



New Mills
School

Y11 Welcome Evening



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Key Dates

Tuesday 13th Oct – Y11 Welcome Evening

Monday 3rd November– 'Pre-Public Exams 1' begin (Mocks)

Thursday 15th January– Y11 Parents Evening

Tuesday TBC – Y11 Revision Support Evening

Monday 2nd February - 'Pre-Public Exams 2' begin (Mocks)

Thursday 7th May - Summer '25 Exam Series begins



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Intervention



Intervention

- What is it?
- When is it?
- Is it useful?

Intervention Plan 25/26

3 Intervention Blocks

Block 1

September – PPE1
(8th September – PP2 – 6 Weeks)

PPE1

Post PPE Fortnight

Year 10 Exam Data

Morning Intervention –
Maths, English & Science

Tutors

Hi, Gg,
Lang

P6 Intervention

Tuesday – Hum (1) Lang (2)
Wednesday – Science
Thursday – Maths
Friday – English

P6 – Exam timetable

P6 – Open

Block 2

PPE1 – PPE2
(1st December – PP2 – 6 Weeks)

PPE2

Post PPE Fortnight

PPE 1 Data

Morning Intervention –
Maths, English & Science

Tutors

Hi, Gg,
Lang

P6 Intervention*

Tuesday – Hum (1) Lang (2)
Wednesday – Science
Thursday – Maths
Friday – English

P6 – Exam timetable

P6 – Open

Block 3

PPE2 – Final Exams
(9th March – Final Exams – 7 Weeks)

PPE 2 Data

Morning Intervention –
Maths, English & Science

P6 Intervention*

Tuesday – Hum (1) Lang (2)
Wednesday – Science
Thursday – Maths
Friday – English



Period 6 Intervention

Week 1

Tuesday	Wednesday	Thursday	Friday
Geography History	Science	Maths	English

Week 2

Tuesday	Wednesday	Thursday	Friday
Languages	Science	Maths	English



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How Parents can Support Students at Home

