

## KS3 Curriculum Map – French

	1a	1b	2a	2b	3a	3b
<b>y7</b>	<b>Context:</b> ‘Les Extraterrestres’ <b>Outcome:</b> Be able to introduce yourself. <b>Key Language structures:</b> Etre and Avoir Present tense 1 <sup>st</sup> and 3 <sup>rd</sup> person. Opinion verbs <b>Topic vocab:</b> Colours, Numbers, family, pets, appearance/personality adjectives.	<b>Context:</b> ‘Les Extraterrestres – ma station spatiale’ <b>Outcome:</b> Talk about where you live. <b>Key Language structures:</b> Il y a / Il n’y a pas de adjective positions <b>Topic vocab:</b> Rooms in the house, places in town, school subjects	<b>Context:</b> ‘Les fêtes’ <b>Outcome:</b> describe festivals and traditions. <b>Key Language structures:</b> Present Tense : Regular verb patterns Irregular verbs : Aller, Faire <b>Topic vocab:</b> Dates, Hobbies, Food/drink	<b>Context:</b> ‘Au Parc d’Attractions’ <b>Outcome:</b> describe a theme park and say what you can do there. <b>Key Language structures:</b> Present tense infinitive structures: Opinions, Pouvoir, Vouloir, Devoir. The Near future tense. <b>Topic vocab:</b> directions, prepositions of place, places in town.	<b>Context:</b> ‘La forêt tropicale’ <b>Outcome:</b> To talk about events in the past tense. <b>Key Language structures:</b> The Perfect tense with Avoir – regular and irregular verbs <b>Topic vocab:</b> Animals, Countries, habitats	<b>Context:</b> ‘La forêt tropicale’ <b>Outcome::</b> To talk about events in the past tense. <b>Key Language structures:</b> The Perfect tense with Etre Past participle agreement The Imperfect tense <b>Topic vocab:</b> holidays, accommodation, transport, weather.
	<b>Formative Assessment:</b> Speaking (AO2). Pupils will present themselves to the class and answer set questions.	<b>Summative Assessment:</b> Reading, Listening + Writing (AO1, AO3, AO4). One synoptic paper with exam style question.	<b>Formative Assessment:</b> 1 extended written homework BiWeekly grammar/vocab tests. (AO3,AO4)	<b>Summative Assessment:</b> Reading, Listening + Writing (AO1, AO3, AO4). One synoptic paper with exam style question.	<b>Formative Assessment:</b> Speaking (AO2). Picture description. BiWeekly grammar/vocab tests. (AO3,AO4)	<b>Summative Assessment:</b> Reading, Listening + Writing (AO1, AO3, AO4). One paper covering vocab and grammar from whole jungle topic.
<b>y8</b>	<b>Context:</b> ‘À table’ <b>Outcome:</b> To give opinions about food and talk about eating habits. <b>Key Language structures:</b> Opinion verbs, Present tense verbs: regular ERs, Irregular: boire, prendre. Negative structures <b>Topic vocab:</b> Food and drink, food adjectives, quantities	<b>Context:</b> ‘Les contes de fées’ <b>Outcome:</b> To describe people in more detail. <b>Key Language structures:</b> Present Tense: Etre + Avoir Adjective agreement + position Possessive adjectives. Comparative and Superlative. <b>Topic vocab:</b> Fairytale characters, personality/ appearance adjs, family.	<b>Context:</b> ‘Les ados’ <b>Outcome:</b> To talk about hobbies and what you do in your free time. <b>Key Language structures:</b> Present tense: Jouer + à/de Irreg verbs:aller /faire, Opinions Adverbs of time and frequency Negative structures <b>Topic vocab:</b> Music, sports, hobbies, places in town, fashion.	<b>Context:</b> ‘Les ados: média et technologies’ <b>Outcome:</b> To say what you can/want/have to/going to do in your free time. <b>Key Language structures:</b> Infinitive structures : Modal verbs : Pouvoir, Vouloir, Devoir. Near Future Tense with Aller. <b>Topic vocab:</b> Television, technology, Internet, Hobbies.	<b>Context:</b> ‘Un tour du monde’ <b>Outcome:</b> To talk about countries around the world.To describe a past trip abroad. <b>Key Language structures:</b> Il y a / Il n’y a pas de On + present tense 3rd person The Perfect tense with Avoir – regular and irregular verbs <b>Topic vocab:</b> Countries, environment/landscapes, traditions, Holidays.	<b>Context:</b> ‘Un tour du monde’ <b>Outcome:</b> To describe a past trip abroad in more detail. <b>Key Language structures:</b> The Perfect tense with Etre including Reflexive verbs Past participle agreement The Imperfect tense <b>Topic vocab:</b> transport, accommodation, daily routine, weather.
