed changes to prescriptions and medicines. 'Better health starts at home' sets out proposals to make changes to the prescribing policy in Derbyshire. The consultation will end on 1 September.

Derbyshire has a total of 118 GP practices and in 2016/17 the four Clinical Commissioning Groups (CCGs) that cover Derbyshire paid out over £150 million on GP practice prescriptions. Of this, it is

estimated that over £3 million was spent on medicines that are available to buy-over-counter and which are only used for illnesses that often get better without any treatment. With ever increasing demands on NHS resources, we need to be sure that this money is spent in the best possible way. We feel now is the right time to be asking the public for their views on whether they think spending NHS money on prescribing products where there is insufficient evidence of benefit or cost effectiveness is the right things to do when this money could be used to invest in the diagnosis and treatment of serious medical conditions.

To help make the public aware of the consultation and what the proposed change could mean for them we have issued a media release about the consultation and are in the process of distributing the consultation document, which includes the feedback questionnaire, to GP surgeries, pharmacies and other community venues in Derbyshire.

Information about the consultation is available on the websites below and can also be completed online at www.surveymonkey.co.uk/r/betterhealthderbys

www.northderbyshireccg.nhs.uk
www.hardwickccg.nhs.uk
www.erewashccg.nhs.uk
www.southernderbyshireccg.nhs.uk

Sam Robinson
Patient Experience Officer
NHS North Derbyshire CCG
CCG Headquarters
Nightingale Close, Off Newbold Road
Chesterfield. S41 7PF
Direct Dial: 01246 514176
Website: www.northderbyshireccg.nhs.uk

Footwear

From September 2017 we will be expecting all students to arrive at school in correct footwear. Suitable and sensible black leather or leather look shoes which can be polished (not canvas) must be worn. Shoes must not have white or coloured flashes. Leather/leather look trainers or pumps, Open-toed sandals, high-heels and boots are also not allowed. Other coloured trainers are only to be worn for PE and break/lunchtimes and NOT for the journey to and from School or during lessons and registration.

School uniform is compulsory:

- ✓ Black blazer with School logo, **white shirt** and School tie
 - School ties are available from School
 - School blazers are available from Trutex or Headmaster's in New Mills Market
 - V-neck jumper/tank top with School logo is optional

(NB: hooded tops are not allowed.)

- ✓ Plain black trousers (not 'skinny') or knee length, box pleated skirt

(NB: jeans, leggings and tracksuits are not allowed.)

PLUS

- ✓ Jewellery – 1 pair of earrings (studs or small sleepers only), watch, 1 ring
- ✗ Other visible body piercing is not allowed
- ✗ Makeup and nail varnish not allowed
- ✗ Extreme hairstyles are not allowed, neither is hair that is not a natural colour

Please see the guide below for clarification



Class of 2017 Leavers Celebrations

Leavers Assembly

A well attended and positive morning spent with our Year 11 leavers. A celebration of their 5 years with us, including subject awards, tutor group awards and student awards.



Prom 2017

A glamorous evening at the Deanwater Hotel. Students arrived in an array of transport, from pink stretch limousines to a motorcycle procession.

After a three course meal, students and some staff spent the night dancing. Behaviour was exemplary and everyone had a great time.



A wonderful year group who will be greatly missed by all at New Mills School.

IMPORTANT NOTICE FOR PARENTS/CARERS

Unauthorised leave of absence during term time

On 6th April 2017 the Supreme Court appeal, in relation to the Platt v Isle of Wight case, determined that under section 444(1) of the Education Act 1996 attending school 'regularly' means: "in accordance with the rules prescribed by the school"

PLEASE NOTE

Therefore, from 1st September 2017, if requested, Derbyshire County Council will consider the issue of a penalty notice for any period of holiday absence which has not been authorised by the Headteacher regardless of a child's wider school attendance.

Communications Faculty Extra Curricular round up 2016-17

The Communications Faculty have had a busy year, offering a range of extra-curricular activities to broaden our student's experiences at NMS. All of the departments in the faculty have put on regular after school and lunchtime intervention and revision sessions to allow students the time to catch up and extend their learning. On top of this each department has run a range of after school clubs and competitions to really engage and inspire our students.

In MFL, a weekly Spanish Club for Key Stage Three students has allowed them to learn an extra language alongside their French and German studies, whilst immersing themselves in Spanish culture. As well as this, students from years 7&8 were recently given the chance to enter a poem in French or German into a nationwide competition run by Manchester Metropolitan University. The quality of entries from NMS students was fantastic and two students from Year 7 were commended by the university. Phoebe Hopwood's poem is now on display in the University's Languages building and Hannah Gilsennan was invited to come and read her poem at the University Open Day. The French Department have also recently hosted a 'pop up' French restaurant at school in collaboration with the Catering team. Year 10 Catering students prepared a selection of fine French cuisine (no frog's legs or snails fortunately!) which was served up by Year 10 French students. Only French was spoken in the restaurant with the aim of immersing the students and customers in the language. The Music Department also got involved students to serenade the patrons with French music.



In the Food Department Year 7 students wishing to expand their repertoire of dishes have been enthusiastically attending cookery club after school every Friday. The club gives the students the chance to cook slightly less balanced dishes than the curriculum allows for and our budding Mary Berrys have really enjoyed cooking and eating truffles, cookies, muffins and a range of other sweet treats.

In Media an extended editing club has allowed our Sixth Form students the chance to really push themselves creatively in their film making. The results have been impressive with some top quality productions coming out of the department this year.



The Design and Technology department's extra curricular calendar has been packed this year. In the Autumn, students from Key Stage Three were involved in a competition run by BP to design and prototype either a fuel efficient glider for surveying potential new oil fields or an eco friendly distress flare for use on oil rigs. The students worked on their designs and prototypes during lunch times, after school and over the course of a full day of STEM activities, helped out by a local engineering firm. The student's entries were fantastic and all received a commendation certificate from BP. Later in the year the Key Stage 3 STEM club also entered the Bloodhound SSC 'Race to the Line' competition. This involved the students designing and building small rocket powered race cars to use in a competition against other schools around the country. The race day at Stockport College was a great experience, with the Army in attendance to take charge of the pyrotechnics. Our teams achieved speeds in excess of 50mph, although controversially the bumpy track did lead to a few high speed crashes. The students learnt about a range of scientific and engineering principals including drag, aerodynamics

and thrust. With help from the computing department the students developed their coding skills and programmed tiny BBC Microbit computer to act as on board accelerometers and data loggers for their racers. In the coming year students will get the opportunity to develop their coding and programming skills even further at the new programming club that will be starting in September.



