



Year 10  
Parent Information Evening



New Mills  
School

# This Evening

- Student Development and the 5Rs
- Homework and Doodle
- Assessment and Reporting
- Subject Specific Information
- Q&A



# Student Development

At our school, students transform from children into young adults.

To maximise their achievement and wellbeing on this journey and to equip them to succeed and thrive long after they have left, we champion five core values (the 5Rs).

These core values are at the heart of what we do,  
central and constant.

**New Mills students are**

**Respectful, Reflective, Resilient, Resourceful and Responsible.**



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# Resilience - Attendance

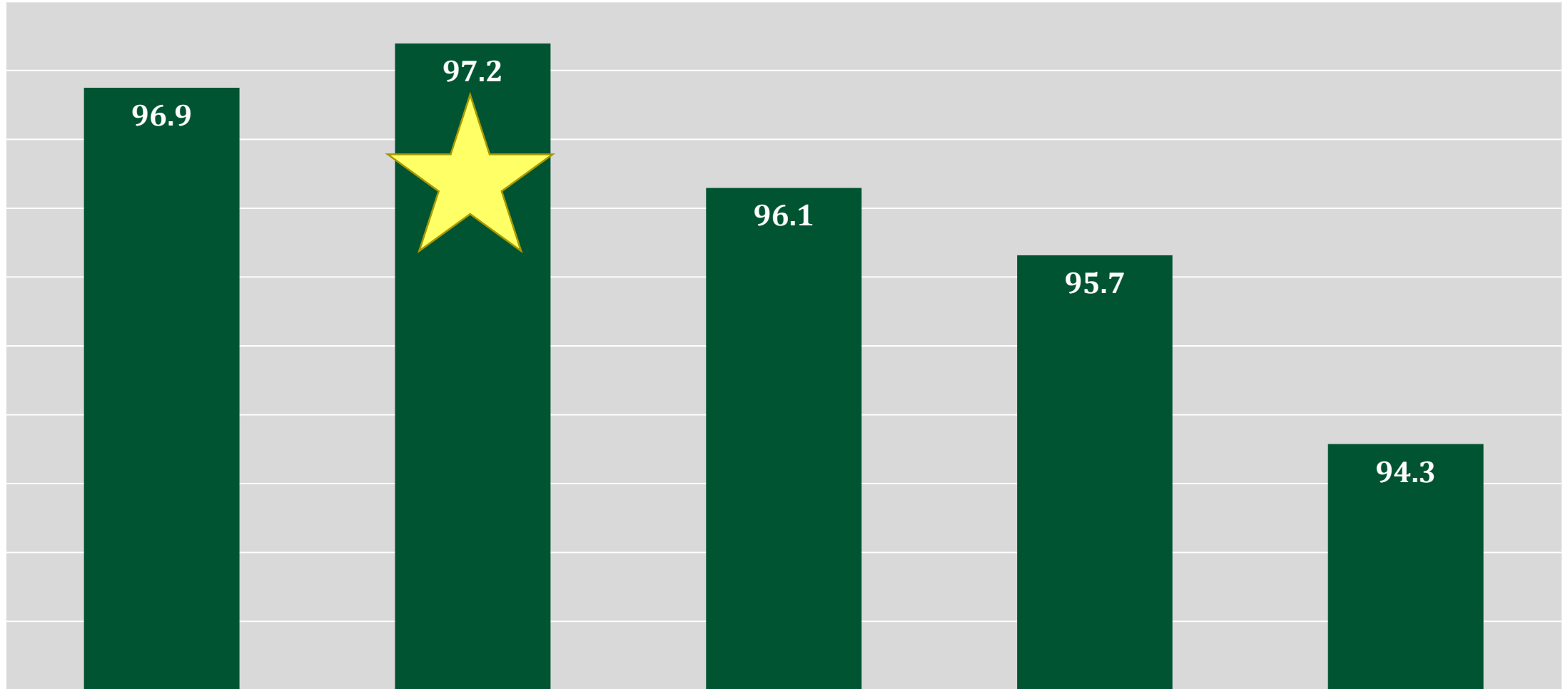
7

8

9

10

11

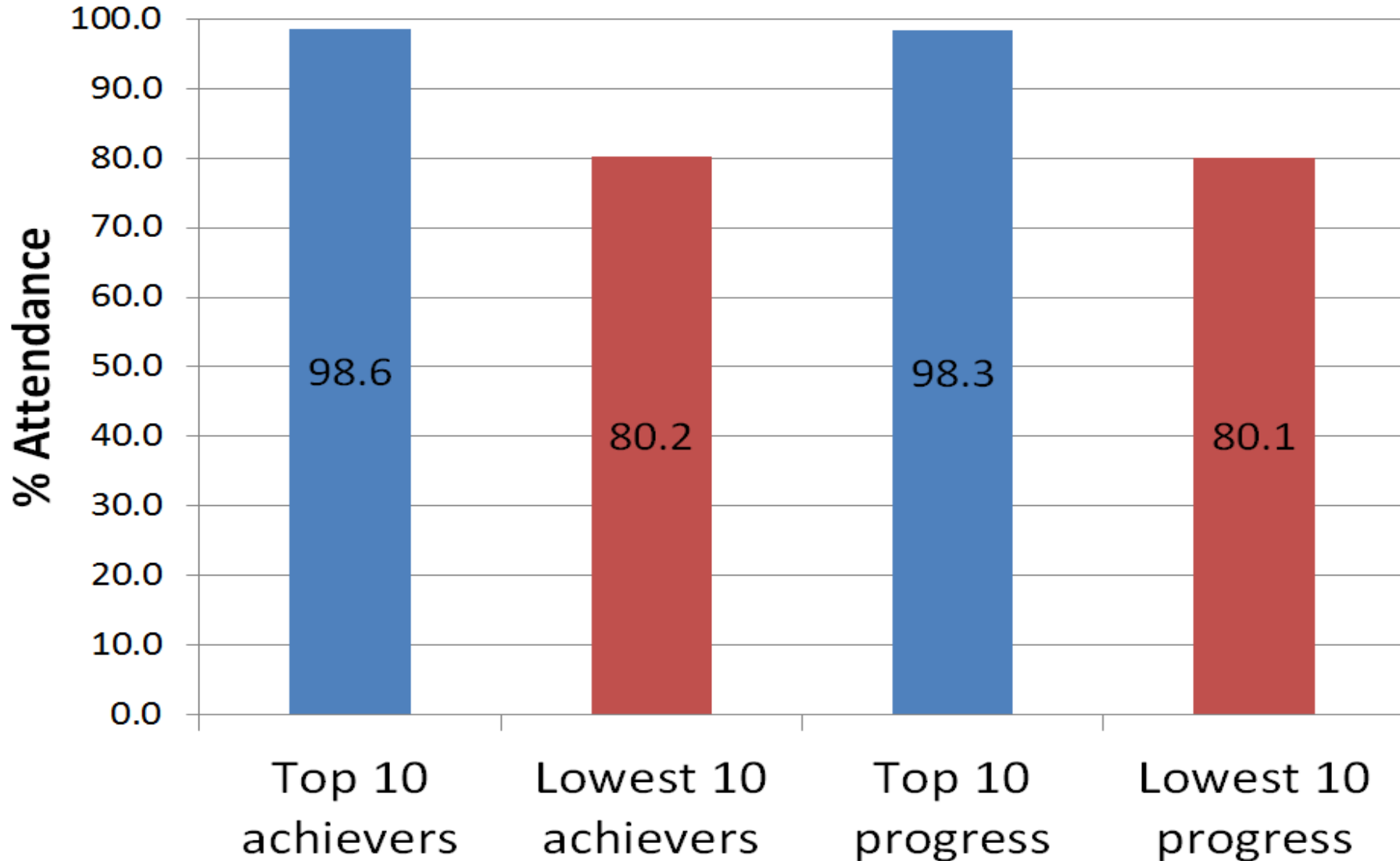


■ % Attendance Total



# Attendance and Outcome

Achievement versus Attendance – Year 11 Results





# Respectful – Behaviour Y7

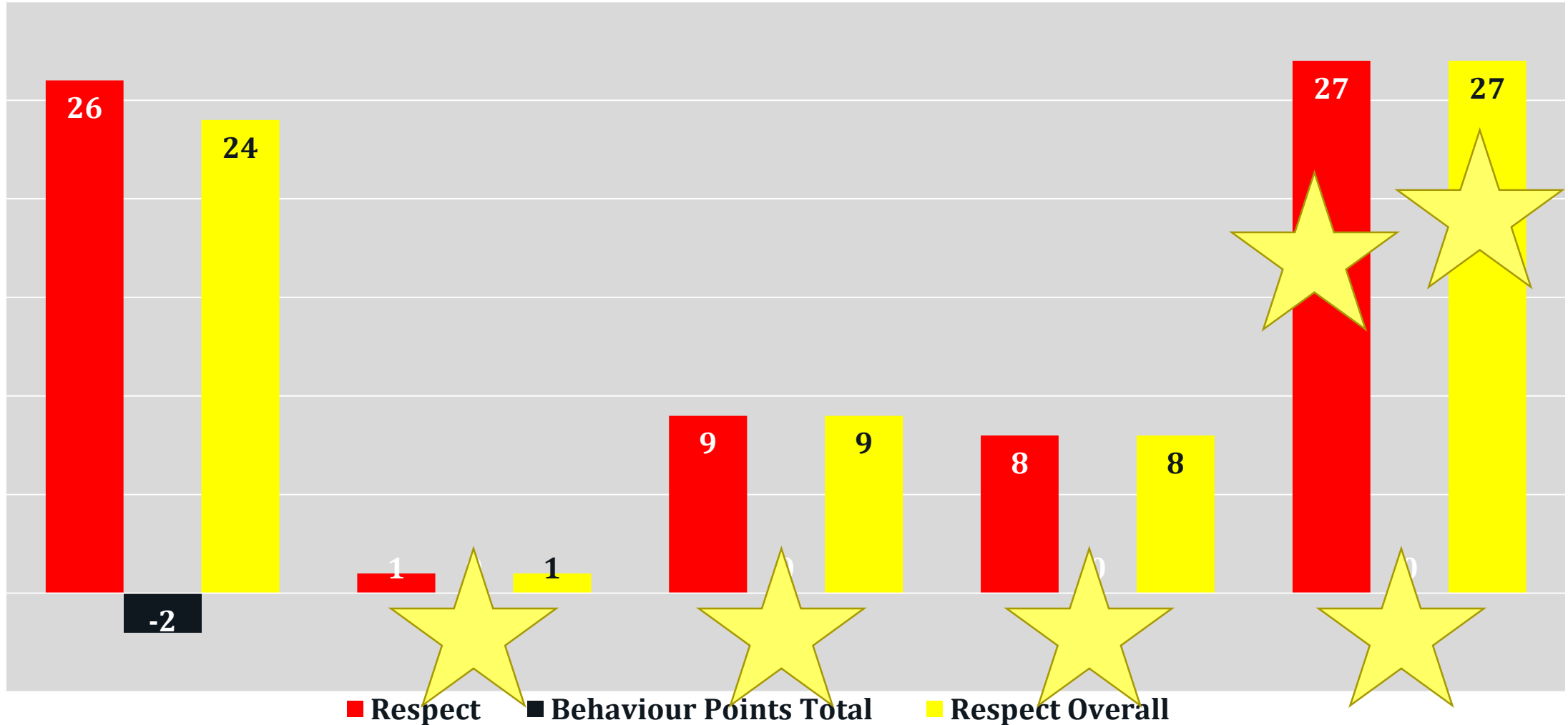
7DLy

7JGo

7MBe

7RBr

