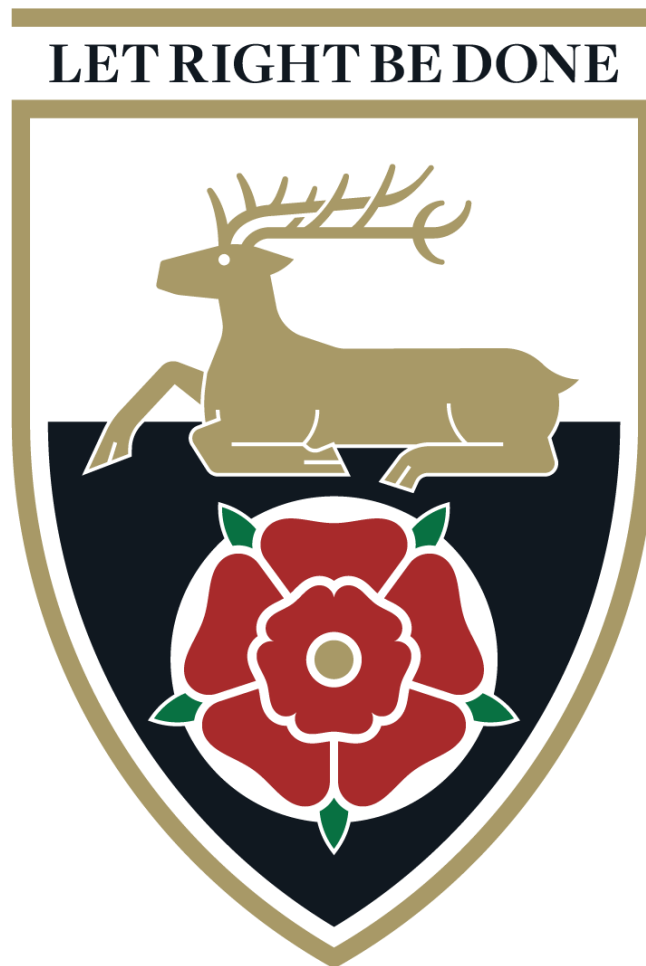




Y11 Parent's Information
Evening
Support Booklet

The Importance of Intervention

'Period 6'

Period 6 intervention is targeted support for students that takes place after school between 15.05 and 16.05. It is data driven and is designed to support students in developing their knowledge in areas of the curriculum where they may be currently struggling.

Intervention Schedule

Week 1

Tuesday	Wednesday	Thursday	Friday
Humanities	Science	Maths	English

Week 2

Tuesday	Wednesday	Thursday	Friday
MFL	Science	Maths	English

*'OPEN' Faculty intervention will take place in blocks leading up to Controlled Assessment deadlines

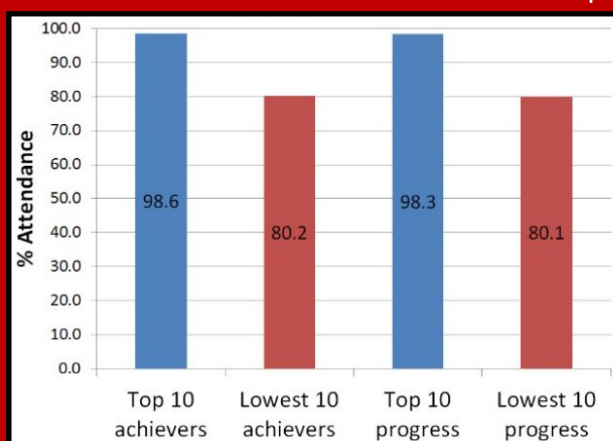
How parents can support intervention

- Encourage attendance at intervention sessions, especially if your child has received a letter to inform them a particular intervention will specifically benefit them
- Encourage your child to complete further work at home on any identified areas of weakness
- Be inquisitive about the work your child is completing in intervention

The Importance of Good Attendance

Good Attendance leads to Good Outcomes

Every year our outcomes data tells us the same thing. Those students with good attendance to school and lessons achieve better outcomes than those with poor attendance.