All in all it's been an exciting, fun and action packed year for the Communications Faculty. The students have gained a great deal from participating in all of the extra curricular activities on offer and we're looking forward to going on to bigger and better things in the coming year.

Year 6 CAPA Art Workshop

On Thursday 6th July CAPA had the pleasure of teaching our prospective year six pupils who will be coming to New Mills School in the new academic year.

In their art workshop pupils made growth mindset awards working with watercolours, biro and collage materials.

Each pupil from every school gave the session 100%, we are really looking forward to teaching you all next year! Some pupils were concerned that they are not yet good at art but they do not need to worry, the art teachers at New Mills School will teach everyone how to be successful and enjoy the subject.

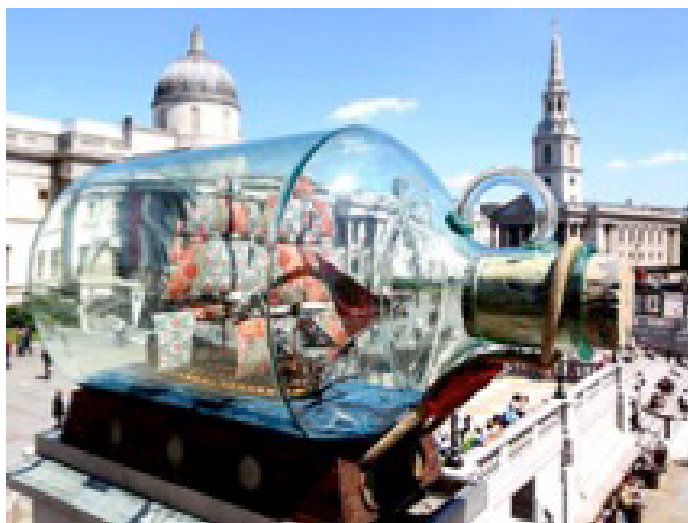
Our current year seven pupils will be able to tell you about the fantastic progress they have made in one year alone.



7EDo Yinka Shonibare Art Homework Tasks



7EDo have been unpicking the symbolism in the work of the artist Shonibare and designing their own fourth plinth sculptures for New Mills. Their sculptures have been based on their own interests, important messages and what they consider to be most important about the world and environment they live in.



'Nelsons Ship in a Bottle' 2010

"For me it's a celebration of London's immense ethnic wealth, giving expression to and honouring the many cultures and ethnicities that are still breathing precious wind into the sails of the United Kingdom." Shonibare



DYSFUNCTIONAL FAMILY 1999

In *Dysfunctional Family*, Shonibare uses batik-patterned fabric to cover four stuffed mannequins that look like space aliens that often appear in movies. At first glance, they all look strange to us. Then we begin to perceive the similarities among the aliens - there is an easily identifiable parent and child in each fabric.

Shonibare uses "aliens" consciously because of the term's association with immigration and foreignness (i.e., illegal aliens) but also to comment on the absurdity of reinforcing difference through stereotyping by race, class, or nationality. Using such fantastic and humorous figures to deal with heavy issues like racism and prejudice is one way he communicates the often cartoonlike way people represent cultures other than their own.