	<b>Formative Assessment:</b> Extended written homeworks BiWeekly grammar/vocab tests. (AO3,AO4) Recipe presentations (AO2)	<b>Summative Assessment:</b> 2 papers: 1Reading + Listening (AO1, AO3), 1 Writing + translation paper. Covering material from 1a + 1b.	<b>Formative Assessment:</b> Extended written homeworks BiWeekly grammar/vocab tests.	<b>Summative Assessment:</b> 2 papers: 1Reading + Listening (AO1, AO3), 1 Writing + translation paper. Covering material from 2a + 2b.	<b>Formative assessment:</b> Extended written homeworks BiWeekly grammar/vocab tests.	<b>Summative Assessment:</b> 2 synoptic papers: 1Reading + Listening (AO1, AO3), 1 Writing + translation paper. Covering material from the year.
<b>y9</b>	<b>Context:</b> ‘Je suis célèbre’ <b>Outcome:</b> Describing self and others in more detail. <b>Key Language structures:</b> Present Tense:Etre/Avoir all forms Adjective agreement + position Comparative/Superlatives Reflexive verbs in present Near Future Tense with Aller <b>Topic vocab:</b> personality/appearance, hobbies, jobs, family relationships, fashion	<b>Context:</b> ‘Ma vie célèbre’ <b>Outcome:</b> Describing where you live. Talk about your lifestyle. <b>Key Language structures:</b> Present Tense: Regular and Irregular verbs, Il y a, Modal verbs: pouvoir/ devoir/ vouloir <b>Topic vocab:</b> local area, daily routine, diet / eating habits / sport and exercise.	<b>Context:</b> Un séjour à Paris <b>Outcome:</b> To describe events in the past tense. <b>Key Language structures:</b> Perfect Tense: Avoir & Etre Reflexives in perfect Imperfect tense <b>Topic vocab:</b> countries, travel, languages, environments, cultural traditions, food.	<b>Context:</b> ‘La Technologie’ <b>Outcome::</b> Say how you use technology and how it will change in the future. <b>Key Language structures:</b> Present Tense:Reg & Irreg verbs Negative structures Pour + infinitive Direct Object Pronouns Simple Future Tense <b>Topic vocab:</b> new technology: TV, Internet, hobbies, lifestyle and habits.	<b>Context:</b> ‘Au collège’ <b>Outcome:</b> Describe school life and compare to that in France. To say what life was like in primary school. <b>Key Language structures:</b> Present Tense:reg & irreg verbs Il faut / Il est interdit...+ infinitive The Imperative Imperfect Tense: reg & irreg verbs <b>Topic vocab:</b> school subjects, routine, school rules, primary, jobs	<b>Context:</b> ‘Les vacances de rêves’ <b>Outcome::</b> To talk about ideal holidays. <b>Key Language structures:</b> Range of Tenses: Present / Perfect /Imperfect /Future Conditional Tense. <b>Topic vocab:</b> destinations, accommodation, transport, sports, activities, shopping, problems <b>Cultural project:</b> La France sous l’Occupation. <b>Past Tense revision.</b>
	<b>Formative Assessment:</b> Extended written homeworks BiWeekly grammar/vocab tests. (AO3,AO4) Speaking: picture description (AO2)	<b>Summative Assessment:</b> 2 papers: 1Reading + Listening (AO1, AO3), 1 Writing + translation paper.(AO4) Covering material from 1a + 1b.	<b>Formative Assessment:</b> Extended written homeworks BiWeekly grammar/vocab tests.	<b>Summative Assessment:</b> Reading + Listening (AO1, AO3), Speaking: role play and conversations Qs.	<b>Formative Assessment:</b> Extended written homeworks BiWeekly grammar/vocab tests.	<b>Summative Assessment:</b> 2 Papers – Reading + Listening (AO1, AO3) Writing (AO4)