How parents can support good attendance

- Remind students regularly about the link between attendance and outcomes
- Encourage resilience wherever possible, minor illnesses (such as a cold) can be coped with in a classroom
- Where possible, try to avoid booking appointments during school hours

English

What students are currently studying

In English, students are currently building the knowledge required for English Language Paper 1 and completing their studies of the poems from the Power and Conflict cluster. They are also completing fortnightly assessments to ensure that the learning from Year 10 is embedded.

How parents can support students at home

1. Help students with their fortnightly revision focus by testing them on the revision cards that they are making using the help sheets provided in class. **This is the most important way you can support them.**
2. Ask students about their fortnightly assessment feedback. Discuss the targets that they have been set from these.
3. Quiz the students about themes and characters. Use online resources to help with this.
4. Encourage students to re-read the texts or listen to an audio-book version.

Helpful resources for supporting students

[Mrs Whelan's English – YouTube](#)

[Mr Bruff – YouTube](#)

[English Revision - PMT \(physicsandmathstutor.com\)](#)

[Teaching English | Just another WordPress.com site](#)

Maths

What students are currently studying

In maths students are currently studying:

- Non-linear graphs
- Using graphs
- Expanding and factorising
- Changing the subject
- Functions
- Multiplicative
- Geometric Reasoning
- Algebraic Reasoning
- Vectors
- Transforming and constructing
- Listing and describing

How parents can support students at home

1. Encourage a positive attitude towards maths
2. Help your child view maths as a skill that improves with practice, rather than as something they are naturally “good” or bad” at.
3. Understanding that making mistakes is part of learning
4. That all equipment is available and ready.
5. That they have a calculator. Logik 83XP (parent pay), fx-85GT CW, fx-991 CW
6. Set a study routine but allow breaks to prevent burnout.
7. Do not work through past exam papers too early.
8. Use online resources and tools

Helpful resources for supporting students

- SPARX – Homework, independent learning
- Maths Genie
- Revision book. CGP, The Cross-over Book (parent pay)
- OnMaths
- Studymaths.co.uk
- Corbettmaths
- drfrostmaths

Science

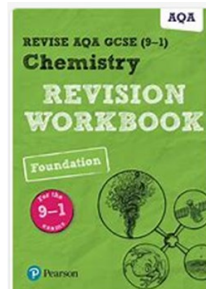
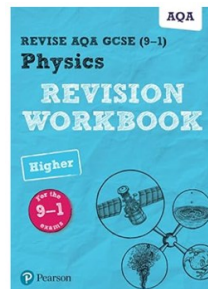
What students are currently studying

All students, both triple and combined students are currently studying the content in paper 2. More details on the individual topics can be found on the Science Long Term plan on the school website, along with details regarding the content of paper 1 and paper 2 for Chemistry, Biology and Physics (for both Combined Science and Triple Science qualifications)

<https://www.newmillsschool.co.uk/academic/ebacc-faculty/science-faculty/>

How parents can support students at home

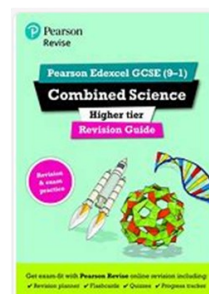
Homework is set weekly on Sparx Science on a Thursday and due in the following Wednesday. Revision of the topics in paper ready for the mock exams. Topic lists are on Class Charts.



1

Helpful resources for supporting students

- Sparx Science
- Kerboodle
- BBC Bitesize – AQA trilogy or separate science
- Wide range of revision guides and workbooks (on parent pay).



Creative iMedia

What students are currently studying

Students are currently preparing and completing their Assignment 2 projects for the r099 module 'Game Design'.

How parents can support students at home

Parents can work with their child to explore a range of different puzzle games (both digital and analogue) and test them in order to understand what makes a challenging puzzle for a 14-18 year old. This will support students when completing this aspect of the set assignment

Helpful resources for supporting students

Knowitallninja.com (Creative iMedia playlist). This playlist has great bitesize videos that covers much of the knowledge required for assignment 2 and the final exam

MFL

French - What students are currently studying

- HT1: Notre planète (Our planet) - talking about geography and climate, environmental problems, how we can protect the environment, new technologies.
- Preparing for mock exams, particularly the speaking exam, by learning and practising their general conversation questions.
- HT2: Mon petit monde et moi (My little world of mine) - describing where we live, directions, shopping, describing our ideal home, visiting another city.