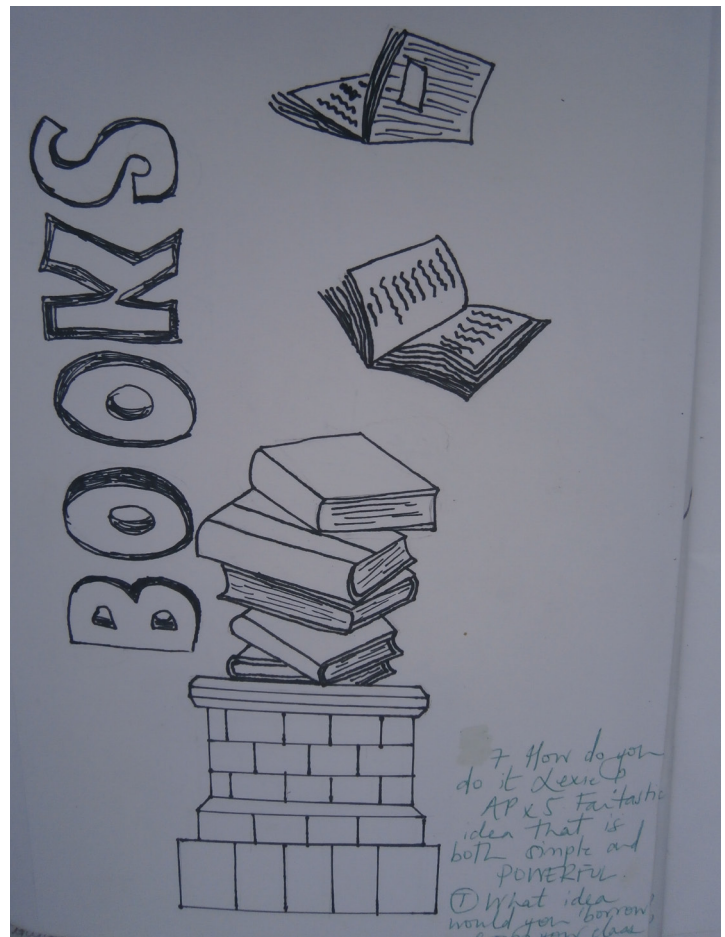
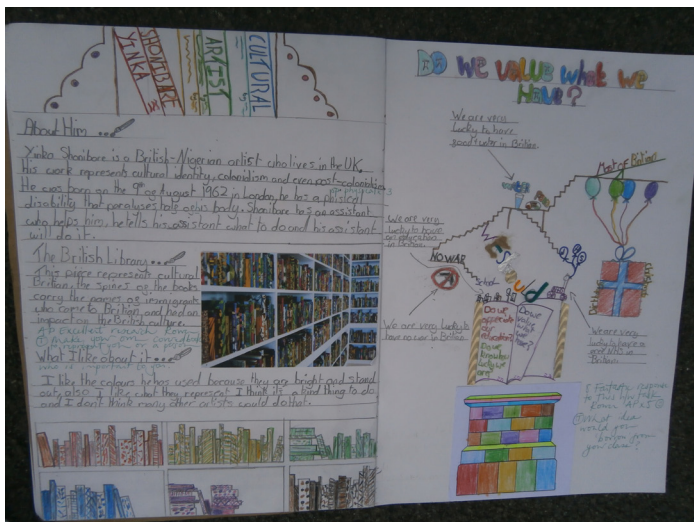
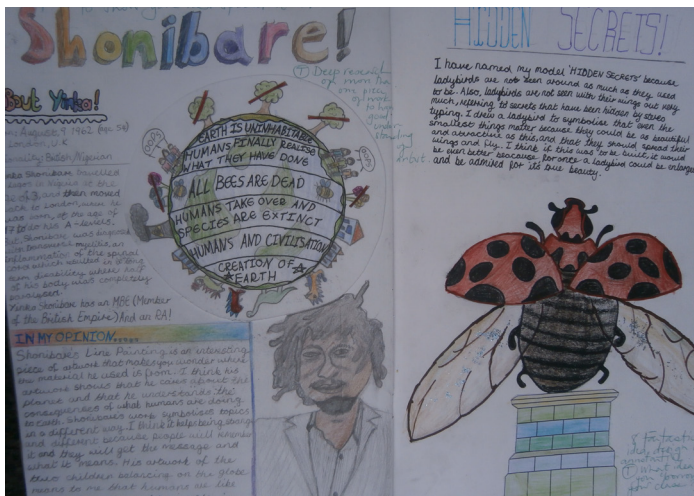
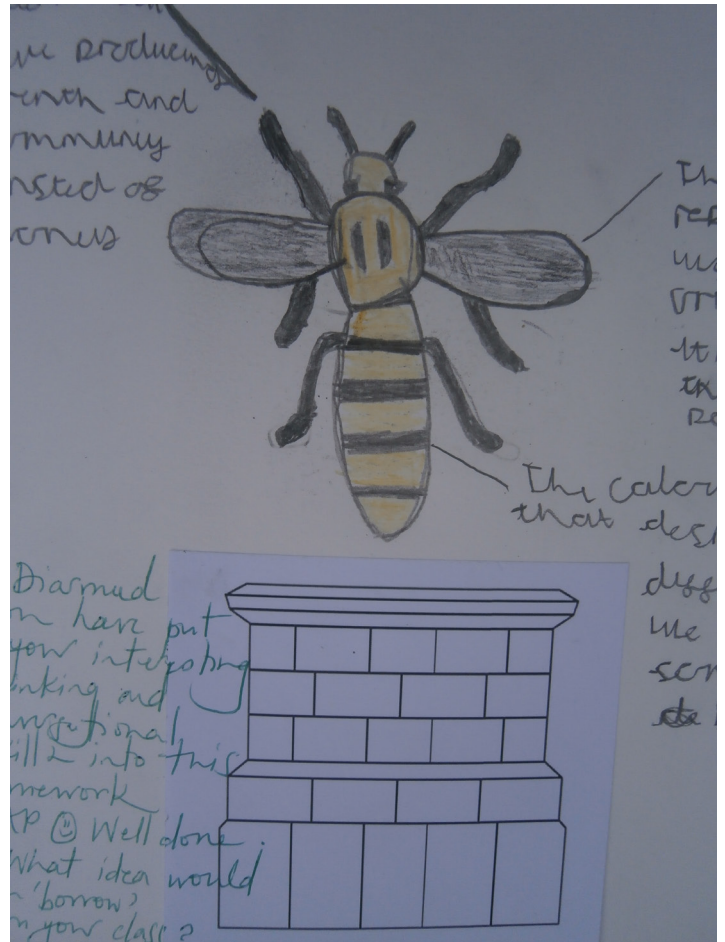
Shonibare uses batik fabric for this "alien family" because the story of this type of fabric is interesting to him. It is a symbol of African national identity, but how it became so is complex. Batik - a technique for decorating fabric with wax-resist and dye--was developed in Indonesia in the 17th century. Dutch colonizers of Indonesia appropriated batik designs for industrial production. The British, in turn, exported

the fabric from factories in Manchester to West Africa. It came to be called "Dutch wax." The fabric grew to be so popular in Africa that by the mid-1960s it came to signify African cultural identity and independence.

Shonibare likes the way that people think that the fabric is African but it is not. 7EDo designed their own aliens or global sculptures representing their own issues and researched the work of Shonibare to produce a GCSE artist research page.

Well done 7EDo, great independent working skills on 3 high challenge homework tasks!

7LAS I am looking forward to seeing you complete yours next!



Pond Dipping with the Science department

On 6th July, a group of students from Chapel High School visited our Science department for an afternoon of pond dipping. After spending time in the wildlife garden by the pond, they took samples of pond water back to the lab to more clearly observe the diversity of pond life. Using identification keys, they were able to identify the various creatures they had found. The visit concluded with Miss Barnfather, Head of Science, giving the students and staff a tour of our School gardens.

As a faculty, we are pleased to offer our facilities to local primary schools, secondary schools, community groups such as the Spring Bank Science Club, and Adult Education groups, to enhance the students' experience of science education. We can also loan selected equipment and resources. If you are a local group wishing to take advantage of this are more than welcome to contact us so that we can discuss your requirements.



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Year 5 and 6 students experience some fun Science



Year 5 and 6 students recently experienced some fun Secondary Science with us during their taster and transition days. Working in the labs, they each had the chance to light a Bunsen burner, and experiment with plenty of chemicals.

The year 5s had an explosive time flame-testing metals and metal salts, producing sparkler effects and coloured flames respectively. Based on their observations, the students designed then their own sparklers, with a combination of the different metals to produce their chosen colours.

Year 6 students had an introduction into the fundamentals of Chemistry, giving them an insight into this fascinating subject. They observed different types of chemical reaction, including the formation of the bright yellow lead iodide solid from two clear liquids, potassium iodide and lead nitrate. A reaction producing a temperature change illustrated the difference between an exothermic and endothermic reaction. Finally, the students made hydrogen gas

using metal and acid. The gas was then tested using the old favourite, 'squeaky pop' test; lighting the gas to produce a high pitched popping sound!

We love nothing more than getting students excited about science, and judging by some of their reactions following these taster sessions, they were a roaring success!



Science trip to Dow Hyperlast



With skills shortages still a great concern for the chemical and manufacturing industry in the UK, students from New Mills School were invited to Dow Chemical's cutting-edge facility at Birch Vale to experience the innovative development work done at the site. After a brisk walk along the Sett Valley trail, the visit started with presentations about the company, the chemistry of polyurethanes and the range of applications of these versatile products. The Year 10 students then donned safety wear including hard hats and safety glasses for a tour of the research facilities and product testing laboratories, followed by a series of demonstrations. Products developed at the site are used in many applications in industry ranging from car suspension parts and street bollards to protection of subsea pipelines. The students had the opportunity to get hands-on with making polyurethane products which included examining the exotherm produced during the curing of a moulded product and the effect of a catalyst on the process, making a thixotropic sealant and watching a polyurethane foam grow before their eyes. They also saw a spray machine in action which can apply a fast-curing floor sealant for car parks etc. that is ready to walk on in less than 5 minutes. The demonstrators answered questions from the students both about their job roles and the skills and qualifications required, and about the real-world applications of the materials they were making.

