

Subject Academic Curriculum Overview							
Year	Term - Content						Transition Milestones
	Sept – Oct	Nov- Dec	Jan-Feb	Feb-Mar	April – May	June-July	By the end of the year students will have learned to apply the following skills through the content studied.....
7	What kind of place was England in the 1060s? What were the qualities of a good king? Who should be king in 1066? What happened at the battle of Hastings? Why did Harold lose?	How did William take control of England? Feudal system, the Domesday Book, castles What was the impact of Conquest on the English? Was William a good King?	Norman Rulers; Good or bad, outline study. What was the role of the church in the medieval world? (wider context, Europe and religion) Impact on people's lives. Thomas Becket and Henry II	England and the world. What were the Crusades? Why did the Crusades take place? What do the Crusades tell us about Medieval Europe? Bad King John?	Robin Hood. Law and order in the middle ages. Did life get better in the Middle Ages? Plague and Revolt; What happened in the Wars of the Roses? Richard III. Hero or villain?	- Why did Henry Tudor win the Battle of Bosworth? Explanation Was Henry Tudor a good king? What was the Renaissance? Early Modern Britain,	Chronology_ developing awareness of Begin to recognise cause and consequence Recognise continuity and change Use sources to answer historical questions Understand historical interpretations Develop extended writing skills using plans
8	Who was Henry VIII? What happened in his reign? Why did Henry VIII change religion? What was the impact of religious change in Tudor times? Did Bloody Mary deserve her name?	Elizabeth I, was she a successful ruler? Was life getting better or worse for people in Tudor England? How were the roles of Monarch and Parliament changing	Why was religion a problem in the C17th? Why did a Civil war break out in 1642? What was life in England like during the English Civil war? Did Charles I have a fair trial?	Oliver Cromwell? Hero or villain? Why was Charles II asked to return? What was the Glorious Revolution? What was the impact of political change in England on the Irish and on Scotland?	What kind of country was Britain in 1750? How had Britain changed by 1900? What was the British Empire? Britain's role, in the growth of the Slave Trade and in its' abolition	If Britain was the richest country in the world, why were living conditions so bad? Was Britain a Democracy by 1900?	Using chronology to explain cause and consequence Using chronology to explain continuity and change Using knowledge to explain historical sources Explaining historical interpretations Begin to plan extended responses
9	What were the main events of the C20th? What was the world like in 1900? Investigation; Why did war break What happened in the war? What was life like in the Trenches of the Western Front?	What was the impact of the Treaty of Versailles. Why was there revolution in Russia in 1917? Did the Revolutions make life better for the people of Russia? The world in the 1920s and 30s	Why was Hitler able to take power in Germany? What was life like in Hitler's Germany? Why did war break out in 1939? Was Appeasement to blame for WWII?	What was the experience of war worldwide? What was the Final Solution? How do historians study the Final Solution? How did Hitler die? Why did the allies win the war in the west?	Why were atomic bombs used at Hiroshima and Nagasaki? Was the dropping of the bombs a war crime? What is the United Nations? What role does the UN play today?	Research projects and presentations on life since WW2 Why has the threat of international terrorism grown since the 1990s?	Explain cause and consequences giving a view on relative importance and in some cases judgement Assess the extent of continuity and change Evaluate historical sources using knowledge Use knowledge and/or sources to reach a judgement on historical interpretations
10	The People's Health Public health in Medieval Britain Public Health in early Modern Britain	Public Health in Industrial Britain Public Health in 20 th century Britain	Public Health assessment Britain in Peace and War Intro Britain in 1900 Key features of Edwardian Society	Threats to the stability of Edwardian society, Trade Unions Political threats Women's Suffrage	Britain and the Empire including Ireland Impact of WWI on British politics and society	History Around Us Contextual study of society and investigation of Quarry Bank Mill	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. Explain and analyse historical events and periods studied using second-order historical concepts.
11	Assessment and overview of QBM site investigation The Making of America, intro Expansion to 1838 Expansion of slavery	Expansion of slavery Removal of indigenous people from the east Plains Indians culture Expansion to the West Gold Mining, Mormons Pioneers	Causes of the Civil War Experience of the war Reconstruction Settlement and conflict on the Plains 1861-1877 Change in culture in the west and east 1877-1900	Intro the First Crusade Origins 1070-1095 Urban II • the First Crusade • The People's Crusade Into Asia Minor- December 1096 to October 1097	Antioch - October 1097 to June 1098 Jerusalem -July 1098 to July 1100		Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied

--	--	--	--	--	--	--	--