- Encourage attendance
- Encourage further work
- Be inquisitive

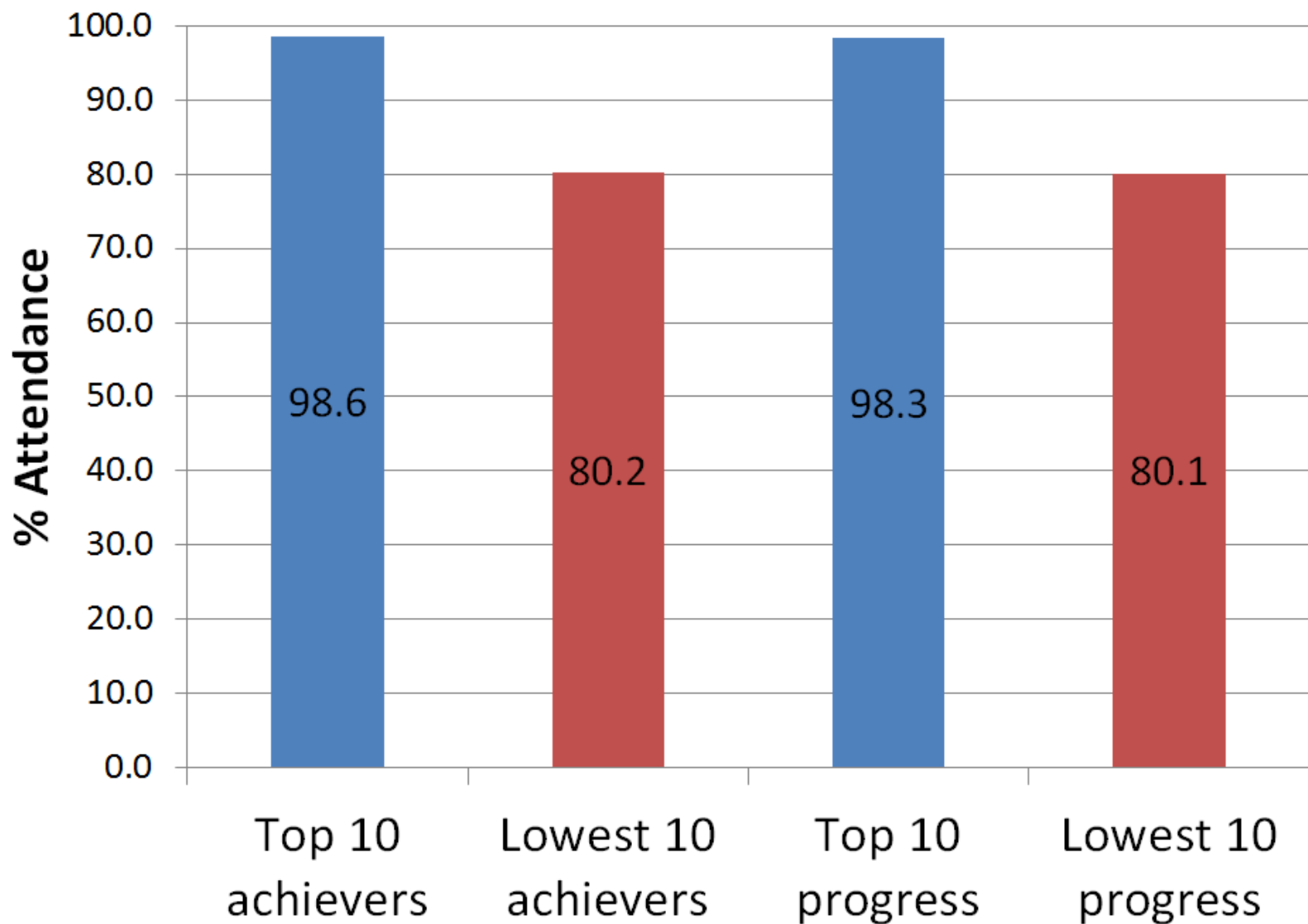


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Attendance



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Attendance Ladder

Equates to:





Additional Attendance Information

- No authorised holidays this year
- Fixed penalty notices issued for 10 unauthorised absences each term
- Provisional date of the last GCSE exam (17th June)
 - Please don't book holidays before this date
- Reoccurring illnesses/concerns procedures
- Support available on request - please get in touch
- Please keep your contact information up to date



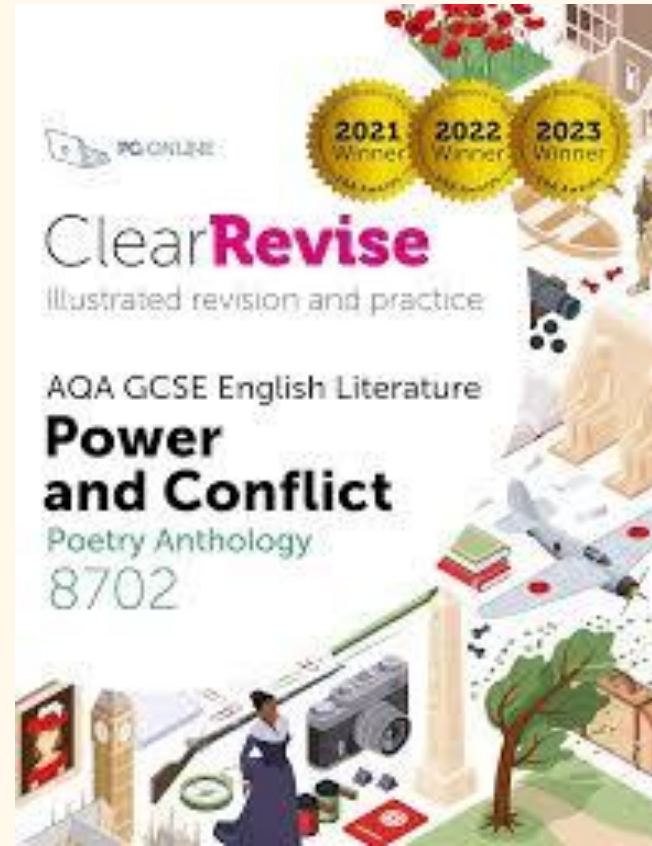
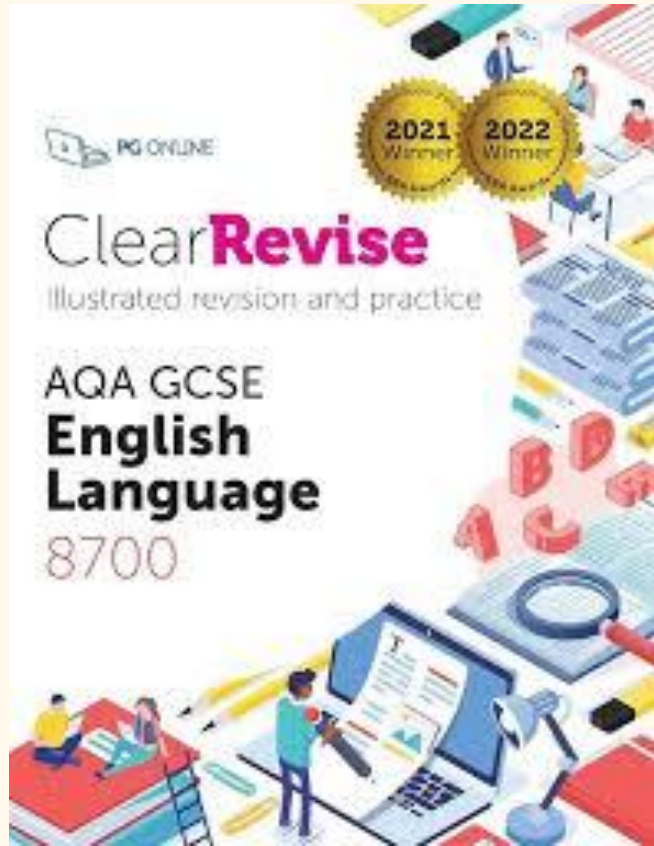
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English