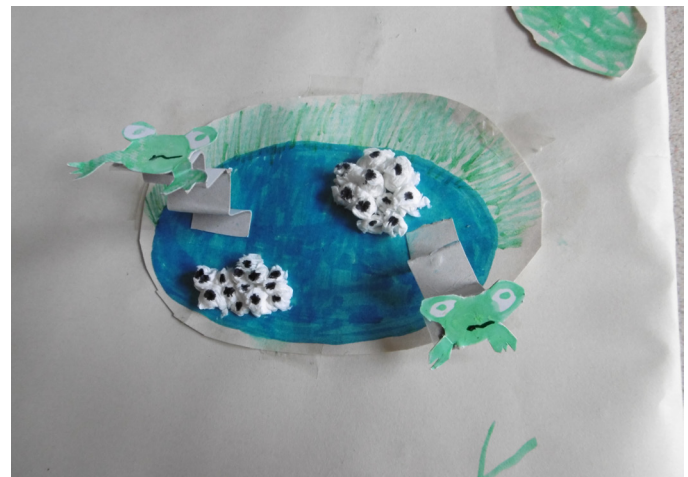
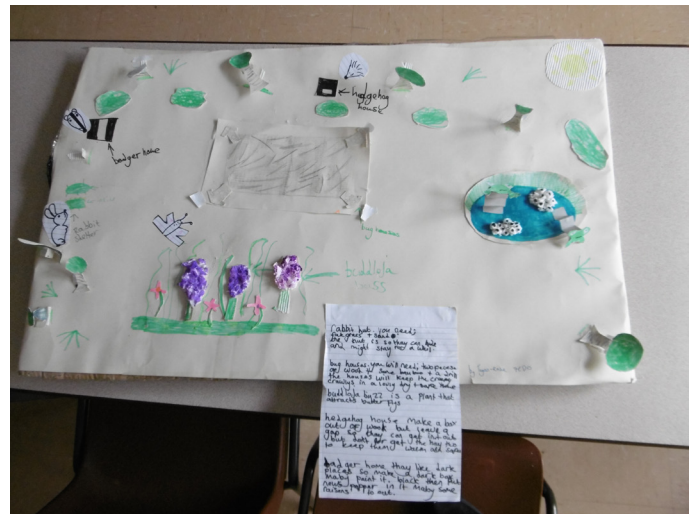


Science Wildlife Garden Competition

At the end of June, the Science department held a Wildlife Garden Design competition. Our wildlife garden is already home to several species, but as part of our improvements to the area, we wanted to invite students from years 7, 8 and 9 to come up with ways to attract even more. The students were encouraged to present their ideas creatively, and show their suggestions alongside the existing features of the garden.

We'd like to say a huge thank you to The Chestnut Centre, near Chapel-en-le-Frith, who kindly donated a family ticket for first prize. The winner was Tegan-Rose Morris; her design included several features such as homes for hedgehogs and badgers. The runners up were Emily Pedley, Evie Waterhouse, Louise Handford, Molly Richards and Rowen Hendry. They each received a pocket guide to British birds.

The idea we have chosen to bring to life in our garden is Tegan's Bug House. Thanks to Mr Pickering, our Groundsman, and Mr Williams, one of our DT teachers, Year 10 Design and Technology students will be working on building around four of the bug houses from September onwards, so watch this space!

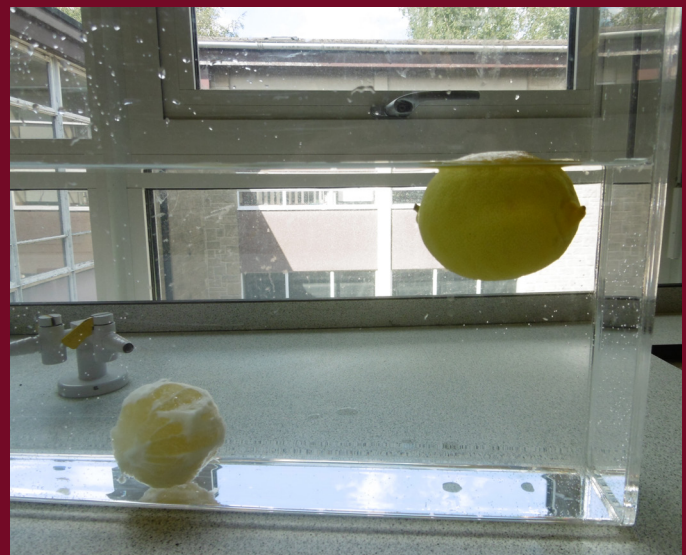


Investigating density in Science: Lemon and water

"Investigating density in Science: Lemon and water"

Why does one lemon float and the other sink? There is air inside the skin of the lemon and this makes it less dense, almost like armbands. It increases its buoyancy!

Buoyancy works because it means the object is lighter than the volume of the water displaced."



School Front Garden at RHS Tatton 2017



Garden nearing completion

After weeks of planning and preparation, the school entry for this year's RHS Tatton Flower Show was finally completed yesterday. Two teams of eight students attended the two build up days and worked extremely effectively in filling in Badrang, the Tyrant's front garden. The raised beds have been filled with various fruit, vegetables and flowers to reflect the diet of the mice and the creation of a pond reflects the diet of the Stoa. The design is completed by the front path being filled with black ophiopogon grass which is on loan from Gary Rainford at Lyme Park. Along with black footpaths from the bed, the gives the garden a real sense of evil.

The backdrop is of Badrang's fortress and the two leading characters of Badrang the Tyrant and Martin the Warrior are strategically placed on the path opposing each other both with grim expressions of defiance and menace in their fight for supremacy. The planting reflects the battle between good and evil and also the tragic demise of Rose, the housemaid mouse.

Driftwood has been used to create the cross and is a symbol of Martin's persecution and desire for revenge.

The school's Art Department and Sixth Form students have worked hard on all the art work, the backdrop and the figures. All of the gardening team, 18 in total are from across the year groups and they have all worked hard to ensure the garden is a success.