Spanish - What students are currently studying

- HT1: Mi barrio y yo (My neighbourhood and I) – describing where we live now, how it has changed and where we would like to live, and describing shopping preferences.
- Preparing for mock exams, particularly the speaking exam, by learning and practising their general conversation questions.
- HT2: El mundo mejor para todos (A better world for all) - talking about how to help in your community, climate change, actions to help the environment, and solutions.

MFL - How parents can support students at home

- Ensure that your child is regularly learning their vocabulary using Quizlet and/or the look/cover write/check method. Students are given new vocabulary to learn and are tested every week.
- Practise their General Conversation questions with them. Students should know which questions they need to practise for the mock speaking exams on w/c 20 October.
- Encourage them to attend interventions on Tuesday Weeks 1 and 2.
- Encourage them to use activehub.pearson.com for revision, their teacher will set tasks for them to complete.
- Encourage them to expose themselves to target language media (films, TV, music, YouTube).

MFL - Helpful resources for supporting students

- www.activehub.pearson.com
- End of chapter tests in Pearson Edexcel French/Spanish GCSE textbooks
- CGP Revision and Practice workbook
- CGP exam Practice workbook
- CGP Translation skills workbook
- BBC Bitesize
- Quizlet
- Easy French, Easy German, Easy Spanish
- Past reading and listening papers have some use although the spec has changed.

As this is the first year of a new specification, please ensure all revision resources are for the 2026 Pearson Edexcel exam!

Geography

What students are currently studying

This Half Term: Global Hazards

- Tectonic hazards – volcanoes and earthquakes
- Global Atmospheric Circulation System
- Comparison of extreme weather in Australia and the UK
- Tropical storms
- Hurricane Katrina
- Drought
- El Niño and La Niña
- UK drought 2012

Next Half Term: Sustaining Ecosystems

- Ecosystems, food chains, food pyramids and the nutrient cycle
- Biomes
- Tropical rainforest: characteristics, value to humans and how humans affect the rainforest
- Sustainable management of Costa Rica's tropical rainforest
- Polar environments: Characteristics, how humans affect the Arctic
- How the Icehotel is an example of sustainable management in the Arctic

How parents can support students at home

- Ensure your child can access Seneca.
- Encourage your child to complete the fortnightly homework, outlined on the Geography revision calendar.
- Test your child on the case studies for the next 2 half terms using their case study bibles. Encourage your child to answer an exam question from the case study bible so they can practise answering exam questions.
- Encourage your child to watch YouTube videos from the Met Office that explain weather processes and events.
- Test your child on the topics they are studying using revision guides: CGP and Hodder are the most suitable. CGP have also created a set of flashcards.

Helpful resources for supporting students

- CPG GCSE Geography OCR B Geography for Enquiring Minds Revision Guide
- My Revision Notes OCR GCSE Geography B
- CGP GCSE Geography for OCR B Revision Question Cards
- Case study bibles and knowledge organisers (Your child should have a copy of these)
- Seneca
- Met Office channel on YouTube
- BBC Bitesize (OCR Geography B)

Art

What students are currently studying

Students have begun prepping for their 5-hour timed assessment GCSE Art Mock. This will be all day on Tues 18th OR Weds 19th November. For this students need to prepare artist research, experimentation, photography, and a final piece plan responding to the theme "Natural Forms". After the Mock, students will be finishing their Component 1 Portfolio (coursework).

How parents can support students at home

The most challenging element of Component 1 is making sure all the coursework is completed (and to a good standard). Please discuss with your child their ideas for their Art Mock. Help in any way you can to organise and support them in making sure all their prep work is finished for their Art Mock in November, and then support students to make sure all their Comp 1 coursework is completed for January 2026.

Helpful resources for supporting students

<https://www.bbc.co.uk/bitesize/examspecs/zjymp9q>
<https://www.thisiscolossal.com/>

History

What students are currently studying

Currently...

Learners in History are currently studying the Making of America. They began this topic in Year 10 and are finishing it off in Year 11 analysing the late 19th Century such as the American Civil War.

Our next topic...

After this content Year 11 will be moving on to our Quarry Bank Mill topic. Students focus on a particular historical site for "Paper 2: History around us" and will be able to provide evidence and explanation linked to this location.