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What Students are Currently Studying in English





Effects of war, comparing 'War Photographer' and 'Remains'.

Question	AO2 Term	Analysis	Remains	Quotation	AO2 Term	Analysis
		 				
arkroom ally th f set out ed rows'	Metaphor, sibilance, phrase	The suggestion that the speaker may be "okay" once removed from the war zone is undermined by the haunting imagery that follows. The poet uses the metaphor "spools of suffering", with the word "spools" evoking images of film reels or photographic negatives, suggesting that the speaker is mentally replaying traumatic memories—unwinding scenes of pain and loss. The sibilance ('s') creates a soft, sinister whispering effect, mirroring the quiet persistence of trauma. It implies that the suffering is not over; it continues to unspool in the speaker's mind, even in moments of physical safety. "ordered rows" introduces a visual image that is both clinical and unsettling. On one level, it may describe the neat arrangement of photographs or files, but it also evokes the imagery of war graves—rows of headstones in military cemeteries.	In 'Remains', Armitage explores the effects of war through the lasting impact of conflict on soldiers.	'legs it up the road, probably armed, possibly not.'	Colloquial language, informal tone, rhythm, alliteration	Use of colloquial language, informal tone, and rhythm, possibly alliteration, to convey the speaker's experience of war and the emotional impact of the events.
ing is ng. A 's faintly fore his half-ghost'	Word, verb, adjective	The word "twist" evokes a visceral image of violent distortion, referencing the physical destruction of bodies, buildings, and landscapes in war zones. It suggests not only the literal mangling of the physical world but also the emotional and psychological contortion experienced by those who witness or survive such devastation. The verb carries a sense of unnatural force, implying that war warps everything it touches—morality, memory, and even identity. The adjective "ghostly" introduces a layer of spiritual and psychological haunting. On one level, it may allude to the religious symbolism of ghosts or souls, suggesting the presence of the dead or the lingering weight of guilt and grief. On another level, it reflects the mental state of the speaker, who is haunted by traumatic memories—an allusion to PTSD.		'One of my mate goes by and tosses his guts back into his body'	Imagery, verb, contrast, informal language	This is graphic, physical, and almost cartoonish. The speaker is forced to witness the aftermath of war, which is a traumatic experience. The reference to "guts" is a visceral image that emphasizes the physical and emotional impact of war.
der's prick rs the d pre-ers'	Internal rhyme, verb	On returning to rural England, the photographer reflects on how his images will be received, questioning their impact. The internal rhyme of "tears" and "beers" highlights the emotional disconnect between the suffering depicted and the casual, everyday life of the viewer. The verb "prick" suggests a brief, superficial pain, implying that the audience's reaction is fleeting and lacks real empathy. This moment captures the photographer's disillusionment, as he confronts the limits of emotional engagement and the ineffectiveness of his work in provoking lasting change.		'not left for dead in some distant, sun-stunned, sand-smothered land'	Sibilance, sensory images, volta	The sibilant harshness of the language, the suffocating trauma of the experience, and the connection between the speaker and the viewer. Stripped of its vulnerability, the poem is a powerful statement on the impact of war.