We have been fortunate to have been given the sponsorship for this project from Councillor Beth Atkins through the Community Leadership Fund Derbyshire County Council. The school would like to thank Redmores for their donation of the wood, Mark Upton of Trophy Lawn Turf for the donation of the turf, Gary Rainford Lyme Park(National Trust) for the loan of the grass and Philip Hyde for the transportation and work on the constructions

National Garden Scheme 2017 Café

Over the weekend of 8th/9th July the library was transformed into a café for the National Garden Scheme open weekend. Visitors were treated to a wonderful selection of delicious cakes and drinks. Our willing students were on duty and provided excellent hospitality to all of our guests.



Year 5 Day

New Mills School welcomed all local Y5 students into school for a taster day this week. The students experienced a range of secondary school lessons including Science, French, Technology, Art, Music and Drama. Everyone involved enjoyed the day and the students went away having learned many new things and with a personalised key ring from technology.

For clips and photos of the days action please have a look at twitter: @NewMillsSchool @NMSTransition @NMS_languages @NMSSci



GCSE Astronomy

GCSE Astronomy will be offered to a new cohort of students in September 2017. This will see the launch of the new specification which is detailed below. This course is offered as an extra-curricular activity and will be studied over two years. Lessons are on a Tuesday 3.15-4.15pm in P-Lab. We are very fortunate to have Dr Nigel Marshall teaching this qualification. He is a chief examiner and moderator for the qualification and has co-written the specification for the course. He is also the author for the text book for it. Students in year 9 and 10 who would like to study for this should see Miss Barnfather (P lab). Letters will go out in the first week back after summer.

Specification overview

The content of the specification has been split into a number of topics. There are 16 topics in total and they are arranged so that the first eight topics will be assessed in Paper 1; and the remaining eight topics in Paper 2.

Paper 1: Naked-eye Astronomy

- Topic 1 – Planet Earth
- Topic 2 – The lunar disc
- Topic 3 – The Earth-Moon-Sun system
- Topic 4 – Time and the Earth-Moon-Sun cycles
- Topic 5 – Solar System observation
- Topic 6 – Celestial observation
- Topic 7 – Early models of the Solar System
- Topic 8 – Planetary motion and gravity

Paper 2: Telescopic Astronomy

- Topic 9 – Exploring the Moon
- Topic 10 – Solar astronomy
- Topic 11 – Exploring the Solar System
- Topic 12 – Formation of planetary systems
- Topic 13 – Exploring starlight
- Topic 14 – Stellar evolution
- Topic 15 – Our place in the Galaxy
- Topic 16 – Cosmology

High Peak Cricket Champions

New Mills School Year 7 & 8 Cricket team have won the High Peak Chance to Compete competition and will go on to represent the area at the Derbyshire County Finals. The Chance to Compete national competition is a shortened form of cricket designed to last no longer than one hour. Each team consists of eight players with a squad of ten. It is an eight over game where each bowler shall bowl one over each. The winner of the County Final will then go on to Represent Derbyshire in the Regional stage of the competition.



Little Shop of Horrors from Take Part...



Last weekend saw New Mills School host a fantastic production of 'Little Shop of Horrors'. It was a huge success with over 400 people coming through the door to see the musical show.

Past pupils played a prominent role in the production: Ferris Wild, played Seymour (leading man) and Stacey Wild (Ferris' Dad) was the puppeteer of the man-eating plant, Audrey 2. Natalie Coverley, a former West End performer starred in the production as Crystal along with Chris Goodwin who was singing the 'Voice of the plant'. Cathryn Yates, Tracy Hall, Graham Fletcher, Clare Wild and Neil Holdgate were also involved backstage and front of house.

Current pupils, Georgia Brittles, Violet Armstrong, Mhairi Jennings, Tyler Rathbone, Charlie Yates have all been involved in the production, backstage, front of house and technical this time - supporting their awaiting career in Musical Theatre.

A big thanks to Louise Coker for bringing this excellent show to us!

You can find more photos of Audrey 2 and more on Take Part...'s facebook page:

<https://www.facebook.com/takepartintheart/photos/pcb.1552360131501033/1552358968167816/?type=3&theater>



Year 10 Futures Week



To help our students make important decisions about their lives, New Mills School held its annual Futures Week. Pupils were provided with a variety of unique opportunities to develop their employability skills and deepen their thinking about their future plans. Over the course of the week our Y10 students were involved in a whole host of careers activities, ranging from presentations on Apprenticeships, CV development workshops and practice interviews, to college visits to view the facilities on offer and a visit by almost the entire year group to the University of Sheffield.

This week also provided an opportunity for students to complete a problem solving exercise with the army to develop their team working and communication skills and it was a pleasure to welcome so many students and parents from years 7-11 to our Careers Fair where they were able to talk to a range of local colleges, universities, training providers and employers.

In addition to those activities mentioned above, the week culminated in a Mock Interview day. Representatives from local training providers and employers came into school to offer the practice interviews, all the students were really nervous before going into their interview but there were lots of happy faces when they came out. Many students were pleased with the positive feedback they received on their performance and were a credit to themselves and the school.

It is a real pleasure to be able to offer unique activities for our pupils to participate in during Futures Weeks, and to help them to learn new skills, gain new experiences and reflect more carefully on their future careers and we are very proud to be able to offer such a programme here at New Mills School

"I thoroughly enjoyed Futures Week, it gave me a chance to explore all of the different colleges, which helped me to gain more of an understanding as to how colleges run and the week assisted us in making decisions for the future. It was a very useful and enjoyable week" (Lauren, Year 10)



Sponsored Walk



On Friday 7th July over 200 students from years 7, 8 and 9 set off on the School Council's sponsored walk. Having chosen from a range of routes, students headed off in different directions through the Torrs, up Lantern Pike and along Cracken Edge, whilst the more adventurous climbed up Kinder. Fortunately we were lucky with the weather and the students and staff thoroughly enjoyed their day of walking to raise money for a good cause. So far the students have raised over £1300 and some individual students have collected over £100 by themselves. The money raised will be donated to a charity of the student's choice and will support the activities of the school council. Thank you to everyone who participated in the walk and supported it with their kind donations.

"What I liked about the walk was that we got to do something I enjoy and raise money for a good cause"
(Ben, year 8)

"I liked that it was challenging" (Hana, year 8)



Joining the Dots

We're thrilled to be launching our Joining the Dots membership scheme to create an innovative and informal alliance bridging the gap between New Mills School and businesses and employers in the local community. We want to help the students to understand more about the world of work, the different possibilities out there and to get inspired.