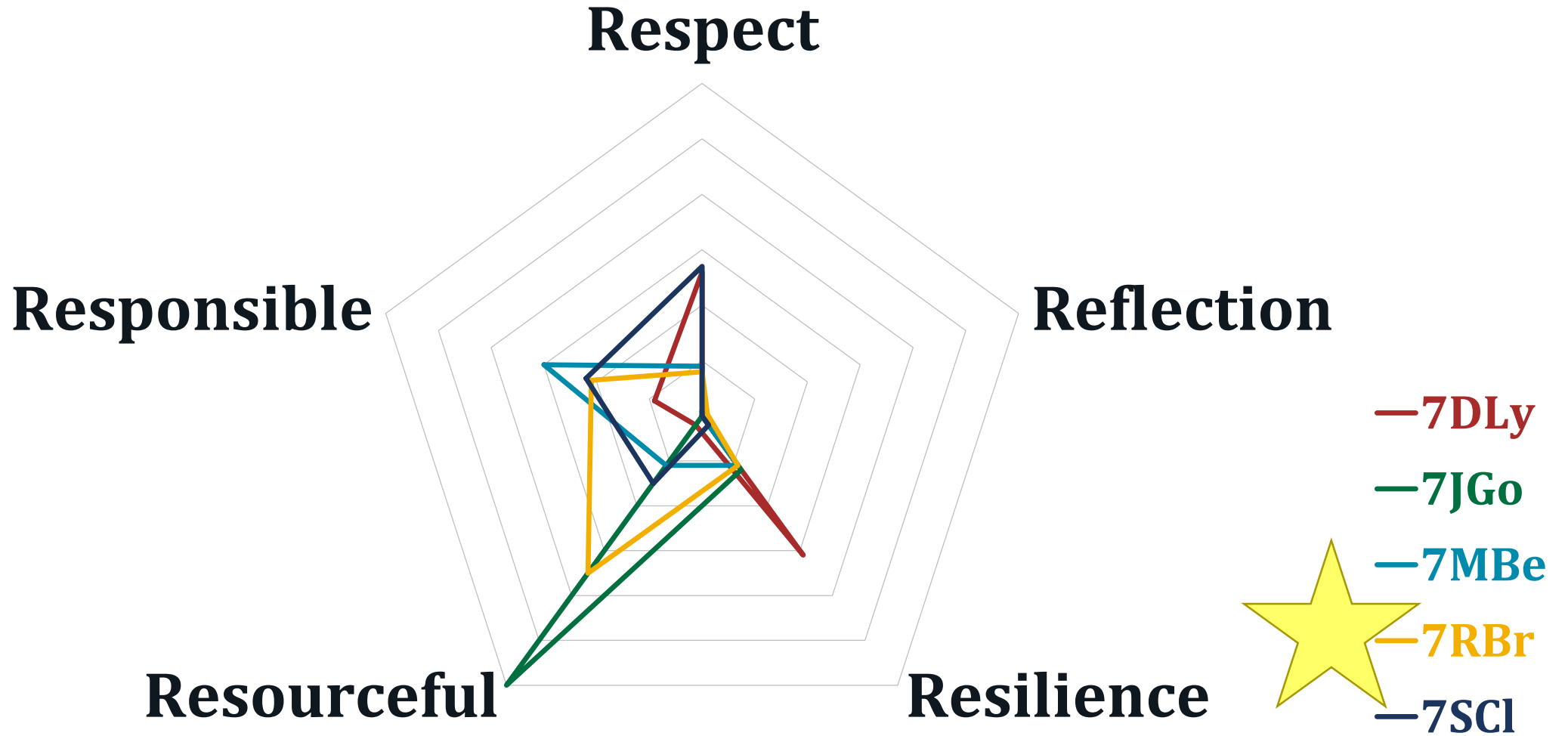
7SCI





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# 5R's - Year 7







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# Tutorial Time

## **8:45 – 8:55 5Rs Health Check**

Uniform check on arrival, equipment out on desk,  
register, focus for the day (tutor to decide)

## **8:55 – 9:10 5Rs Tutorial**

Centrally planned projects

Defined outcomes

Student led and teacher led



# How You Can Help...

- Read the 5Rs page of your child's planner
- Use these 5 words when talking with your child about school and about every day matters
- Encourage your child to engage with the news on a daily basis
- Try new things / go to new places together



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# Doddle

- Doddle is a solution to a problem.
  - No homework
  - Forgot homework
  - Lost sheet
  - Didn't know it was due in today...
- Doddle means 'easy'.
  - For teachers
  - For parents
  - *For students*
- Doddle is going to host challenging work in a convenient way.

