

Key Stage 3 and German Curriculum Map 2017/18 - GCSE 9-1

Autumn Term		Spring Term		Summer Term	
Year 7					
Autumn 1	Autumn 2 – Spring 1	Spring 1	Spring 2	Summer 1	Summer 2
Stimmt 1 Kapitel 1 Meine Welt und Ich	Stimmt 1 Kapitel 2 Familie und Tiere		Stimmt 1 Kapitel 3 Freizeit – Juhu!	Stimmt 1 Kapitel 4 Schule ist klasse!	
Introducing yourself, Learning how to pronounce German words Counting to 19, Using the verb <i>sein</i> (to be) Using the German alphabet Using the verb <i>wohnen</i> to say where you live Describing your character, Using <i>mein(e)</i> and <i>dein(e)</i> Asking and answering questions about your belongings Using the verb <i>haben</i> + the indefinite article	Talking about pets, Using pronouns Talking about 'superpets', Using <i>kann</i> + infinitive Talking about family members and age More practice of present tense verbs Describing family members Using adjectives with nouns Talking about birthdays, Using ordinal numbers Developing speaking skills Practising asking and answering questions		Talking about which sports you play Using <i>gern</i> with the verb <i>spielen</i> Talking about leisure activities, Giving your opinion Talking about how often you do activities Using correct word order Talking about mobiles and computers Talking about the future using the present tense Developing prediction strategies Understanding longer listening texts	Talking about school subjects, Using <i>weil</i> to give reasons and opinions Talking about days and times, More about word order Describing your teachers, Using <i>sein</i> (his) and <i>ihr</i> (her) Talking about school facilities and rules Using the prepositions <i>in</i> , <i>an</i> , <i>auf</i> , <i>neben</i> Understanding longer reading texts Looking up words you don't know	
Timing & Assessment					
Sept – Oct half term 4 skills by November AO1 -4	Nov – Jan Assessed Jan, Listening & Reading AO 1 & 3		Feb – April Assessed Summer, Speaking & Writing AO 2 & 4		May - July Combine scores for most recent 4 skills
Year 8					
Stimmt 1 Kapitel 5 Gute Reise!	Stimmt 2 Kapitel 1 Ich liebe Ferien!		Stimmt 2 Kapitel 2 Bist du ein Medienfan?		Stimmt 2 Kapitel 3 Bleib Gesund!
Saying what there is/isn't in a town Using <i>es gibt</i> + <i>ein/kein</i> Saying what souvenirs you want to buy Using <i>ich möchte</i> to say what you would like Buying snacks and drinks More practice with euros and cents Talking about holiday plans Using <i>werden</i> to form the future tense Understanding longer, more varied spoken texts Focusing on high-frequency words	Comparing places 'then' and 'now' Describing in the past tense using <i>war</i> , <i>hatte</i> and <i>es gab</i> Talking about what you did on holiday Using the the perfect tense with <i>haben</i> Talking about how you travelled Using the perfect tense with <i>sein</i> Talking about the weather Combining present and past tenses Asking and answering questions		Talking about film preferences Asking questions in the perfect tense Talking about programmes you watch Using the modal verb <i>wollen</i> Talking about your reading preferences Using prepositions with the dative case Discussing screen time Using modal verbs <i>sollen</i> , <i>dürfen</i> , <i>können</i> Understanding opinions and media reviews Reading for gist		Talking about typical breakfasts Using the verb <i>essen</i> Discussing traditional German food Using the verb <i>nehmen</i> Understanding and using recipes The <i>du</i> form of the imperative Talking about healthy lifestyles Using the verb <i>müssen</i> Understanding and responding to longer texts Developing note-taking skills
Timing & Assessment					
Sept – Oct half term 4 skills by November AO1 -4	Nov – Jan Assessed Jan, Listening & Reading AO 1 & 3		Feb – April Assessed Summer, Speaking & Writing AO 2 & 4		May - July Combine scores for most recent 4 skills
Year 9					
Stimmt 2 Kapitel 4 Klassenreisen machen Spaß!	Stimmt 2 Kapitel 5 Wir gehen aus		Stimmt AQA GCSE Foundation Kapitel 1 Auf in die Schule!		Stimmt AQA GCSE Foundation Kapitel 2 Zeit für Freizeit
Understanding rules, using <i>dürfen</i> and <i>müssen</i> Discussing daily routine, using reflexive and separable verbs Understanding and giving directions, using imperatives in the <i>du</i> , <i>ihr</i> , and <i>Sie</i> forms Describing a festival, using adjectives to describe nouns Learning and writing about festivals in Switzerland Describing a festival you have visited	Discussing clothes and style, using <i>wenn</i> clauses Talking about plans for a date, using the future tense Talking about getting ready to go out Asking questions using a variety of verbs Talking about how the date went, using past, present and future Talking about uniforms, preparing for a debate Researching eco-fashion labels Creating publicity material		Talking about school subjects and clothes Using verbs in the present tense Talking about what you are and are not looking forward to at school this year Giving opinions with reasons, using <i>denn</i> and <i>weil</i> Talking about what you did in the holidays Using the past tense Describing a school day Asking and answering questions Discussing school rules Using modal verbs: <i>müssen</i> and <i>dürfen</i> Talking about school exchanges and class trips Using the future tense		Discussing leisure activities Using nouns and articles Discussing music Using word order in main clauses Discussing film and television Using negatives Discussing sport Using <i>möchte</i> to say what you would like to do Learning about celebrations and festivals Using several tenses together
Timing & Assessment					
Sept – Oct half term 4 skills by November AO1 -4	Nov – Jan Assessed Jan, Listening & Reading AO 1 & 3		Feb – April Assessed Summer, Speaking & Writing AO 2 & 4		May - July Combine scores for most recent 4 skills