Our objectives for this scheme are:

- To encourage young people to hold high aspirations for themselves.
- To ensure students understand the opportunities available to them locally and make realistic choices.
- To further students' understanding of what employers are looking for.
- To allow students to have experiences of workplaces that are meaningful and rewarding.
- To improve communication between local businesses and the school in order to close the skills gap.
- To give local businesses the opportunity to get involved with the school

By becoming a member of Joining the Dots, you will join local businesses in supporting the employability of our next generation. Some activities we anticipate running over the next year are:

- Y10 Future's Week – activities to encourage Year 10 students to think about their choices at 16, 18 and long term.
- Annual careers fair.
- Work experience for Year 10.
- Career insight talks in which you share your career story and experience.
- You may even wish to come into school and run a workshop or taster session to showcase your talents and profession.

We believe that your involvement could help ensure these events are more meaningful and insightful, and will inspire young people to think about their future. If you would like to get involved or find out more, please get in touch via email or phone:



CAKE SALE

Following the news of the devastating bomb attack at the MEN, school council wanted to raise money to make a donation to the We Love Manchester Emergency Fund. Several members of the school council spent their lunchtime selling cakes and managed to raise over £90 to donate to the cause.



Animal Magic in Science

Year 7 students had a visit from a menagerie of animals on Wednesday 19th July. Charlie from Animal Magic brought along a diversity of creatures both furry and scaly for students to be able to experience first-hand how to classify organisms and also how the adaptations of an organism allows it to survive even in the harshest of environments.

Students were able to handle the animals including three baby Meerkats, Fudge the skunk, an amazing Panther Chameleon, Hagrid the Chilean rose tarantula, a Rainbow Boa Constrictor and Nana the Screech Owl. It was a hugely successful day and finished off a fantastic first year for our students who have proven themselves to be great scientists!



Presentation Evenings

Two wonderful evenings of celebration were held on Wednesday 5th July and Tuesday 18th July. Each subject gave an award for the student with the highest attainment and the student who has made the most progress in each year group. These were selected from shortlists, and many subjects had to agonise over who the final winners should be! In addition, students received RIGHT awards and extra-curricular awards for their contributions to wider school life. The winners were:

Subject	Y7 Progress	Y7 Attainment
Art	Tayah Williams	Louise Handford
Catering	Silvia McGlynn	Sophie Lupton
Computer Science	Frank Woodrow	Samuel Bennett
Drama	Megan Kemp	Thomas-Hardy Beale
English	Annabel Benson	Bridie Harwood
French	Lenana Cooper	Louise Handford
Geography	Emily Pedley	Louise Handford
German	Isobel Lewis	Samuel Bennett
History	Silvia McGlynn	Samuel Bradley
Maths	George Poulter	Phoebe Hopwood
Music	Danny Liles	Freya Bates
PE	Harrison Lomakin-Rogers	Tayah Williams
RE	Diarmuid Kelly	Sophie Lupton
RM	Mia Oxley	Lexie Wagstaff
Science	Ella Brennand	Freya Bates

RIGHT: Danny Liles

Extra Curricular: Alice Sinfield

Student of the Year: Lexie Wagstaff

Growth Mindset: Tayah Williams



Subject	Y8 Progress	Y8 Attainment
Art	Pablo Adrio	Imogen Taylor
Catering	Jamie Corbett	Lily Dalkin-Strube
Computer Science	Phoebe Hill	Amelia Bates
Drama	Beatrice Dean	Imogen Taylor
English	Lily Dalkin-Strube	Amelia Bates
French	Alex Carnally	Imogen Taylor
Geography	Edith Jackaman	Thomas Hudson
German	Charlotte Emmett	Amelia Bates
History	Harvey Gadd	Imogen Taylor
Maths	Poppy Paton	Finean Chetham
Music	Charlotte Emmett	Tess Taylor
PE	Dale Lees	Oliver Kilner
RE	Amber Roberts	Hana Sheldon
RM	Amelia Wildgoose	Amelia Bates
Science	Poppy Paton	Thomas Hudson

RIGHT: Laura Harris

Extra Curricular: Phoebe Hill

Growth Mindset : Imogen Taylor

Student of the year: Ben Mellor

Subject	Y9 Progress	Y9 Attainment
Art	Talia Middleton	Millie Whitrow
Catering	Jakub Zawadzki	Rosie Edwards
Computer Science	Danny Woodrow	Katie Oxley
Drama	Megan Oliphant	Jack Bailey
English	Lucy Gough	Sidney Barber
French	Hannah Jennings	Mhairi Jennings
Geography	Cole Allen	Edward Smith
German	Charlotte Dodd	Edward Smith
History	Amy Garside	Luca Fitzgibbon
Maths	Sam Bickley	Katie Oxley
Music	Imogen Bott	Cameron Hinchcliffe
PE	Harry Lees	Harry Lees
RE	Millie Barton	Mhairi Jennings
RM	Caitlin Shaw-Thomson	Felix Kemp
Science	Isla Ford	Sidney Barber

RIGHT Award: Danny Woodrow

Extra-Curricular Award: Lillie Wild

Student of the Year: Katie Oxley

Mindset award: Harry Lees

Subject	Y10 Progress	Y10 Attainment
Art	Alicia Oliver	Zoe Bagnall
3D Design	Libby Farren	Emily Hirst
Biology	Owen Millington	Lorna Richardson
Business	Morgan Tyrrell	Kieran Hughes
Catering	Tyler Rathbone	Kate Wright
Chemistry	Diluni Prathapasin	Sebastian Southwell
Computer Science	Arya Tajdar-Vernon	Oliver Oxley
Construction	Thomas Hudson	Emma Moore
Drama	Charlotte Nolan	Georgia Brittles
English Language	Emily Pottage	Neve Meats
English Literature	Diluni Prathapasin	Zoe Bagnall
French	Diluni Prathapasin	Lauren Bleese
Geography	Neve Meats	Tom Rothwell
German	Kayleigh Carr	Magdalena Janecka
History	Olivia Boyes	Kieran Hughes
Maths	Luke Park	Lorna Richardson
Media	Isabelle Houareau	Freiah Allen
Music	William Fermer	Lorna Richardson
PE	Cameron Hinchcliffe	Harry Lees
Physics	Diluni Prathapasin	Zoe Bagnall
RE	Latisha Bradley	Morgan Kearey
RM	William Mellor	Charlotte Wildgoose
Science	Morgan Tyrrell	Robin Theis
Sports Science	Sam Kilner	Harry Howarth

RIGHT Award: Tyler Rathbone

Extra-Curricular Award: Emily Body

Student of the Year: Charlotte Nolan

Mindset award: Diluni Prathapasin

Wagstaff Award: Tyler Rathbone



Betjeman Poetry Prize



The competition

Founded in 2006, on the centenary of former poet laureate Sir John Betjeman's birth, the Betjeman Poetry Prize is a charity in the education sector working with partners across the United Kingdom to promote literacy, foster creativity and provide a platform for new voices from the next generation. The writing competition invites entries from 10 -13

year olds across the British Isles, who must write on the theme of 'place'. Connection to place is central to John Betjeman's work and our theme aims to encourage young people to look closely at their environment and to question where they come from and who they are.

