**Pupil Premium strategy New Mills School**

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| 1. **Summary information**
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| **School** | New Mills School |
| **Academic Year** | 19/20 | **Total PP budget** | £124,300 | **Date of most recent PP Review** | Oct 19 |
| **Total number of pupils** | 574 | **Number of pupils eligible for PP** | 115 | **Date for next internal review of this strategy** | Feb 20  |
| **Statement Authorised** | Mrs C Jesson | **Pupil Premium Lead** | Mr I Withers | **Governor Lead**  | Mr T Roberts  |

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| 1. **Disadvantaged pupil performance overview for last academic year**
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|  | Pupils eligible for PP New Mills School | Pupils not eligible for PP (national average)  |
| **Progress 8 score average** | **-0.749** | **0.15** |
| **Attainment 8 score average** | **33.94** | **50.09** |
| **Ebacc Entry**  | **25%** | **42.4%** |
| **Percentage of Grade 5+ in English and maths** | **14.3%** | **48.8%** |
| 1. **Barriers to future attainment (for pupils eligible for PP)**
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| **Academic barriers** *(issues to be addressed in school, such as poor literacy skills)* |
|  | Lack of desire for success |
|  | Poor understanding of their own neuroplasticity leading to low self-regulation skills as a learner |
|  | Vocabulary deficit  |
| **External barriers** *(including issues which also require action outside school, such as low attendance rates)* |
| **D.** | Low attendance  |
| **E.**  | Poor parental engagement |
| 1. **Intended outcomes *(specific outcomes and how they will be measured)***
 | **Success criteria** | **Proposed Actions** |
|  | Students have a coherent sense of direction and self-worth | Destinations data Qualitative/QuantativeImproved pupil voiceWell documented PD logWell evidenced leadership ladderDA students conduct shows rewards data ratio is 5:1 against negative points | * Tutor Time 2 x 10 once a fortnight – Relationship building
* Positive reinforcement in lessons 5:1 model
* Analyse careers interviews impact, quality and improve where necessary
* Analyse progress data, identify gaps and intervene to close gaps
* Produce personal development log, implement and monitor
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| Projected spending* Assistant Headteacher Pupil Premium Lead - £2000 Additional time for focused tracking with leaders narrowing gaps, securing expected and better progress
* HLTA’s Eng /Maths £21000 (14 hrs)
* Study Resources/Equipment £3000
* Careers 30% of funding from PP £2450
* 3 x Year Managers 40% of wages (£36000) supporting DA students behaviour, attendance & well being
* HLTA Bridge £30000
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|  | Better learning behavior’s generating better progress | Demonstrate closing of progress gap (P8, SPI, ALPS)Fewer call outs/FTE’s | * Performance management for teaching staff with a focus on Metacognition & memory/cognitive load
* Tutor programme delivery
* PP student interventions focussed on retrieval practice
* Student development interventions on self-regulation
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| Projected spending* 3 x Year Managers 40% of wages (£36000) supporting DA students behaviour, attendance & well being
* HLTA Bridge £30000
* PP briefing’s 6 per year all teaching staff to attend £1800
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|  | Students have the broader vocabulary they need to facilitate success in its broadest sense | Accelerated reader dataAction research data (10 words in subjects)HLTA - English Literature results | * HLTA Eng Lit group/Yr 11 interventions
* SEN Reading scheme
* Student development and SNIP interventions
* (Limited) CPD for teachers
* Performance management targets for teaching staff focussed around metacognition and vocabulary
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| Projected spending* Accelerated Reader £2500
* HLTA’s Eng /Maths £21000 (14 hrs)
* HLTA Bridge £30000
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|  | Improved attendance | Absence rates and persistent absence rates for Disadvantaged students is at least in line with national – (IDSR)  | * In house monitoring – EPN issued quicker – greater impact
* FSW involvement at an earlier stage
* Clear systems of EWS referrals
* Focus of YM’s for PP attendance as priority
* Counselling aimed at supporting PP students
* Bridge interventions bespoke for targeted students
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| Projected spending* 3 x Year Managers 40% of wages (£36000) supporting DA students behaviour, attendance & well being
* Student Support Manager (£7000) 30% of salary
* HLTA Bridge £30000
* Early help service contribution from PP £9000
* School Counsellor 60% of funding from PP £5400
* Trips £1000
* Contingency Fund £1150 - Contingency kept this year to supplement any under-allocation in the planned areas or to be flexible enough to respond to new initiatives
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|  | Improved parental engagement | Attendance at parents’ evenings by parents of Disadvantaged students are within 10% of those of parents of none disadvantaged students | * Specific appointment made with one teacher to discuss overall progress (remove the intimidating nature of teachers saying the same thing)
* Talk to parents who are less involved about what support they would find helpful.
* CPD on parental engagement. EEF
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| Projected spending* Early help service contribution from PP £9000
* 3 x Year Managers 40% of wages (£36000) supporting DA students behaviour, attendance & well being
* Student Support Manager (£7000) 30% of salary
* HLTA Bridge £30000
* Student Support Manager £7000 30% of wage
* Uniform £1000
* Music £1000
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