

New Mills School & Sixth Form NEWSLETTER

February 2018



In This issue

Page 01	Dates for your Diary
Page 02	Headteacher's Message
Page 03	Year 11 Catering Students
Page 05	Two Competitions and a Raffle
Page 06	Making sure Reading is on the
	UP at New Mills School!
Page 07	Sixth Form News
Page 08	History Trip
Page 09	Art News

- Page 11 **Science News**
- **SEND** Cafe Page 15
- Page 19 Zzzzzzzz.....
- Eeek!! Exams!!!! Page 20
- Page 21 **Young Chambers**
- Future Chef! Page 23
- Grease is coming to town! Page 24
- **Sports News** Page 25



TITT

February/March Dates for your diary

- 27.02.18 Students return to school 06.03.18 **Recital Evening** 16.03.18
 - Y11 Written Reports sent home
- 19.03.18 Y8 & Y10 Snapshots sent home
- 20.03.18 Y11 & Y13 Group Photographs
- 21.03.18 Year 5 Day at New Mills School
 - (Y7s go back to their Primary School)

- 22.03.18 **Rewards Day**
- 22.03.18 Y10 Parents' Evening
- 23.03.18 Y7 & Y13 Snapshots sent home
- **Students break for Easter** 23.03.18

Dear Parent/Carer

As we approach the half way mark through the academic year we have lots to celebrate since our last edition.

The newsletter seems to get bigger and bigger each edition which illustrates the large amount of extracurricular and enrichment opportunities available to the students at New Mills. There are many sporting, musical and catering successes to read about in this term's addition as well as the excellent achievement of both Mia Rothwell who has been offered a place at Oxford University to read history and Carys Nunn who has been offered a place at the Royal Northern College of Music. Well done girls, I know a lot of hard work has gone into securing these places and thanks to the staff who have supported both girls with their preparation. Well done to all our sixth formers who have been offered places at universities around the country next year.

I am extremely excited about the partnership between NMS and Take Part....in the Art. As you will read inside this newsletter we are working collaboratively to put on our first whole school production for many years – Grease. Students have already been along to the launch event and there is a great buzz of excitement around the school as students start preparing for auditions. I am also pleased that Take Part.... in the Art have chosen NMS as their venue for their classes, which have been taking place on Saturdays since last September, and will include Tuesday, Thursday and Friday evenings after the half term holiday.

We are now entering that phase in the year where Year 11 and Post 16 students are beginning to make their preparations for their summer term exams. There are only 9 school weeks left before the GCSE and A Level exams begin. Our Year 11 and Sixth Form students will view the half term holidays not as a time for rest and relaxation but as the ideal opportunity to plan for these exams in May and June. Most are already in a strong position to confront the challenges that lie ahead and I urge them to take advantage of the programme of additional support for revision and catch-up offered by teachers and teaching assistants over the half term holidays. Finally, as part of our continuous drive for improvement, I would like to encourage as many parents/carers as possible to log onto parentview to share your views about the school. The link to parentview can be found at

http://www.newmillsschool.co.uk/schoolinformation/ofsted/.

Have a lovely half term break.

Yours sincerely

. M'Glon

Debbie McGloin Headteacher

Year 11 Catering Students complete the practical element of their assessment

Feb 12th and 13th saw the year 11 catering students completing the practical element of their assessment. The two days were over in a flash and the standard of work has been extremely high with lots of high level skills on display and restaurant quality meals produced. Students have been demonstrating butchery skills by removing chicken off the bone, portioning and stuffing it. We've seen fishmonger's skills; filleting and portioning fresh fish ready to be battered and, patisserie skills with beautifully produced pastries, pasta and breads. Shirley and I got to sample lots of yummy ice cream, perfect pasta, fantastic fish and chips, crispy chicken, and luscious lasagne. I thought last year's food was brilliant but this year's was even better. Everybody worked to the best of their ability, taking pride in their work, the pop up restaurant they cooked for in July was a big influence on their cooking and presentation, something for our current year 10's to take note of? I would like to say a big well done to all the year 11 Catering students, Shirley and I are extremely proud of them and the delicious food they produced.





Mrs Rainton.

















Two Competitions and a Raffle

The library has held two competitions and a raffle so far this year. Our first competition was 'The Book Gallery', for this competition members of Staff had their faces superimposed onto the faces of famous book characters. The challenge was for our students to work out the name of the book and member of staff. The winner received a £20.00 voucher for the light Cinema in Stockport.