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Year 10			
Stimmt! AQA GCSE Higher Kapitel 3 Menschliche Beziehungen	Stimmt! AQA GCSE Higher Kapitel 4 Willkommen bei mir!	Stimmt! AQA GCSE Higher Kapitel 5 Ich liebe Wien!	Stimmt! AQA GCSE Higher Kapitel 6 Im Urlaub und zu Hause (1st half)
Describing photos Reviewing adjectives Talking about what makes a good friend Using possessive adjectives Describing relationships Using the dative with <i>mit</i> Explaining different views on marriage Using separable verbs in the present and perfect tenses Discussing weekend activities Using the prepositions <i>in</i> and <i>an</i> Comparing your life as a child to your life now Using modal verbs in the imperfect tense	Describing your house and home Using irregular verbs in the present tense Describing food and drink items, using separable verbs Meeting and greeting an exchange partner Applying the correct register: <i>du</i> or <i>Sie</i> Describing your home, prepositions with accusative and dative Talking about what you do on a typical day, using reflexive and separable verbs Discussing traditional German meals, giving opinions in the past tense Explaining how you stay fit and healthy, using a range of pronouns Discussing how and when you use social media and technology Using <i>wenn</i> clauses Discussing advantages and disadvantages of social media and technology Expressing complex opinions with <i>dass</i>	Describing forms of transport and making a hotel booking Using clauses and subordinate clauses with two verbs Discussing ways of travelling and buying train tickets Comparative and superlative adjectives Describing accommodation and associated problems Using the demonstrative article <i>dieser</i> Asking for and understanding directions to sights in Vienna Using imperatives Ordering at a restaurant Using <i>wenn</i> clauses with the subjunctive Shopping for souvenirs Nominative and accusative adjective endings (definite and demonstrative articles) Describing problems Using <i>seit</i> + present tense	Talking about popular holiday destinations Using <i>nach</i> , <i>in</i> and <i>an</i> to say where you are going to Talking about the weather Using <i>werden</i> in the present tense Discussing different types of holidays Using prepositions with the genitive
Timing & Assessment			
Sept – Nov Listening & Reading AO1 & 3 by Nov	Dec – Feb Speaking AO2 by March	March – May Writing AO4 by May	June – July 4 skills by Summer Internal Exam Listening & Reading as exam from last unit.
Year 11			
Stimmt! AQA GCSE Higher Kapitel 6 Im Urlaub und zu Hause (2nd half)	Stimmt! AQA GCSE Higher Kapitel 7 Rund um die Arbeit	Stimmt! AQA GCSE Higher Kapitel 8 Eine wunderbare Welt	SKILLS
Discussing holiday experiences Using the pluperfect tense Discussing holiday plans Using infinitive constructions with <i>zu</i> Describing places where people live Using <i>es gibt</i> with <i>ein</i> and <i>kein</i> Assessing the advantages and disadvantages of where you live Saying what you could, should or would do	Describing jobs and places of work Using masculine and feminine nouns Asking and answering questions about a job Using conjunctions and intensifiers Understanding job descriptions Recognising sequencers Preparing a personal profile for job applications Developing an understanding of word order with <i>weil</i> Talking about your dream job Using a variety of tenses Discussing reasons for learning German and other languages Using <i>um ... zu</i>	Describing international festivals and events Forming questions Discussing ways of being involved in a sporting event Using prepositions with the accusative Debating the advantages and disadvantages of a global sporting event Coping with numbers and dates Explaining how social problems affect young people Using adjectives with <i>etwas</i> and <i>nichts</i> Understanding texts about homelessness and poverty Developing an awareness of adjectival nouns Explaining what a school does to be environmentally friendly Using comparative and superlative adjectives and adverbs Explaining what a country can do to be environmentally friendly Using subordinate clauses Understanding texts about international and local campaigns Developing an awareness of the passive	Translation practice Speaking revision with picture stimulus & role play techniques
Timing & Assessment			
Sept – Oct Listening & Reading AO1 & 3 by Oct	Nov – Jan 4 skills tested by Yr11 mock AO1 - 4	Feb – April Listening & Reading AO1 & 3 by April	May + Summer GCSE exam; 4 skills AO1 - 4

THRESHOLD CONCEPTS IN MFL

- A. Communicating in a language is interactive and happens across the four skills
- B. Using language is spontaneous and involves students being prepared to take risks
- C. Language is about using a framework structure, not just having a broad vocabulary
- D. Gleaning the gist of a language is part of a wider understanding
- E. Accuracy is important but effective communication can occur without perfection

These concepts are met throughout the above courses at both key stages as an integral part of language learning.