## **NEW MILLS SCHOOL**

## PERSON SPECIFICATION FOR EXAMS AND MARKETING MANAGER

Experience Skills and Knowledge and Understanding	Essential	Desirable	Assessment
Has experience of the management of examination entries and results		✓	A/I
Has experience of the management of data and the production of a variety of reports		<b>√</b>	A/I
Has experience in using MIS, such as, SIMS, ClassCharts, FFT Aspire, Nova T		<b>√</b>	A/I
Has an understanding of JCQ and awarding body regulations		<b>√</b>	A/I
Has a thorough working knowledge with a range of Microsoft products in particular Excel and Word	✓		A/I
Excellent organisational and administrative skills with strong attention to detail	<b>√</b>		I/R
Can demonstrate, in current role, the capacity to work effectively and efficiently with a range of people at a professional level	<b>√</b>		A/R
Has excellent communication skills	✓		A/I/R
Enjoys the company of young people and others typical of those you would expect in a school	<b>√</b>		A/I/R
Has the ability to use ICT effectively in a variety of areas	<b>√</b>		A/I/R
Is prepared to undertake professional training necessary to carry out the role effectively	<b>√</b>		A/I/R
Is able to work independently and autonomously	<b>√</b>		A/R
Can maintain issues of confidentiality in the working environment	<b>√</b>		I/R
Decision Making			
Has initiative and can work independently	✓		A/R
Has the ability to convert challenges into success	✓		A/I/R
Has an understanding of when to consult, make decisions and defer to others	✓		A/I/R
Communication and Self Management Skills			
Has the ability to communicate effectively to a range of different people	<b>√</b>		A/R
Is able to plan, organise, prioritise and manage their own personal time effectively to work accurately under pressure to meet strict deadlines	<b>√</b>		A/I/R
Will actively engage training activities and take responsibility for his/her own professional development	<b>√</b>		A/I/R
Personal Attributes			
Can demonstrate personal impact and presence under-pinned by high expectations	<b>√</b>		A/I/R
Is committed, resilient, robust and resourceful	✓		I/R
Has an excellent record of punctuality, attendance,	✓		R

reliability and integrity		
Can demonstrate fairness, honesty and integrity in	✓	R
his/her existing practice and conduct as a professional		
Has a sense of humour particularly when facing	✓	Α
difficult and challenging situations		
Can demonstrate the ability to work well as a team	✓	A/I/R
member and motivate people		
Has the ability to work flexibly and in a responsive way	<b>√</b>	R
with tact, discretion and confidentiality		

A = Application
I = Interview process
R = References