Our Raffle was to win a large cuddly Polar Bear, this raised over ± 30.00 towards books for the library.

Finally our 'Bag a Book' competition involved borrowing mystery books, which gave students a chance to read a book they may not have considered reading before. Library books were placed in paper bags and the titles only revealed after the books had been checked out. Students were then asked to write a review on the book which was then entered into a draw to win a chocolate hamper.



Making sure Reading is on the UP at New Mills School!



The theme for this year's World Book which is on 1st March is 'flying high'. Our very creative librarian, Jo alighted on the idea of kites as a display. The display competition has a first prize of £5000 for books for the library so we made an extra special effort to create a display that showcased and celebrated the work of all the students. We thought the idea of a kite works because it represents, both the idea of reaching new heights with the knowledge books give us, as well as the freedom fiction gives to our imaginations.

EVERY pupil took part in the activity, choosing a favourite book and then designing a illustration on one side of the kite and writing a short review on the other. Jo's pigeonhole soon began filling up with colourful designs. Working with the student librarians she has been slaving over a hot laminator and the site management team have helped string up our kites in some dreadful weather – snow, hail and wind have all tested our commitment to World Book Day and celebrating reading in the most original way possible.

The wide range of titles and genres from The Hungry Caterpillar to Going Postal have been a testament to all the different literary tastes of the New Mills' children. A school library is so much more than a quiet place with shelves and shelves of books and our students are involved in the Accelerated Reading programme, as well as regular timetabled reading lessons in the library and also take part in weekly silent reading during tutor time. Competitions and other activities keep the library a vibrant place where students are enthusiastic and dedicated to reaching their goals.

The library is situated at the heart of the oldest building in the school and is surrounded by a small garden which is tended by volunteers from the community, our students and our site management team. It is now decorated with hundreds of kites so on their way to lessons, everyone can be inspired by seeing their books fluttering in the breeze and 'flying high'. News

Elderly Friends Christmas Party

On Thursday 14th December the school presented its annual Christmas party for the Elderly community. This was to be the last time that the sixth form would produce this party so we asked the school's student council to assist. This meant we could involve students from all year groups in order to continue our party this coming Christmas with all the success and enjoyment created by the sixth formers.

Our guests thoroughly enjoyed their afternoon. They had a fantastic Christmas dinner prepared by Sue Perkins and her catering staff and this was served by our students, sherry was flowing (so much so we had to go out and get another bottle!) and the entertainment filled the room. Miss Plant produced a wonderful programme of Christmas carols performed by the school choir and band. Two sixth formers Carys Nunn and Alice Whitrow performed a saxophone duet. At the end of the afternoon we held a raffle and this year we had some excellent prizes donated to us from local businesses. Tesco's helped with a hamper and Sainsbury's and The Co-op each gave boxes of sweets and biscuits. The Cakery and the Pear Tree Café gave vouchers to use in the cafes. We are very grateful for these donations as they made our last sixth form raffle a great success. Our guests went home with a Christmas present from Santa and a bag full of cans that were collected by pupils from the school. All our students represented the school perfectly and we had numerous letters of thanks from our guests congratulating the student's on their excellent conduct.



Christmas Cards for our guests designed by Polly Bartels and Tyler Rathbone



Oxford University is calling!

New Mills Sixth Form would like to congratulate Mia Rothwell on being offered a place at Oxford University. Mia has worked incredibly hard to receive this offer and we are all very pleased and proud of her. She will be studying for a BA in History and she is very excited at the opportunity to do this in Oxford. Mia is currently studying History, English Literature and Art.

Well done Mia.

RNCM is singing!

We would also like to congratulate Carys Nunn on gaining a place at the Royal Northern College of Music. After hours of rehearsing Carys will be heading down to Birmingham to study music. This is great opportunity for Carys and she has done incredibly well as there is only a few places available at the Royal College.

Well done Carys.

UCAS Applications

It isn't just Mia and Carys who have been successful. All our sixth form students have received excellent offers from some, if not all of their university choices. It has been a great year for our final year of students. Some have received offers with grade requirements but some have been lucky enough to receive unconditional offers. It's going to be a hard few months now as they complete coursework and revise for these important exams but they are a very dedicated group and we wish them well.