For details on the competition and how to enter, go to: www.betjemanpoetryprize.co.uk

Prizes

- The winner receives £1000 (£500 to the winner and £500 to the English department of his or her school)
- The two runners up receive £50 each
- The top three poets each receive four Eurostar tickets to Paris, Brussels or Lille
- Highly commended entrants receive a book token
- All six finalists are invited on a three-day residential poetry camp
- The top 50 poems are printed in our annual anthology

The Creative Writing competition is back for 2017

If you are between seven and twelve years old, by 8th September 2017, you are eligible to enter this fabulous competition. To enter, you need to 'write a letter to someone who lives far away', just like Shirley does in Jacqueline's new book, Wave Me Goodbye. Letters should be no longer than 750 words long and cannot feature real characters or events, so fire up your imagination! If you're in need of some inspiration, then why not read Jacqueline's top tips for brilliant letter writing.

One lucky winner will have their letter published in an upcoming Jacqueline Wilson novel! They will also receive £100 worth of books, a year's subscription to First News, a book bundle for their school AND the chance to meet Jacqueline Wilson!

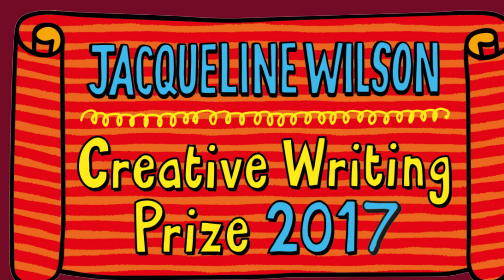
Submitting your letter

To enter, simply follow the instructions on the website, filling in the online entry form.

<https://www.penguin.co.uk/puffin/articles/competitions/jacqueline-wilson-creative-writing-prize-2017>

Please note that your letter will be rejected if the length is more than 750 words or if it contains any inappropriate content or if it includes any of your personal information.

Read more at <https://www.penguin.co.uk/puffin/articles/competitions/jacqueline-wilson-creative-writing-prize-2017/#aRrPqqeufURh9ghl.99>



Essay Writing Prize for GCSE or 6th Form Student to Become Published Author



This November, Weidenfeld & Nicolson are publishing **GOODBYE, EUROPE: a collection of personal essays, anecdotes, short stories, and illustrations which explores our relationship with Europe.**

The book will feature pieces from some of our most treasured writers and artists – and you could be included in this wonderful project. And there's a prize! If you win, you will not only become a published author, with your name being printed alongside the household names of award-winning writers, artists and journalists, **BUT** you could also win £2,000! That's a whole summer of bar work, or a round the world ticket for travelling, or 28 years of Netflix.

Much has been made of the decision to leave Europe, with a particular focus in the debate on the difference in voting habits between the youngest in society and everyone else. We would like to give people of that generation a voice in this collection, and hope that you will help us spread the word.

Key Details

- Only GCSE, IB and A-level students are eligible
- The word count is circa 1,000 words and winning entry will also receive £2,000

The deadline for entries is Monday 7th August, during the summer holidays, and should be sent to goodbyeurope@orionbooks.co.uk

- Submissions should come with a title of the piece and the name, age and school of the writer
- The finished book of **GOODBYE, EUROPE** will be published this November in hardback

The Brief

The pieces can be purely intimate and individual, or take a specific cultural angle or a wider socio-political approach without any necessity to adopt a political stance. The scope of what you write about can be as vast as you want it to be – you could focus on languages, or your favourite city, write about somewhere you've visited or where you would like to visit and why; you could write about the things you think have been afforded to you or taken away from you by this huge change. You could write about the extent to which you feel European or British, the food that you love and the art, music, film that means something to you. Any and all ideas and approaches are encouraged – all that we ask is that you write this in a way that is truly personal to you. The pieces can be moving, funny or fascinating but in essence we are looking for essays that are engaging, and give the reader a deep insight into the writer's personal relationship with Europe.

For further questions, comments, or guidance please email goodbyeurope@orionbooks.co.uk



Aspiring Journalists

As you may be aware, I have been working with young aspiring journalists over the last few months in a bid to promote the many amazing achievements of the students and staff of New Mills School as well as members of the local community. It is also a brilliant opportunity to showcase your writing skills and build a portfolio for college and university.

We will continue to meet next academic year, Tuesday, week one in R15 from 3:15 until 4:00. If you would like to get involved, please come along.

Our first fantastic contribution, about a local fell running club and the joys and experiences fell running brings, comes from James Stubbs in Y12.

If you have anything you would like us to write about, please do not hesitate to get in touch at ahill@newmillsschool.co.uk

Also, do not forget to follow us on Twitter @nmsenglishfac for up-to-date information.

Mr Adam Hill.

We'll be running up that hill – the joys of Fell Running with mighty PENNINE!

Fell running? But why?

There cannot be any substantial state of mind over road running holding the key to our freedoms, enlightenments and aspirations in life as we seek to thump and pound the tarmac in aggressive manner. Nor can the track, with the release of intense energy whilst huffing and puffing after two steps only to be then staring scarily at the dazzling red, six lane track outlining the ridge of a dull, flat field.

Fell Running is absolutely ultimate and incomparable to any other active aspects in this rapid, modernising world. The ability to escape into an untouched, non-intervened and liberated environment at speed is undoubtedly a feeling much more than being special and surreal. It is physically an extraordinary wilderness containing faint paths opening out to fresh fields, rugged crags, steep inclines, flat runways and streamlined descents.

The range of terrain obtainable caters for the needs, likes and desires of any individual. The accompaniment of fresh air and the ability to be free in that privileged moment which is held in such an attractive natural environment is both as addictive as it is astounding. I hope this message will give the people of New Mills and beyond an insight into this phenomenal pastime and encourage you to just get out there and experience it for yourself.