- Ask about the topics we are studying in lessons.
- Talk to the students about the fortnightly revision topic. Help them learn key quotations and analysis.
- Help by quizzing the students about the themes and characters. Use online resources to help with this.
- Encourage students to re-read the texts or listen to audio-book version.
- Stick key quotations on the fridge.
- Help them to organise the notes that they bring home.



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Helpful Resources for Supporting Students in English



Mrs Whelan's English

@MrsWhelansEnglish • 35.5K subscribers • 147 videos

Offering advice and support for GCSE and A Level English students ...more

Subscribe



Mr Bruff

@mrbruff • 407K subscribers • 802 videos

I am an English teacher making videos on GCSE and A' Level English Language and Literature ...more

paypal.com/cgi-bin/webscr?cmd=_s-xclick&hosted_button_id=QBMHLRTBNPY... and 1 more link

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Maths



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What Students are Currently Studying in Maths

**Similarity &
Congruence
Sequences &
Proof
Standard Form
Circle Theorems
Set Notation &
Venn diagrams
Vectors (H only)**

**Functions &
Graphs
Equations &
Formulae
Rates
Angles, Bearings &
Trigonometry
Construction &
Loci
Transformations**

Exam dates

**P1 (non-calculator)
14 May 2026**
**P2 (calculator)
3 June 2026**
**P3 (calculator)
10 June 2026**



How Parents can Support Students at Home in Maths

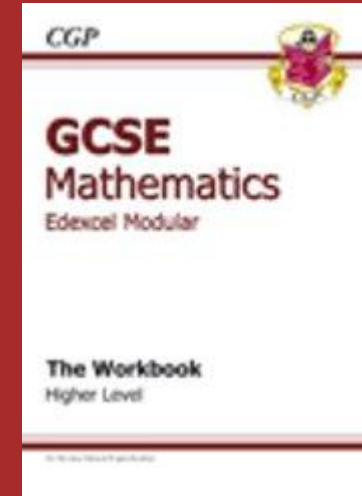
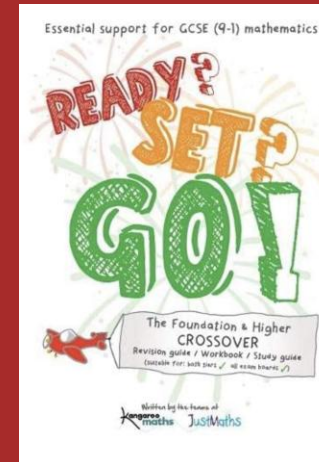
- **Encourage a positive attitude towards maths**
- **Help your child view Maths as a skill that improves with practice, rather than as something they are naturally “good” or bad” at.**
- **Understanding that making mistakes is part of learning**
- **Check all equipment is available and ready.**
- **Check they have a calculator. Casio Fx-85GTCW (parents pay)**
- **Set a study routine but allow breaks to prevent burnout.**
- **Use online resources and tools**



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Helpful Resources for Supporting Students in Maths

- SPARX – Homework, independent learning
- Maths Genie
- CGP Revision book, The Crossover Book (parents pay)
- OnMaths
- Studymaths.co.uk
- Corbettmaths
- Drfrostmaths
- www.mrmorleymaths.co.uk





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Science



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What Students are Currently Studying in Science

All students, both triple and combined students are currently studying the content in paper 2.

More details on the individual topics can be found on the science long term plan on the school website.



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How Parents can Support Students at Home in Science

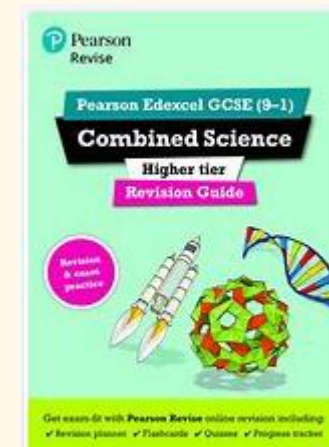
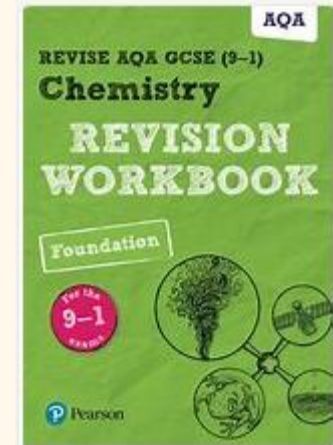
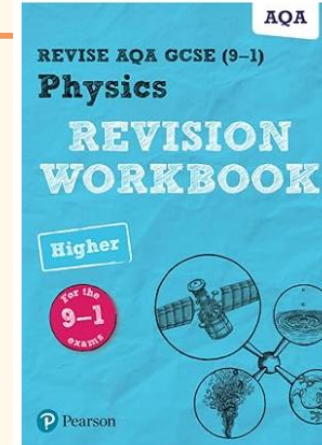
Homework on Sparx Science is set weekly on a Thursday and due in the following Wednesday.