How parents can support students at home

- Ensure your child has signed up to Seneca so they can access revision homework
- Test your child on content from Year 10 (The People's Health, Living under Nazi Rule) as well as Year 11 topics – this can be in the form of short quizzes or ensuring they are making revision content
- Encourage your child to answer an exam question from textbooks/teachers so they can practise answering exam questions
- Encourage your child to watch GCSE History OCR B YouTube videos from the "Helpful Resources" sections, these will break down content
- Test your child on the topics they are studying using revision guides: CGP and Hodder are the most suitable.
- Encourage your child to engage with their revision calendar—the expectation is a combination of two tasks per fortnight from the start of September until the GCSEs

Helpful resources for supporting students

- CPG GCSE History OCR B Revision Guide
- My Revision Notes OCR GCSE History B
- Revision calendar (shared on Classcharts, fortnightly posts on social media, physical copies available on request)
- Seneca
- YouTube Channels: Pete Jackson, Dormston History

Media Studies

What students are currently studying

Students have begun CA2, their practical controlled assessment. The theme for this is 'impartial' and they have begun to produce planning materials for an 'impartial' media production. Shortly they will begin filming for their video texts. The deadline for this is Friday 12th Dec

How parents can support students at home

The most challenging element of this CA is getting enough, high-quality footage. Please discuss with your child their idea for their product and how and when they plan to film for it. Help in any way you can to organise and support them in capturing this footage.

Helpful resources for supporting students

<https://www.bbc.co.uk/bitesize/subjects/ztnygk7>

<https://www.youtube.com/c/TheMediaInsider>

Performing Arts

What students are currently studying

Students have begun CA2, a practical controlled assessment lasting approximately 15 hours. The theme of the assessment is 'friendship' and students have begun to rehearse a piece of performance from a professional production. At the end of the unit, the students must perform their extract to be filmed as part of their controlled assessment.

How parents can support students at home

The most challenging part of the controlled assessment is getting to grips with learning lines and getting off script. Please help your child learn lines by reading through their extract with them. This can be easily done by using simple line learning techniques such as look, cover, read and chunking the lines into smaller extracts, these are things students have done in workshops before so this should be familiar to them.

Helpful resources for supporting students

For character analysis:

[Characters \(Blood Brothers\) | Revision World](#)

[Blood Brothers Characters - eNotes.com](#)

For line learning:

[Learning Your Lines - A Beginners Guide on how to learn lines. \(elementaltheatre.com\)](#)

For blocking/staging:

[From Script to Stage: A Step-by-Step Guide to Blocking – Casting Workbook](#)

Health and Social Care

What students are currently studying

Students have started their controlled assessment which consist of 5 written tasks. Tasks 1 - 3 are to Understand the different types of health and social care services and barriers to accessing them which the content for this delivered May - September. We are currently working on the content for task 4 and 5 which is to understand the skills, attributes and values required to give care.

How parents can support students at home

Students are aware that information in their class books needs to be detailed and up to date as this will be the only resource they will have access to when completing the assessment tasks, I would like to ask you for your continued support in ensuring that your child is attending all their Health and Social Care lessons during this assessment period and catching up on any missed work.

Helpful resources for supporting students

[Resources for BTEC Tech Award in Health and Social Care \(2022\) | Shop | Health & Social Care | tutor2u](#)
[Specification - Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care 2022](#)

Sport Science

What students are currently studying

Students are currently participating in their practical performance assessment. They need to produce video evidence of them performing 3 core skills from their sport in isolation (drills performing the skill on its own). They will also need video evidence of them performing these 3 core skills in a competitive environment. The deadline for this is Monday 10th November

How parents can support students at home

The video required needs to be 10 minutes long so the more high-quality footage the better so it can be edited to show the best performance possible. Help in any way you can to capture and edit their footage.

Helpful resources for supporting students

Use <https://www.youtube.com> to research coaching ideas to improve the performance of other performers. For example <https://www.youtube.com/@PrimeCoachingSport>

Engineering

What students are currently studying

Students are currently working on their Unit 1 practical assessment. It's worth 40% of their overall grade. This is planned to run until the Christmas Holiday.

How parents can support students at home

Ensuring their child maintains 100% attendance. Remind their child to take and email any progress photos they have taken of their practical work to their own school email accounts on a weekly basis (to avoid losing any evidence and to speed up time wasted to photo admin during write up sessions). If they know their child has missed any engineering lessons, remind them to attend the Friday lunchtime 'open workshop' sessions to catch up.