# DODDLE

## Student/Teacher Login

Institution

New Mills School and Six

Username/email address

Password

[Forgotten password?](#)



User name is YourName + Year of Entry

Your new password.

Eg. RubyHill15

### Parent Login

[What is Doodle Parent?](#)

Log in or create an account



### School Login

Are you actually after admin tools?

Click here to login!



### Need Help Getting Started?

Get all the help you need to use Doodle, whether you are a teacher, a student, or a parent.

Click here for help

### Student Temporary Login

If you've been given a 4 digit code by your teacher, enter it in the box below to begin.



# DODDLE

To Do (all subjects)

Due this week

Wed  
**12**  
Sep

**Make an Alien!**

L Askey  
French

*Homework*

Fri  
**14**  
Sep

**What happe...ext in 'Boo!'?**

A Barker  
English

*Homework*

Due later

No future assignments



English



Art



Citizen



Drama

To Do (all subjects)

Due this week

Wed  
**12**  
Sep

**Make an Alien!**

L Askey  
French

*Homework*

Fri  
**14**  
Sep

**What happe...ext in 'Boo!'?**

A Barker  
English

*Homework*

Due later

No future assignments

# DODDLE: English



## What happened next in 'Boo!?' *Homework*

*Homework*

A Barker

Due: Fri 14 Sep



### Task Instructions

You have been studying the short story 'Boo!'.

Write 100 words describing what happened after the girl heard little voice speaking to her.

Remember to use inference so the reader can deduce who the little voice might be.

[see less...](#)

**Submit**

Move to my Submitted tab

**Still to do**

Keep in my To Do list

To Do (all subjects)

Due this week

Wed  
**12**  
Sep

**Make an Alien!**

L Askey  
French

*Homework*

Fri  
**14**  
Sep

**What happe...ext in 'Boo!?'**

A Barker  
English

*Homework*

Due later

No future assignments

To Do

Submitted

A Barker

*Homework*

feedback

# How You Can Help...

- Use your 16 digit passcode to register and set up a Doodle parent account.
- Check-in to see what homework your child has been set.
- Advise them on how to manage their time to avoid bottle necks.
- Use the language of our 5Rs – especially Responsibility, Resourcefulness and Resilience – in ensuring homeworks are at least attempted.
- Prompt them to proof read; especially for C, P, SP, / and ~~~~.
- Do spot checks for literacy and careless mistakes.
- Ensure DIRT tasks are completed thoroughly.





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# Assessment

- 3 times per year
- Weeks leading up to “snapshots”
- Closely tied to the relevant GCSE objectives
  
- “Given the information we currently have (homework, classwork, assessments), if you continue like this and do some good revision, we forecast you will achieve...”