Revision of the topics in paper 1 ready for the mock exams. Topic lists are on Class Charts.



Helpful Resources for Supporting Students in Science

- Sparx Science
- Kerboodle
- BBC bitesize – AQA trilogy or separate science
- Revision guides and workbooks on parent pay.





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MFL



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French: What students are doing now.

HT1: *Notre planète (Our planet)* - talking about geography and climate, environmental problems, how we can protect the environment, new technologies.

Preparing for mock exams, particularly the speaking exam, by learning and practising their general conversation questions.

HT2: *Mon petit monde et moi (My little world of mine)* - describing where we live, directions, shopping, describing our ideal home, visiting another city.



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Spanish: What students are doing now.

HT1: *Mi barrio y yo (My neighbourhood and I)* – describing where we live now, how it has changed and where we would like to live, and describing shopping preferences.

Preparing for mock exams, particularly the speaking exam, by learning and practising their general conversation questions.

HT2: *El mundo mejor para todos (A better world for all)* - talking about how to help in your community, climate change, actions to help the environment, and solutions.



What can I do to support my child right now?

- 1) Ensure that your child is regularly learning their vocabulary using Quizlet and/or the look/cover/write/check method. Students are given new vocabulary to learn and are tested every week.
- 2) Practise their General Conversation questions with them. Students should know which questions they need to practise for the mock speaking exams on w/c 20 October.
- 3) Encourage them to attend interventions on Tuesday Weeks 1 and 2.
- 4) Encourage them to use activehub.pearson.com for revision, their teacher will set tasks for them to complete.
- 5) Encourage them to expose themselves to target language media (films, TV, music, YouTube).



Useful resources:

- www.activehub.pearson.com
- End of chapter tests in Pearson Edexcel French/Spanish GCSE textbooks
- CGP Revision and Practice workbook
- CGP Exam Practice workbook
- CGP Translation skills workbook
- BBC Bitesize
- Quizlet
- Easy French, Easy German, Easy Spanish
- Past reading and listening papers have some use although the spec has changed.

As this is the first year of a new specification, please ensure all revision resources are for the 2026 Pearson Edexcel exam!



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Humanities



What Students are Currently Studying in GEOGRAPHY

This Half Term: Global Hazards

- Tectonic hazards – volcanoes and earthquakes
- Global Atmospheric Circulation System
- Comparison of extreme weather in Australia and the UK
- Tropical storms
- Hurricane Katrina
- Drought
- El Niño and La Niña
- UK drought 2012



Next Half Term: Sustaining Ecosystems

- Ecosystems, food chains, food pyramids and the nutrient cycle
- Biomes
- Tropical rainforest: characteristics, value to humans and how humans affect the rainforest
- Sustainable management of Costa Rica's tropical rainforest
- Polar environments: Characteristics, how humans affect the Arctic
- How the Icehotel is an example of sustainable management in the Arctic
- How different countries are sustainably managing Antarctica through the Antarctic Treaty