Helpful resources for supporting students

PembsSTEM on YouTube has a fantastic playlist of videos for WJEC Engineering to help students recap on the skills covered in our workshop practicals. They are super useful to remember key processes students need to describe in their coursework write-ups and for some exam questions. The videos show previous year's assessment tasks but the skills and processes shown are relevant to what students are doing currently.

https://youtube.com/playlist?list=PLLLRPBib2Fpzp_F88FzrBpRQkZtrqQITR&si=RVaDU1uW1jY2AkJ8

Ensure that your child has access to a PC or Mac with a mouse so they can practice with OnShape (online 3D design software). They all have accounts and can access the software through any web browser. OnShape will be used extensively in Term 2 when students move onto their Unit 2 design assessment.

OnShape has a vast range of step-by-step tutorials in their learning centre that your child can follow along with at their own pace. They should follow this link and sign in with their school email address and OnShape password. (If they have forgotten their OnShape password, they can reset it themselves by clicking the 'Forgot your password?' button on the sign in screen and a link to reset it will be sent to their school email account. This will give them a real head start before they move onto Unit 2 in January.

<https://learn.onshape.com/learning-paths/introduction-to-cad>

CADSessions and Teaching Tech on YouTube has some excellent short video tutorials that your child can follow in order to refresh their skills and build new ones.

<https://youtube.com/playlist?list=PLxmrkna-ixrIQmsPR3MITi4Ru1bnMH4-l&si=XRu2679jJSyM5Nhi>

https://youtube.com/playlist?list=PLxmrkna-ixrK_we-IXeDtAjoPpJcXXw3o&si=utnuODP5i04ca6Ky

<https://youtube.com/playlist?list=PLxmrkna-ixrI-KKFfZ1vAKac4eHCtH7sE&si=WBKoE0mqEdJ4dfD>

https://youtube.com/playlist?list=PLxmrkna-ixrly35O0HrMLOqah9dX_5GZU&si=ZCj2Kh0zXxKER-5C

<https://youtube.com/playlist?list=PLxmrkna-ixrIhYP10ahXck1BHKIRyz6Ew&si=Zu0Jnk4UY3B4Nzo2>

<https://www.youtube.com/playlist?list=PLGqRUdG5ULsMDOxmu10AGPDIOkzNYu7D7>

YEAR 11 PPE 1 NOVEMBER 2025

DAY	DATE	SESSION		
		AM 9:00 am – 11:00 am	MID 11:20 am – 1:20 pm	PM 2:00pm – 3.15pm
MONDAY-FRIDAY	20 th October – 24 th October 2025	MFL Speaking Exams – French and Spanish		
HALF TERM				
MONDAY	3 rd November 2025	English Literature 2 hours 15 mins		MFL Listening Foundation 50 mins Higher 1 hour 5 mins
TUESDAY	4 th November 2025	Mathematics Paper 1 1 hour 30 mins		MFL Reading Foundation 45 mins Higher 1 hour
WEDNESDAY	5 th November 2025	English Language 1 hour 45 mins		MFL Writing Foundation 1 hour Higher 1 hour 15 mins
THURSDAY	6 th November 2025	Mathematics Paper 2 1 hour 30 mins	Geography Paper 1 1 Hour	
FRIDAY	7 th November 2025	Combined Science – Biology 1 hour 15 mins Biology 1 hour 45 mins		

DAY	DATE	SESSION		
		AM 9:00 am – 11:00 am	MID 11:20 am – 1:20 pm	PM 2:00pm – 3.15pm
MONDAY	10 th November 2025	Combined Science – Chemistry 1 hour 15 mins Chemistry 1 hour 45 mins		Geography Paper 2 1 Hour
TUESDAY	11 th November 2025	History Paper 1 1 hour 45 mins		
WEDNESDAY	12 th November 2025	Mathematics Paper 3 1 hour 30 mins		
THURSDAY	13 th November 2025	Combined Science – Physics 1 hour 15 mins Physics 1 hour 45 mins		History Paper 2 1 hour
FRIDAY	14 th November 2025	Media Studies – Storyboards 2 hours		
TUESDAY	18 th November 2025	Group B Art Practical		
WEDNESDAY	19 th November 2025	Group A Art Practical		