History Trip



On Tuesday 6th February year 11 History GCSE students attended a revision and examination skills workshop at the Waterside Arts Centre in Sale. The workshop, called 'The Doctors' Show' is run by School History Scene. This is an historical theatre group led by

Josh Brooman, one of the historians who developed the SHP History course that we follow at New Mills.

Students were reminded of the background and context of the 'Peoples' Health' course, including the treatments for the Black Death and the Great Plague of London, and were asked to take part in assessing the contributions of individuals to the development of medicine. They also got some training on how to mark exam papers, and were very accurate when asked to give the correct marks and levels for a range of GCSE style answers. All our students seem to have a really good grasp of the GCSE examination demands.

As well as seeing the sights of Sale! We also got the chance to examine the uniforms of other schools, including a very attractive tweed and plaid number that we have decided to recommend to Mrs McGloin as the next New Mills ensemble.

The students, as always, were absolutely fantastic and made us really proud to be representing New Mills School.

Art Department Year 11 3D Workshop

Our art department artist in residence Amanda Whewell worked with 5 of our talented 3D GCSE students in just one week to produce a group of mixed-media jelly fish from thread, string, PVA glue and textiles. Students learnt how to use a sewing machine and to dye their own fabric with beautiful results. The final 3D pieces will show a positive impact on their 60% coursework grade and enriches the work in their individual sea-life projects, bringing to life the sketches and observational drawings inspired by a range of eclectic contemporary artists. Throughout this project pupils have produced a series of etchings in the style if the artist Debby Mason, ink and bleach illustrations, wire work in the style of Sarah Graham and Catherine Gontier alongside more traditional sketchbook work in paint and oil pastel.





New Mills School is proud to be a 'Good' school; "A place where learning is valued and high expectations are prevalent."

Ofsted 2017



SCHOOL SITE REMINDERS.....

Vehicles: We kindly request that parents and carers refrain from parking, waiting or turning on the School site at pupil drop-off and pick-up times. This includes both our bus bay and Arden Street entrances.

Please also be mindful that the zig zag markings are adhered to and that pupils are dropped off below the bus bay at the pedestrian gate. It can be very busy at these times and it is important to keep pupils as safe as possible.

When visiting the School throughout the day, parents can park either in the bus bay or on Church Lane and report to Reception.

Vehicles should not enter the site through the top gates off Church Lane. These are clearly marked with 'no entry' signs.

Dogs: Please remember that dogs are not permitted on the school grounds at any time.

Smoking: Smoking is not allowed on the School grounds at any time.

Stunning Cells

7 Sodium produced some amazing cell models as part of a homework task for Mrs Simms. Not only were many of the examples colourful and three-dimensional, but some were even edible! Excellent effort from the whole group who received praise from Mrs McGloin for their endeavours.











Science News

Moon Rock and Meteorites land at New Mills School



Pupils from New Mills School got their hands on rare samples of moon rocks and meteorites during a series of science lessons which were truly out of this world. These rare samples were provided free of charge by the UK's Science and Technology Facilities Council (STFC), which provides educational packs in a bid to inspire young people to get involved in science and complement classroom studies.

The classroom sessions for year 7, 8 and GCSE Astronomy students were led by Dr Nigel Marshall who teaches the GCSE Astronomy at New Mills School.

The sessions culminated in a successful and busy moon watch evening where GCSE Astronomy students at the school invited local Primary School children and their parents for a space themed evening of activities.

Over 250 pupils and their parents were given the unique opportunity to actually touch a piece of space rock not of this Earth as they were allowed to handle some genuine meteorites.

The pack provided by STFC includes a 1.2 billionyear-old piece of Mars rock and a 4.3 billion-year-old nickel meteorite. It is unlikely that students will ever get the chance to hold an object older than this, as Earth itself was formed 4.6 billion years ago.

The lunar samples were collected in the late 1960s and early 1970s during some of NASA's first manned space missions to the Moon. During these missions, a staggering 382kg of material was brought back to Earth – mostly for use by scientists, but small quantities are used to develop educational packs like this one.

We are so pleased that so many people came along to participate in this event. Samples like these can tell us a great deal about the planets from which they originate, but there is still much to learn – and we hope these kind of experiences will encourage students to become the next generation of astronomers."

STFC's Chief Executive Officer, Dr Brian Bowsher, said: "We are thrilled to be able to offer this unique opportunity to young people.

"It is not often they will be able to see close-up, and actually touch, such important fragments of science history.

"Samples like these are vital in teaching us more about our solar system, allowing us to turning theories into fact.



