

KS3 Curriculum Map – French

	1a	1b	2a	2b	3a	3b
y7	<p>Context: 'Les Extraterrestres'</p> <p>Outcome: Be able to introduce yourself.</p> <p>Key Language structures: Etre and Avoir Present tense 1st and 3rd person. Opinion verbs</p> <p>Topic vocab: Colours, Numbers, family, pets, appearance/personality adjectives.</p>	<p>Context: 'Les Extraterrestres – ma station spatiale'</p> <p>Outcome: Talk about where you live.</p> <p>Key Language structures: Il y a / Il n'y a pas de adjective positions infinitive structures</p> <p>Topic vocab: Rooms in the house, places in town, school subjects</p>	<p>Context: 'Les fêtes'</p> <p>Outcome: describe festivals and traditions.</p> <p>Key Language structures: Present Tense: RE verbs Simple future tense J'aimerais + infinitive Mieux/pire</p> <p>Topic vocab: Dates, Hobbies, Food/drink</p>	<p>Context: 'Les fêtes'</p> <p>Outcome: describe festivals and traditions.</p> <p>Key Language structures: Present tense infinitive structures: Opinions, Pouvoir, Vouloir, Devoir. The Near future tense.</p> <p>Topic vocab: Describing festivals and how you celebrate them</p>	<p>Context: 'La forêt tropicale'</p> <p>Outcome: To talk about events in the past tense.</p> <p>Key Language structures: En/au/aux Perfect tense & negatives (with AVOIR)</p> <p>Topic vocab: Animals, Countries, habitats</p>	<p>Context: 'La forêt tropicale'</p> <p>Outcome:: To talk about events in the past tense.</p> <p>Key Language structures: Irregular past participles Perfect tense with ETRE</p> <p>Topic vocab: holidays, accommodation, transport, weather.</p>
	<p>Formative Assessment: Speaking (AO2). Pupils will present themselves to the class and answer set questions.</p>	<p>Summative Assessment: Reading, Listening + Writing (AO1, AO3, AO4). One synoptic paper with exam style question.</p>	<p>Formative Assessment: 1 extended written homework BiWeekly grammar/vocab tests. (AO3,AO4)</p>	<p>Summative Assessment: Reading, Listening + Writing (AO1, AO3, AO4). One synoptic paper with exam style question.</p>	<p>Formative Assessment: Speaking (AO2). Picture description. BiWeekly grammar/vocab tests. (AO3,AO4)</p>	<p>Summative Assessment: Reading, Listening + Writing (AO1, AO3, AO4). One paper covering vocab and grammar from whole jungle topic.</p>
y8	<p>Context: 'À table'</p> <p>Outcome: To give opinions about food and talk about eating habits.</p> <p>Key Language structures: Opinion verbs, Present tense verbs: regular ERs, Irregular: boire, prendre. Negative structures</p> <p>Topic vocab: Food and drink, food adjectives, quantities</p>	<p>Context: En ville</p> <p>Outcome: To describe people in more detail.</p> <p>Key Language structures: Question words Future tense Infinitive structures</p> <p>Topic vocab: Ordering food & drink at a restaurant / supermarket, discussing things in town..</p>	<p>Context: 'Je me présente'</p> <p>Outcome: To talk about hobbies and what you do in your free time.</p> <p>Key Language structures: Present tense: Jouer + à/de Irreg verbs:aller /faire, Opinions Adverbs of time and frequency Negative structures, DOPs</p> <p>Topic vocab: Sports, hobbies, clothes</p>	<p>Context: 'Les temps de loisirs'</p> <p>Outcome: To say what you can/want/have to/going to do in your free time.</p> <p>Key Language structures: Infinitive structures : Modal verbs : Pouvoir, Vouloir, Devoir. Near Future Tense with Aller.</p> <p>Topic vocab: Television, technology, Internet, Hobbies.