# Assessment

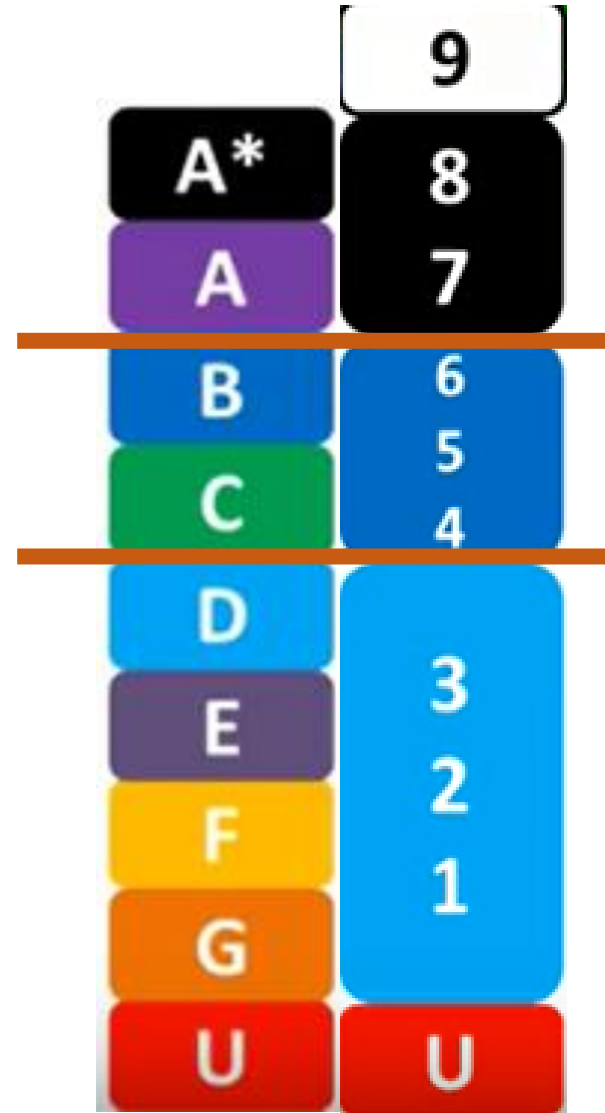
- Gold = above expected target
  - Green = at expected target
  - Amber = a grade below expected
  - Red = two (or more) grades below target
- 
- Targets are personalised to each student, based on their prior achievements



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# Grading System

A\*-G  
C grade = good pass  
Coursework, exams  
Modules, retakes



9-1

Grade 5 = Strong pass

Grade 4 = Standard pass

More exams

“increased rigour”

Linear



# GCSE Exam Load

Steve (Old GCSEs)		Steph (New GCSEs)	
Total Exams	13	Total Exams:	22
Hours in Exam Hall	18 <sup>3</sup> / <sub>4</sub> Hours	Hours in Exam Hall	33 Hours
Total Assessment by Exam	49%	Total Assessment by Exam	86.5%

# Reporting

## Snapshot Reports

- Forecasts in each subject
- 5Rs assessment for each subject
- Pastoral information (attendance, conduct etc.)

## Written Report

- Forecasts in each subject
- 5Rs assessment for each subject
- Details of courses, strengths and targets for improvement
- Tutor report

# How You Can Help...

- Encourage attendance even when slightly under the weather
- Be aware of when the snapshots and written report are due home for your child
- Ask for them and/or access them on SIMS Parent app
- Discuss them with your child
- Celebrate and/or action plan
- Prepare a revision plan with your child
- Help them organise a space to revise



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# Maths

- All students have been studying for their GSCE Maths from the start of Y7.
- Each year students are stretched in each of the 6 key areas, Number; Algebra; Ratio, proportion and rates of change; Geometry and Measures; Probability; Statistics.
- This spiral curriculum creates a continual cycle of consolidation but each time also breaking into new areas.
- Student are working towards being entered for EDEXCEL 1MA1 GCSE Mathematics.
- Three 90 minute papers – no coursework.
- Tiers of entry: Foundation (1-5) & Higher (4-9).

# How You Can Help...

- What students take from their regular Maths lessons will have just as much influence on their outcome than any amount of revision - please support us in this message.
- Prevention is better than cure – Students need to keep up to date with anything missed. Ask them to get missed work to complete, and encourage them to ask questions if they don't understand.
- Help them prioritise topics from assessment feedback for revision.
- Encourage them to challenge themselves
- Many heads are better than one – help your child find study partners/groups.
- Use the materials and links at: [newmillsmaths.co.uk](http://newmillsmaths.co.uk)



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# English

We actually started our GCSE Literature texts in Y9, when students studied 'A Christmas Carol' (Charles Dickens).

This year, Y10s will be studying 10 out of the 15 poems in their 'poetry cluster' option whilst developing skills to tackle the 'unseen poetry'. In addition, they will complete the 'modern text' unit, J B Priestley's 'An Inspector Calls'. There are 2 final Literature exams and by the end of this year, students will be left with only the Shakespeare text and 5 poems in Y11.