"We hope this experience will encourage the students to take up a career in science."

STFC is the only authorised source to loan lunar samples to educational and scientific organisations in the UK.



The Meteorites

Meteorites are pieces of rock from space that fall to Earth. They come from a variety of places and the Science and Technology Facilities Council's collection includes samples from the main asteroid belt between Jupiter and Mars, from the Moon and even one from Mars.

Mars has fascinated people for thousands of years and in June 2003 the European Space Agency launched Mars Express, a mission to study the Red Planet in detail, which a number of British scientists have worked on. Mars Express arrived at its destination at the end of 2003 and is now sending back exciting information, including evidence of methane, that might point to the existence of life:

see www.esa.int/Mars for the latest information.



Educake science homework winners

The winners from last term for Science Educake homework were:

Most questions answered:

Yr 7 – Isla Hutchins Yr 8 – Hannah Gilsennan Yr 9 – Amelia Bates Year 10 – Danny Woodrow Year 11 – Emily Hirst

Most questions set independently:

Year 7 – Isobel Palmer Year 8 – Oliver Worsencroft Year 9 – Evie Heywood Year 10- Felix Kemp Year 11 – Sebastian Southwell

Highest percentage correct:

Year 7 – Alexander Lewis Year 8 – Jack Catterall Year 9 – Molly Duffin Year 10 – Edward Smith Year 11 – Natalie Dangerfield

Prizes : Year 11 – each winner received £20 Love to Shop vouchers

Year 7-10 each winner received a place on a science trip in the summer term.

The next winners will be announced at Easter!

Congratulations

Congratulations to Mrs Eagar who has been awarded certification as Lead STEM Educator by the National STEM Learning Centre. This has been awarded to her for dedication and encouragement for student progression in Science and for her involvement of promoting STEM subjects to other educators.

It is extremely well deserved and recognition for all her hard work and commitment in teaching students, helping them gain confidence in their own abilities and going on to achieve examination success.

DROP IN CAFÉ – IF YOU ARE A CHILD, OR THE PARENT OR CARER OF A CHILD WITH A LEARNING DIFFERENCE AND WANT TO TALK ABOUT YOUR EXPERIENCES OR HOW TO HELP YOUR CHILD, COME TO THE DEVELOPMENT CENTRE AND HAVE A CUPPA AND CAKE WITH MRS WIN! THURSDAY 23RD NOV, 14TH DEC, 18TH JAN, 15TH FEB, 15TH MAR, 24TH MAY, 21ST JUNE

4.15 -5.30р.м. (SDC)



SEN policy review parents' meeting:- 6-7p.m.

Thurs 14th Dec, Thurs 15th March, Thurs 5th July in the Student Development Centre

Have you downloaded the new SIMS Parent app?

Receive alerts about your child's attendance, behaviour and achievement, direct to your phone.

> Simply visit the App or Play Store and download SIMS Parent to get started.

Or login online at www.sims-parent.co.uk

Ask your school for more information.





The app was launched at New Mills School in November. If you have not received your invitation email or need more information please email Alison Hesford, Data Manager - ahesford@newmillsschool.co.uk



HIGH PEAK MULTI AGENCY TEAM



LINK is a new support group, for parents and carers of children and young people, who are on the Autistic spectrum or who have Autistic traits and or ADHD.

Offering an opportunity for parents to share experiences and advice in a confidential and non-judgemental environment.

The Group meet every Friday at:

Chapel Youth Centre

25 High Street

Chapel-en-le-frith

High Peak

Derbyshire

SK23 0HD

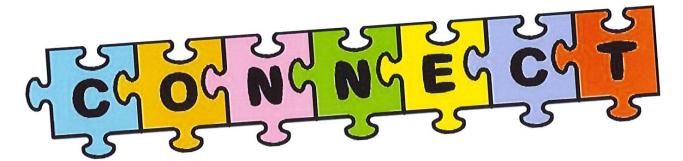
10:00 – 12.00 noon

For further information please contact Sam Nally or

Nicola Bruce, High Peak Multi Agency team on

Tel: 01629 533 844

GLOSSOPDALE MULTI-AGENCY TEAM



A new support group for parents/carers of children, who are exhibiting autistic traits and challenging behaviour.

The aim of the group is to offer advice, support and an opportunity for parents to exchange ideas and information. We hope to be able to offer advice from professionals and suggest strategies to help parents/carers cope when faced with challenging situations.