So, what do you think of when someone mentions fell running? – The wild attraction of the fells

So, you're probably thinking how you get started and involved in this magical world of fell running or what it actually entails. Yes, you may think of fell running, like I did at first, of just being for those mad, relatively old men running in short shorts and tight vests up an unpleasant, vertical hill from one of those muddy farmers' fields.

I believe however that it is much less niche and a lot more captivating than that now, which is why I want to produce this material to inform you about the brilliance of this activity in the modern day 21st Century.

Where to start? Well, you really don't have to branch off and search that far out, the platforms for this specimen of running generally in the area of New Mills and its neighbouring surroundings are endless in choice and offering. The fact that the Peak District National Park is right on our doorstep is undoubtedly a humongous advantage! This is whether you fancy a workout or gentle trot along areas like the Sett Valley Trail, Peak Forest Canal or The Torrs Riverside Park, or dedicating yourself to something even more rewarding, obscure and extreme but at the same time picturesque and captivating.

continued on next page

The venture out to hillier, 'fell-like' areas such as Big Stone, South Head and Lantern Pike or something even bigger such as Kinder Scout and Bleaklow Head are really not as inaccessible, cut-off or a far distance from where you are as you would think. You will encounter many diverse and enjoyable bridleway and footpath routes which are all marked out on maps and signs.

The focus of the interview in this article will be directed towards enabling you to find out masses of information on what is out there in terms of fell running in your area, this not just being what's physically out there but also including clubs. One of the major clubs include Buxton Athletics Club who organise many speed sessions in the town and give both a plethora of short and long runs out on the fells from Buxton. There is, however, another group which is even closer to home and specifically specialises in fell running, this is Pennine Fell Runners (PFR) based in Hayfield. This is the club I am a part of and honestly proud to be, its instantly friendly and inclusive vibe enables you to meet new people with similar interests and to go out and escape, train, compete or just enjoy the experiences of the fells together. Thursday is the training day, as various different paced and distanced groups head out onto the fells as necessary.

I've recently had a really interesting conversation with Mr Mark Fermer, a long-running member who regularly undertakes activity within the club and is a frequent runner on Thursday Night Training Evenings (Pennine's 'meet up' night commencing from The Royal Hotel in Hayfield). He is also the current editor of the annual 'Pennine Journal' which contains an abundance of recollections and blogging of events which Pennine have been involved in. This includes information and detailing of collective races and championships but also personal, individual experiences from the members themselves. The details of his great experiences, initial involvement and participation in the club, about potentially bringing back the Pennine Winter Handicap Series for juniors (club fell races for 11 to 16/17 years) alongside senior races, and running as a wider whole are highlighted more closely in the following interview.

Q1) What was it about running and fell running in particular that attracted you to regularly undertake

it to this day

Running has always been an important part of my life. I started running in my early teens, mostly around the round the block three times a week. As I got older 10K's and half marathons were my favourite distances. It was only about 15 years ago that running on the fells took over from pounding the tarmac. My legs felt fine after a 2 to 3 hour run on the fells but an hour running on hard roads used to really hurt my muscles and joints. The sound of grouse and curlews is infinitely preferable to cars and 40 ton lorries.

Q2) Where is your most favourite place to run in the fells?

Living in the Peak District in the shadow of Kinder Scout, it is impossible not to love the area. There is an area on the plateau called Kinder Gates that is my favourite place. It is a calm and relatively secluded place. Not many people know about it.

Q3) How and when did you first find out/discover Pennine as a club?

The Lantern Pike race is held during the Hayfield Sheep Dog Trials every year. Chatting to Pennine runners after the race I was struck how friendly they were, so I decided to train with them and see how I got on.

Q4) What elements of Pennine Club do you like the most/what do you generally like about the club?

Compared to other clubs it is relatively small. Everybody is really friendly and always welcomes new members.

Q5) How do you find the Pennine Thursday night training evenings, would you recommend/perceive these as a good platform to get into fell running?

I think you need to have a good basic level of fitness before joining a fell running club. There are usually 3 training groups on a Thursday night. There is a very slow group for those coming back from injury, it is usually done at a brisk walking pace. There is a slow to medium paced group and a fast group for the racing snakes!

Q6) Do you feel the club could improve upon anything to make it even better?

No, I think after being in existence for over 30 years it seems to run pretty well.

Q7) Do you feel you'd like to see a 'come back' of the Junior Winter Handicap Series if the numbers were sufficient enough? Secondly, would you find this would promote the spirit of the sport and club to younger participants?

Yes it would be nice to resume the junior handicap series again. A lot of juniors have moved to Buxton AC. They seem to have a good set up and are getting some excellent results with the youngsters. Fell runners used to have an image of mostly middle aged blokes running up hills. We now have a membership with an age range of 16 to 73 years old.

Q8) When did you first start producing the Pennine Journal?

There have been six editions of the journal. I took over editorship (if you can call it that) in 2013 and have produced the last four editions.

Q9) What do you like the most about producing the annual Pennine Journal, do you see this as a good way of promoting and celebrating individuals in the club and the sport?

I usually start putting the journal together around October time and try to get it out in the first couple of weeks of the New Year. It is always a bit stressful, worrying that I won't get any contributions but so far it seems to come together and I usually end up with 90 odd pages.

Hopefully it does celebrate the individuality of the club and its members. Everything from 100Km plus races, epic bike rides and there are a few comedians who produce some really funny articles.

Q10) Lastly, if you had to describe fell running or Pennine in three words, what would you use?

Pennine - Mad, friendly and fun.

Fell running - Mad, exhausting and fun.

Fancy finding out more and getting involved yourself? Take a look at this link <http://www.penninefellrunners.co.uk>. Also, for a copy of one of those prestigious journals, access and take a look at this here, <http://www.penninefellrunners.co.uk/PW6.htm>. And yes, it really is that simple, so take a look and have a good explore, however intrigued or motivated you are!

By James Stubbs.



WHIRLOW HALL
FARM FAYRE
Come rain or shine it's farm fayre time!

SUNDAY 10TH SEPTEMBER 2017 11AM - 4PM

SENTINEL BREWERY POP-UP BAR

DELICIOUS STREET FOOD FREE CHILDRENS CRAFT AND ACTIVITIES IN THE FESTIVAL GARDEN*
CRAFT AND FARMERS MARKET

*SOME ACTIVITIES/CRAFTS ARE CHARGEABLE

ADULTS £6 EARLY ENTRY FOR PRE-BOOKED TICKETS BEFORE 10.30 AM
CHILDREN AGE 13 & UNDER GO FREE!

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