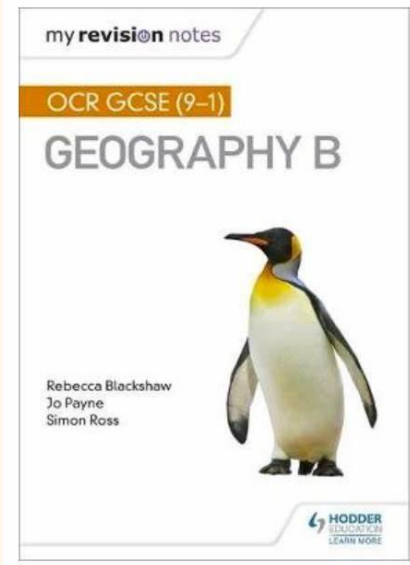
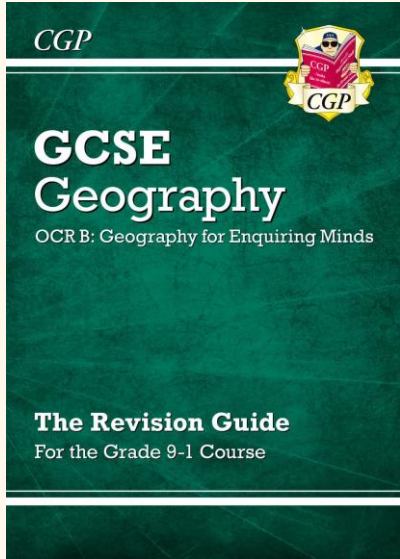
How Parents can Support Students at Home in GEOGRAPHY

- Ensure your child has signed up to Seneca so they can access revision homeworks
- Test your child on the case studies for the next 2 half terms using the case study bibles they have been given
- Test your child on the key knowledge from the knowledge organisers
- Encourage your child to answer an exam question from the case study bible so they can practise answering exam question
- Encourage your child to watch YouTube videos from the Met Office that explain weather processes and events
- Test your child on the topics they are studying using revision guides: CGP and Hodder are the most suitable. CGP have also created a set of flashcards

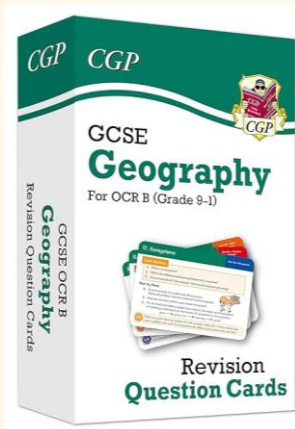


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Helpful Resources for Supporting Students in GEOGRAPHY



- Case study bibles and knowledge organisers (Your child should have a copy of these)
- Seneca
- Revision challenge sheet
- Met Office channel on YouTube
- Revision guides
- BBC Bitesize (OCR Geography B)



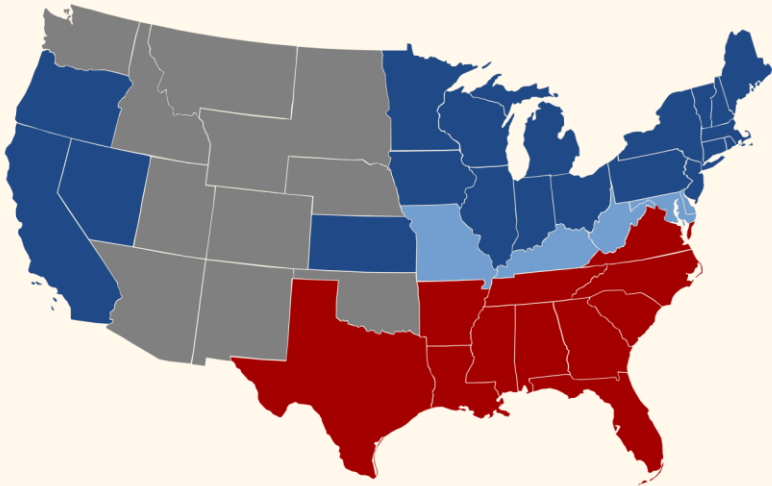


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What Students are Currently Studying in History

Currently...

Learners in History are currently studying the Making of America. They began this topic in Year 10 and are finishing it off in Year 11 analysing the late 19th Century such as the American Civil War.



Our next topic...

After this content Year 11 will be moving on to our Quarry Bank Mill topic. Students focus on a particular historical site for “Paper 2: History around us” and will be able to provide evidence and explanation linked to this location.