Connect will meet on Thursday mornings, 10 -12 noon at Glossop Children's Centre, Victoria St, Glossop.

Please feel free to call in or contact Maxine Derrett, Family Support Worker, at the Centre on 01629 533847 or my mobile is 07799644289



ZZZZZZZZ..... (at night, not in the day)

Not enough sleep?

Not sleeping enough affects your mood, can make it difficult for you to concentrate, affects your memory capacity, slows down your Reaction time and stunts creativity

> Make sure you get enough sleep. Teenagers need more sleep than adults and should aim for at least 9 hours a night. So, if you are going to be up in time for school you have to go to bed a bit earlier. (10p.m. to be getting up after 7 a.m.) Your brain needs sleep to engage efficiently in something called "pruning" where it gets rid of all the connections it doesn't need to make it more efficient. It creates motorways for your thoughts to make your brain work faster and better.

Sleep Hygiene

1 Stop playing on your phone or PC at least an hour before you are going to go to sleep. Blue light from electronic devices, stimulates brain activity rather than relaxes it and prevents you from sleeping.

2 Put all electronic devices in a central place in the house to charge overnight so you are not tempted to keep checking in.

3 Have a routine of relaxation before you go to bed; have a warm shower or bath, have a warm or milky drink (caffeine-free!); read a book or a magazine.

4 Don't exercise close to bed-time, but 10 minutes of aerobic exercise during the day, will improve sleep patterns.

5 Try relaxation and breathing exercises to promote sleepiness. Try 7-11 breathing – breathe in through your nose for a count of 7 and out through your mouth for a count of 11. Repeat 5 times

Eeek!! Exams!!! Take your time!!

Where students have learning difficulties, which might reasonably be expected to have a substantial adverse effect on their ability to take an examination, the school may apply for that student to be granted what are called access arrangements. These are adjustments to the conduct of an examination which enable a student to be able to do that examination in a fair way, but not to give them an unfair advantage.

The intention behind an access arrangement is to meet the needs of an individual candidate without affecting the integrity of an assessment – i.e., they allow candidates with special educational needs, disabilities or temporary injuries to access the assessment and show what they know and can do, without affecting the integrity of that assessment.

School must provide evidence of that need and the nature of the required adjustment often in the form of an official assessment by a specialist teacher-assessor. In general, these assessments take place in year 9.

Typically, a student may be granted some extra time, use of a word processor, or a reader or be able to take the exam in a smaller room. A student may not need all the arrangements available to them in every exam. The format of some exams might mean that the adjustment given would not help the student. (e.g. word-processing in a multiple-choice assessment.)

It is important that students understand how to use those arrangements. For example, in relation to extra time, a student should allocate additional time to every question and not charge through the paper and then be left with time at the end. The additional time enables the student to read a question carefully, re-read it and have time to interpret the meaning. So, for example, where a 10-mark question would usually take 20 minutes to do, a student with additional time granted, should plan to take 25 minutes.

So, Year 11s, plan your time effectively to maximise your chance of success!!





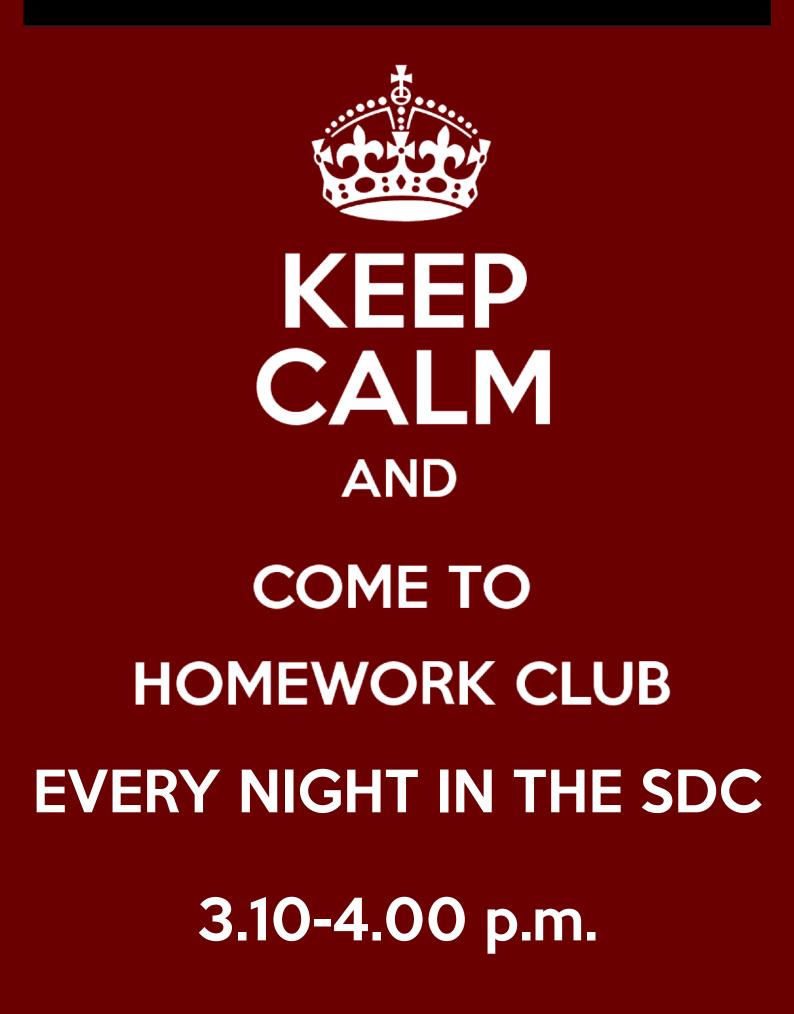
New Mills School is proud to be a 'Good' school; "A place where learning is valued and high expectations are prevalent."