</p>	<p>Context: 'Un tour du monde'</p> <p>Outcome: To talk about countries around the world.To describe a past trip abroad.</p> <p>Key Language structures: Il y a / Il n'y a pas de On + present tense 3rd person The Perfect tense with Avoir – regular and irregular verbs</p> <p>Topic vocab: Countries, environment/landscapes, traditions, Holidays.</p>	<p>Context: 'Un tour du monde'</p> <p>Outcome:To describe a past trip abroad in more detail.</p> <p>Key Language structures: The Perfect tense with Etre including Reflexive verbs Past participle agreement The Imperfect tense</p> <p>Topic vocab: transport, accommodation, daily routine, weather.</p>
	<p>Formative Assessment: Extended written homeworks BiWeekly grammar/vocab tests. (AO3,AO4) Recipe presentations (AO2)</p>	<p>Summative Assessment: 2 papers: 1Reading + Listening (AO1, AO3), 1 Writing + translation paper. Covering material from 1a + 1b.</p>	<p>Formative Assessment: Extended written homeworks BiWeekly grammar/vocab tests.</p>	<p>Summative Assessment: 2 papers: 1Reading + Listening (AO1, AO3), 1 Writing + translation paper. Covering material from 2a + 2b.</p>	<p>Formative assessment: Extended written homeworks BiWeekly grammar/vocab tests.</p>	<p>Summative Assessment: 2 synoptic papers: 1Reading + Listening (AO1, AO3), 1 Writing + translation paper. Covering material from the year.</p>
y9	<p>Context: 'Je suis célèbre'</p> <p>Outcome: Describing self and others in more detail.</p> <p>Key Language structures: Present Tense:Etre/Avoir all forms Adjective agreement + position Comparative/Superlatives Reflexive verbs in present Near Future Tense with Aller</p> <p>Topic vocab: personality/appearance, hobbies, jobs, family relationships, fashion</p>	<p>Context: 'Ma vie célèbre'</p> <p>Outcome: Describing where you live. Talk about your lifestyle.</p> <p>Key Language structures: Present Tense: reflexive verbs, possessives. Modal verbs</p> <p>Topic vocab: local area, daily routine, diet / eating habits / sport and exercise.</p>	<p>Context: Ma jeunesse</p> <p>Outcome: To describe events in the past tense.</p> <p>Key Language structures: Imperfect tense JE forms Using Imperfect and Perfect tense together Negatives J'aimerais + infintive Il y avait / c'était</p> <p>Topic vocab: Descriptions, hobbies, town.</p>	<p>Context: 'Mes alentours'</p> <p>Outcome:: Describing your town and social issues around where you live.</p> <p>Key Language structures: Imperfect tense Modal verbs Avand de + infinitives Si clauses</p> <p>Topic vocab: town, social issues</p>	<p>Context: 'L'environnement'</p> <p>Outcome: Describing environmental issues andhow to combat them</p> <p>Key Language structures: Conditional tense with modal verbs Imperative Le plus/mois important... Irregular present tense verbs (prendre, mettre, lire..)</p> <p>Topic vocab: school subjects, routine, school rules, primary, jobs</p>	
	<p>Formative Assessment: Extended written homeworks BiWeekly grammar/vocab tests. (AO3,AO4) Speaking: picture description (AO2)</p>	<p>Summative Assessment: 2 papers: 1Reading + Listening (AO1, AO3), 1 Writing + translation paper.(AO4) Covering material from 1a + 1b.</p>	<p>Formative Assessment: Extended written homeworks BiWeekly grammar/vocab tests.</p>	<p>Summative Assessment: Reading + Listening (AO1, AO3), Speaking: role play and conversations Qs.</p>	<p>Formative Assessment: Extended written homeworks BiWeekly grammar/vocab tests.</p>	