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# English

In terms of English Language, we will focus mainly on language analysis in fiction texts, structure, and descriptive writing. This will be the majority of the Paper 1 requirements. In Y11, this will leave us with the preparation for Paper 2 – consideration of non-fiction texts and opinion writing.

Additionally, students must also complete a short speech, which could take place at the end of Y10 or the beginning of Y11. This is a requirement of the Exam Board, but does not contribute to their GCSE grade.

# How You Can Help...

Whilst there are many key skills to learn/develop, there is also a lot of information to learn. Our revision booklets will give you an idea of how much learning is required by your child and it would help students significantly if you could test them at home. Getting quotations on the fridge or spending the odd 10 minutes checking their knowledge would really make a difference.

Take advantage of Doddle – we will be uploading more and more useful documents as the course develops.



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## EBacc

- The EBacc faculty is a new faculty this year, made up of more traditionally academic subjects- History, Geography, French, German, Computer Science, and Science. In Science year 10's are in the second year of their GCSE studies.
- These courses are exam based and have moved away from coursework and controlled assessment. For example, geography field trips and science required practical are compulsory to complete and part of the final written exams.
- Science homework - continuing with Educake, the other subjects will use Doodle.

# How You Can Help...

## • In MFL:

- Encourage pupils to use the online language learning platforms:
- **memrise** (not just the vocab set for homework but any topics they feel they need to work on)
- linguscope school  
login: newmillsmfl password: bravo!
- duolingo (many will have set up their own accounts for the EDL challenge)
- Year 10s are also encouraged to come to MFL intervention in M6 on Thursdays
- Watching French/German films/programmes
- Revision guides and workbooks can be purchased

## In Humanities:

- Attend fieldtrips as they will be examined on fieldwork
- Catch up any work missed
- Read through notes the evening after the lesson
- Do independent reading on the topics covered in class - read high quality newspapers and magazines, watch geographical and historical documentaries

## Computer science

- Revision guides
- Exam practice
- Practising coding regularly

## In Science:

- Educake: Homework and self set questions after revising a topic
- Kerboodle resources and online copy of the text book they can annotate.
- Exam questions with mark schemes for improving exam technique
- Revision drop ins on Wednesdays- bringing problems for help, exam questions and revision question cards.
- Youtube videos on the topics - Primrose kitten



# Open

- The 'Open' faculty is also new this year at New Mills School. It contains many of the Creative Arts and Vocational Subjects and there is much commonality in the structure, delivery methods and assessment for these courses.
- 'Open' Subjects are likely to contain:
  - A large coursework element
  - Plenty of practical work
  - A focus on skills and problem solving
  - Essential extra-curricular elements (such as playing an instrument or being a member of a sport team)





# Open

- The full faculty subject list is: Art, Drama, Media, Music, Sport Science, Construction, Engineering, Catering
- Many of subjects in the faculty will be new to students, or will have much more specialised requirements than at KS3.
- Unlike many of the subjects found in other faculties, 'Open' qualifications still contain substantial coursework elements. These tend to take the form of large projects that have written, design and practical components. Students often find these projects very stimulating and frequently achieve their aspirational target grade in them.

# How You Can Help...

Subject	Coursework Element	Examined Element
Art	60%	40%
Catering	60%	40%
Construction	50%	50%
Drama	60%	40%
Engineering	75%	25%
Media Studies	60%	40%
Music	60%	40%
Sport Science	60%	40%

## Supporting Coursework Completion

- Coursework makes up 50% or more of the overall mark in every 'Open' subject
- Ensuring that all coursework tasks are completed is essential to success
- Coursework will frequently require students to complete work outside of the classroom
- There will be regular deadlines that must be met in order to ensure all work can benefit from feedback and still be completed in the allotted time.

In Y10 most 'Open' subjects will work to complete at least 1 coursework project. Check regularly with your child that they are up to date with this. Check Doodle to ensure all homework is being completed. Help us to be strict with deadlines.



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