Ofsted 2017

Young Chambers



The Young Chamber group have been raising money for Kinder Mountain Rescue by making and selling cards for Valentines Day.



Future Chef!



Towards the end of last year New Mills School entered the Future Chef competition, a nationally run competition with a purpose of getting 12-16 year olds cooking. We had a warm response which was promising as it was the first time we had entered a competition like this. Mrs McGloin kindly agreed to assist Mrs Rainton in judging the competition and chose Tyler Rathbone (11LBa) as the worthy winner of our school heat. She highly commended dishes by Charlotte Emmet (9JWo), Phoebe Ratcliffe (9TWi), and Caitlin Shaw-Thomson (10 RBr) who all produced dishes to very high quality dishes which tasted fantastic.

Moving on, Tyler, Mrs Rainton and Mrs Barker headed off to Salford City College to represent the school and compete in the regional final, judged by industry chefs including the head chef of Hotel Football. Tyler worked hard using industrial catering equipment to produce a high level two course meal in only 90 minutes. He produced a salmon mousse filled chicken breast served with fresh tomato pasta and a sticky toffee roulade with toffee sauce; a meal which showcased the skills learnt in catering lessons at school.

Although he didn't win he was a close second and sought after by the judges following the competition, who recommended Tyler pursue a career in catering as he worked well under pressure, remained calm and demonstrated so many high level cooking skills. Well done Tyler, keep up the cooking.



Grease is coming to town!



Get out your leather jackets and slick back your hair because Grease is coming to town! New Mills School is teaming up with Take Part in the Arts to develop the school production which will be hitting the stage July 11th,12th and 13th. We were thrilled to see a great turn out at the initial meeting with many students eager to audition for main parts. Auditions will be taking place after school on March 6th and we cannot wait for the next Danny and Sandy to walk through the door. We are ready to dance, sing and hand jive our way to the top. We hope to see you in July!

If that wasn't exciting enough, we want you to save the date! On Sunday 15 April, Albey Brookes from the UK tour of Grease is coming to Take Part @ New Mills School for a fun 3 hour workshop split into 2 age groups (1.5 hours each). Albey will teach the iconic dances from the show with time for a Q&A/photos and a demonstration for the parents at the end!!! Places are limited. More details to follow.

New Mills School Year 11 Futsal Team are High Peak Champions



The New Mills School 8 Boys narrowly missed out on becoming High Peak Futsal Champions tonight. They finished level on points with the winners, SPH. One goal difference divided the top two teams. High Peak runners up is still a great achievement, well done boys.





New Mills School is proud to be a 'Good' school; "A place where learning is valued and high expectations are prevalent."

Ofsted 2017

New Mills School Year 9 Badminton Team are High Peak Runners up



New Mills School Year 9 Badminton Team competed at the High Peak School Badminton Competition at New Mills Leisure Centre. Some outstanding individual performances saw them finish as runners up to an excellent chapel team. Our outstanding performer on the night was Amelia Bates who went undefeated through the whole competition.



www.newmillsschool.co.uk