KS4 Curriculum Map - French

	1a	1b	2a	2b	3a	3b
y10	<p>Context: <i>Qui Suis-je ?</i></p> <p>GCSE Theme : Identity & culture</p> <p>Key Language structures: Present Tense: Reg / Irreg verbs Reflexive verbs in present Near future tense Perfect and Imperfect tenses. Comparatives & Superlatives Adjective agreement and position</p> <p>Topic vocab: Family relationships, going out, life when you were younger, role models.</p>	<p>Context: <i>Le temps des loisirs</i></p> <p>GCSE Theme : Local area holiday & travel.</p> <p>Key Language structures: Il y a/ Il n'y a pas de... Prepositions of place Different negative structures Modal verbs & infinitive structures Pronoun 'y' Asking questions with <i>quel</i></p> <p>Topic vocab: where you live / places in town/ transport / tourism</p>	<p>Context: <i>Jours ordinaires, jours de fêtes</i></p> <p>GCSE Theme: Identity & culture</p> <p>Key Language structures: Depuis + present tense Verbs followed by à/de + infinitive Direct Object Pronouns Imperfect tense</p> <p>Topic vocab: Hobbies: sports, music, tv/film, reading, technology, fashion. Link back to family relationships.</p>	<p>Context: <i>De la ville à la campagne</i></p> <p>GCSE Theme: Identity & culture</p> <p>Key Language structures: Revision of irregular verbs including modals. Pronoun 'en' Tu vs Vous Venir de + infinitive Combining tenses</p> <p>Topic vocab: Food and drink, celebrations, festivals and traditions.</p>	<p>Context: <i>Le grand Large</i></p> <p>GCSE Theme: Identity & culture</p> <p>Key Language structures: Modal verbs in present Si clauses with <i>on peut</i> Conditional tense Double verb structures</p> <p>Topic vocab: healthylifestyles, food, sports, health problems, risks of smoking, drugs, alcohol</p>	<p>Context: <i>AU collège</i></p> <p>GCSE Theme : Local area holiday & travel.</p> <p>Key Language structures: Simple future tense Conditional tense Reflexive verbs in the perfect tense en + present participle demonstrative adjectives and pronouns The pluperfect tense</p> <p>Topic vocab: Holidays, travel, accommodation, restaurants,</p>
	<p>Formative Assessment: Weekly grammar/vocab tests Extended written homeworks</p>	<p>Summative: Speaking: full exam style (AO2) Mock Exam: Reading (AO1) + Writing (AO4)</p>	<p>Formative Assessment: Weekly grammar/vocab tests Extended written homeworks</p>	<p>Summative: Reading and Listening paper (AO1, AO3)</p>	<p>Formative Assessment: Weekly grammar/vocab tests Extended written homeworks</p>	<p>Summative: Speaking (AO2), Writing (AO4)</p>
y11	<p>Context: <i>Bon travail!</i></p> <p>GCSE Theme: <i>Future aspirations, study + work.</i></p> <p>Key Language structures: Simple future tense Conditional tense Irreg comparatives & superlatives The subjunctive Adverbs Direct object pronouns in perfect Si clauses Verbs followed by à/de</p> <p>Topic vocab: jobs and careers, skills, interviews, future plans/hopes/wishes. Education and school.</p>	<p>Context: <i>Un oeil sur le monde</i></p> <p>GCSE Theme: International and Global dimension</p> <p>Key Language structures: Full range of tenses: Past/present/future Modal verbs in the conditional The passive Indirect object pronouns</p> <p>Topic vocab: protecting the environment, problems in the world, ethical issues, volunteering, community events.</p>	<p>Context: <i>La vie des jeunes</i></p> <p>GCSE Theme: Identity & culture</p> <p>Key Language structures:</p> <p>Topic vocab: Full range of tenses for reg and irreg verbs</p> <p>Topic vocab: Family, personal/physical descriptions, hobbies, school subjects/routines, going out, healthy lifestyles.</p>	<p>Revision</p> <p>Specific Skills focus:</p> <p>Speaking: role plays, picture descriptions, unseen questions.</p> <p>Translation</p>		
	<p>Formative Assessment: Weekly grammar/vocab tests Extended written homeworks (AO4) Speaking presentations (AO2)</p>	<p>Summative Assessment: Year 11 mock exam Reading, listening, speaking, writing (AO1,AO2,AO3,AO4)</p>	<p>Formative Assessment: Weekly grammar/vocab tests Extended written homeworks (AO4) Timed translations (AO4)</p>	<p>Summative Assessment Reading and listening (AO1, AO3)</p>	<p>Formative: Past paper practice (AO1,3,4) Individual speaking practice (AO2)</p>	<p>Final GCSE Exam (AO1,AO2,AO3,AO4)</p>

THRESHOLD CONCEPTS IN MFL

- A. Communicating in a language is interactive and happens across the four skills
- B. Using language is spontaneous and involves students being prepared to take risks
- C. Language is about using a framework structure, not just having a broad vocabulary
- D. Gleaning the gist of a language is part of a wider understanding
- E. Accuracy is important but effective communication can occur without perfection

These concepts are met throughout the above courses at both key stages as an integral part of language learning.