## KS4 Curriculum Map - French

	1a	1b	2a	2b	3a	3b
<b>y10</b>	<b>Context:</b> <i>Ma famille et moi</i>  <b>GCSE Theme :</b> Identity & culture  <b>Key Language structures:</b> Present Tense: Reg / Irreg verbs Reflexive verbs in present Near future tense Perfect and Imperfect tenses. Comparatives & Superlatives Adjective agreement and position  <b>Topic vocab:</b> Family relationships, going out, life when you were younger, role models.	<b>Context:</b> <i>Bienvenue chez nous</i>  <b>GCSE Theme :</b> Local area holiday & travel.  <b>Key Language structures:</b> Il y a/ Il n'y a pas de... Prepositions of place Different negative structures Modal verbs & infinitive structures Pronoun 'y' Asking questions with <i>quel</i>  <b>Topic vocab:</b> where you live / places in town/ transport / tourism	<b>Context:</b> <i>Les souvenirs d'enfance</i>  <b>GCSE Theme:</b> Identity & culture  <b>Key Language structures:</b> Depuis + present tense Verbs followed by à/de + infinitive Direct Object Pronouns Imperfect tense  <b>Topic vocab:</b> Hobbies: sports, music, tv/film, reading, technology, fashion. Link back to family relationships.	<b>Context:</b> <i>Jours ordinaires, jours de fête.</i>  <b>GCSE Theme:</b> Identity & culture  <b>Key Language structures:</b> Revision of irregular verbs including modals. Pronoun 'en' Tu vs Vous Venir de + infinitive Combining tenses  <b>Topic vocab:</b> Food and drink, celebrations, festivals and traditions.	<b>Context:</b> <i>Ma vie et ma santé</i>  <b>GCSE Theme:</b> Identity & culture  <b>Key Language structures:</b> Modal verbs in present Si clauses with on peut Conditional tense Double verb structures  <b>Topic vocab:</b> healthylifestyles, food, sports, health problems, risks of smoking, drugs, alcohol	<b>Context:</b> <i>Les vacances de rêves</i>  <b>GCSE Theme :</b> Local area holiday & travel.  <b>Key Language structures:</b> Simple future tense Conditional tense Reflexive verbs in the perfect tense en + present participle demonstrative adjectives and pronouns The pluperfect tense  <b>Topic vocab:</b> Holidays, travel, accommodation, restaurants,
	<b>Formative Assessment:</b> Weekly grammar/vocab tests Extended written homeworks	<b>Summative:</b> Speaking: full exam style (AO2) Mock Exam: Reading (AO1) + Writing (AO4)	<b>Formative Assessment:</b> Weekly grammar/vocab tests Extended written homeworks	<b>Summative:</b> Reading and Listening paper (AO1, AO3)	<b>Formative Assessment:</b> Weekly grammar/vocab tests Extended written homeworks	<b>Summative:</b> Speaking (AO2), Writing (AO4)
<b>y11</b>	<b>Context:</b> <i>Bon travail!</i> <b>GCSE Theme:</b> <i>Future aspirations, study + work.</i>  <b>Key Language structures:</b> Simple future tense Conditional tense Irreg comparatives & superlatives The subjunctive Adverbs Direct object pronouns in perfect Si clauses Verbs followed by à/de  <b>Topic vocab:</b> jobs and careers, skills, interviews, future plans/hopes/wishes. Education and school.		<b>Context:</b> <i>Un oeil sur le monde</i> <b>GCSE Theme:</b> International and Global dimension  <b>Key Language structures:</b> Full range of tenses: Past/present/future Modal verbs in the conditional The passive Indirect object pronouns  <b>Topic vocab:</b> protecting the environment, problems in the world, ethical issues, volunteering, community events.	<b>Context:</b> <i>La vie des jeunes</i> <b>GCSE Theme:</b> Identity & culture  <b>Key Language structures:</b>  <b>Topic vocab:</b> Full range of tenses for reg and irreg verbs  <b>Topic vocab:</b> Family, personal/physical descriptions, hobbies, school subjects/routines, going out, healthy lifestyles.	<b>Revision</b>  <b>Specific Skills focus:</b>  <b>Speaking:</b> role plays, picture descriptions, unseen questions.  <b>Translation</b>	
	<b>Formative Assessment:</b> Weekly grammar/vocab tests Extended written homeworks (AO4) Speaking presentations (AO2)	<b>Summative Assessment:</b> Year 11 mock exam Reading, listening, speaking, writing (AO1,AO2,AO3,AO4)	<b>Formative Assessment:</b> Weekly grammar/vocab tests Extended written homeworks (AO4) Timed translations (AO4)	<b>Summative Assessment</b> Reading and listening (AO1, AO3)	Formative: Past paper practice (AO1,3,4) Individual speaking practice (AO2)	<b>Final GCSE Exam (AO1,AO2,AO3,AO4)</b>

### THRESHOLD CONCEPTS IN MFL

- A. Communicating in a language is interactive and happens across the four skills
- B. Using language is spontaneous and involves students being prepared to take risks
- C. Language is about using a framework structure, not just having a broad vocabulary
- D. Gleaning the gist of a language is part of a wider understanding
- E. Accuracy is important but effective communication can occur without perfection

These concepts are met throughout the above courses at both key stages as an integral part of language learning.