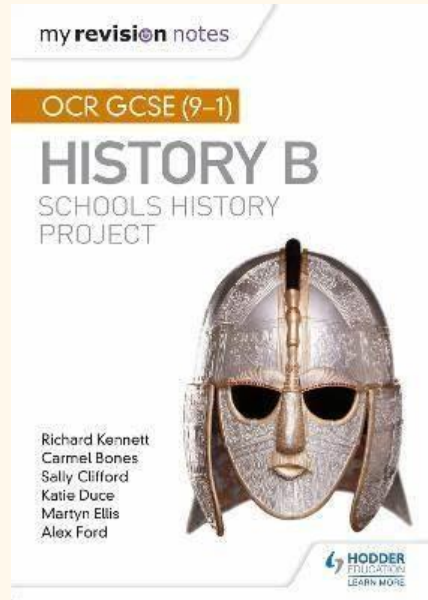
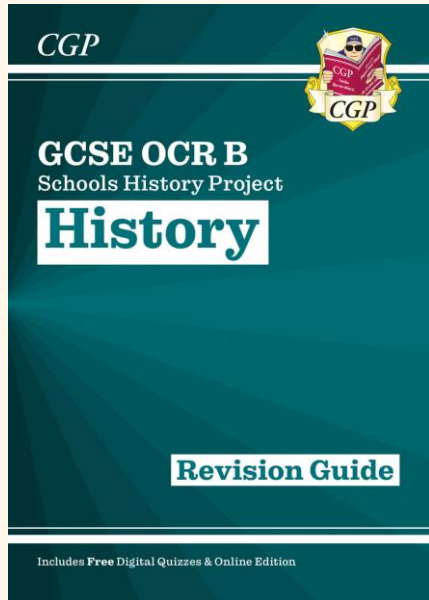




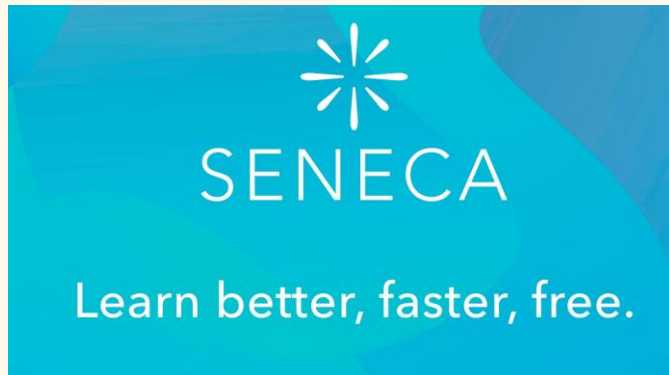
How Parents can Support Students at Home in History

- Ensure your child has signed up to Seneca so they can access revision homework
- Test your child on content from Year 10 (The People's Health, Living under Nazi Rule) as well as Year 11 topics – this can be in the form of short quizzes or ensuring they are making revision content
- Encourage your child to answer an exam question from textbooks/teachers so they can practise answering exam questions
- Encourage your child to watch GCSE History OCR B YouTube videos from the “Helpful Resources” sections, these will break down content
- Test your child on the topics they are studying using revision guides: CGP and Hodder are the most suitable.
- Encourage your child to follow the tasks on their revision calendar (updated fortnightly every week 1)

Helpful Resources for Supporting Students in History



- Revision calendars (published on classcharts)
- Seneca
- Revision guides
- BBC Bitesize (OCR History B)
- Relevant YouTube Channels:
 - Pete Jackson
 - Dormston History





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‘Open’ Subjects



What Students are Currently Studying in Open Subjects

- Art, Performing Arts, Media, Sport Science,, Engineering, Creative iMedia, Health and Social Care,
- 'Open' Subjects are likely to contain:
 - A large controlled assessment element
 - Plenty of practical work
 - A focus on skills and problem solving
 - Essential extra-curricular elements (such as being a member of a sport team)
- Substantial controlled assessment elements.
 - Large projects that have written, design and practical components.
 - Very stimulating and frequently high-grading

How Parents can Support Students at Home in Open Subjects

Subject	Controlled Assessment	Examined Element
Art	60%	40%
Drama	60%	40%
Engineering	60%	40%
Media Studies	60%	40%
Sport Science	60%	40%
Creative iMedia	60%	40%
Health and Social Care	60%	40%

- Ensure students are meeting both mid project milestones and end of project deadlines during controlled assessment
- Support students with the practical elements that take place outside of the classroom
- Encourage students to make use of any intervention available
- Remind students they can access computers in Rm 17 to work during lunchtime



Helpful Resources for Supporting Students in Open Subjects

- Subject specific links and resources can be found in the booklet
- The BBC Bitesize website has plenty of resources for vocational qualifications (as well as GCSE)
- There are many excellent content creators on YouTube who can introduce students to advanced techniques and new ideas