

# NEW MILLS SCHOOL

## JOB DESCRIPTION

Post Title: Teacher of Maths

Grade: Grade: MPS/UPS (plus potential TLR for the right candidate)

Responsible to: Head of Mathematics / SLT Link

### **Core Purpose:**

The Teacher of Mathematics will deliver high-quality teaching and learning that enables all students, including those with Special Educational Needs and Disabilities (SEND), to thrive and achieve their full potential. They will play an active role in curriculum planning, assessment, with the opportunity to take on additional responsibilities for the right candidate

### **Key Responsibilities:**

#### **Excellence in Teaching and Learning**

- Deliver engaging, well-planned lessons that challenge and inspire students across KS3 and KS4.
- Demonstrate high expectations and effective classroom practice that promotes student progress and enjoyment of mathematics.
- Use up-to-date evidence-based teaching strategies to meet the needs of all learners, including those with SEND or high prior attainment.
- Support departmental improvement through collaboration, sharing best practice and contributing to teaching and learning initiatives.

#### **Curriculum and Assessment**

- Contribute to the ongoing development of a well-sequenced, inclusive and ambitious mathematics curriculum (e.g. White Rose)
- Develop and adapt high-quality resources that promote fluency, reasoning and problem-solving.
- Use formative and summative assessments to inform planning and identify gaps in understanding.
- Analyse data to support student progress and adapt approaches as needed.
- Take part in moderation and standardisation processes to ensure consistency and fairness in assessment.

#### **Support for Inclusion and SEND**

- Deliver lessons that are inclusive and differentiated to meet the diverse needs of learners. Collaborate with the SENDCo and teaching assistants to implement personalised support strategies.
- Ensure teaching materials and approaches are accessible and equitable, including scaffolds and stretch opportunities.

## **Wider Contribution and Collaboration**

- Contribute to extracurricular or enrichment opportunities within mathematics or whole school.
- Liaise with parents/carers and work in partnership to support student progress and wellbeing.
- Build strong, respectful relationships with students and model high standards of professionalism.

## **Generic Job description for all teachers**

The following job description is generic and applies to all teachers in our school. The post requires that you should take an appropriate share of the responsibilities attached to teachers generally within the school in connection with the teaching of students, the preparation and marking of their work, and the promotion of their progress and welfare. The professional duties which you may be required to perform may be found in the Teachers' Pay and Conditions Document. You will work under the reasonable direction of the Headteacher, whose responsibility it is to ensure that a reasonable balance in the workload of each teacher is maintained.

The post is one which requires the performance of the following responsibilities:

### **Planning, Teaching, and Classroom Practice**

- Plan and deliver engaging, well-structured lessons aligned with the curriculum and schemes of learning.
- Set high expectations for all students, ensuring lessons are ambitious, inclusive, and challenging.
- Use adaptive teaching strategies to meet the needs of all learners, including those with SEND and high prior attainment.
- Foster a positive, purposeful, and respectful classroom environment that supports high standards of behaviour and learning.
- Ensure students acquire and deepen their knowledge, skills, and understanding within the subject.
- Evaluate and refine teaching practice based on student progress, research, and professional development.

### **Assessment, Feedback, and Reporting**

- Use effective assessment for learning (AfL) strategies to monitor student progress and inform teaching.
- Provide regular, high-quality feedback in line with the school's Assessment and Feedback Policy to ensure students understand how to improve.
- Analyse student performance data to identify strengths and areas for development, adapting teaching accordingly.
- Prepare clear, informative reports for parents and carers, both verbally and through data systems.

### **Pastoral Responsibilities and Form Tutor Role**

Most teachers serve as **Form Tutors** and are members of a **Year Team**, responsible for:

- Supporting students' academic, social, and emotional development within the tutor group.
- Promoting high attendance and punctuality, including accurate registration and follow-up procedures.
- Delivering meaningful tutor time activities that support personal development, well-being, and school values.
- Encouraging student voice and participation in wider school life.
- Providing individual guidance and support, referring students to relevant staff or services as needed.

**Whole-School Expectations**

All teachers are expected to:

- Uphold and model the school’s core values: Think Big, Do the Right Thing, and Team Spirit.
- Implement the school’s Ready to Learn policy to maintain a calm, orderly, and respectful learning environment.
- Promote safeguarding and child protection, following all school policies and reporting concerns to the Designated Safeguarding Lead (DSL).
- Maintain a safe learning environment, complying with the school’s Health and Safety Policy and undertaking risk assessments where necessary.
- Engage in continuous professional development (CPD) to remain up to date with educational best practices.
- Support and contribute to whole-school quality assurance and participate in staff coaching and mentoring.
- Undertake break, lunch, and duty rosters, ensuring a safe and positive school environment.
- Be welcoming and professional to all students, colleagues, parents, and visitors, fostering a culture of collaboration and inclusivity.

Date of Issue: .....

Signed: Headteacher: .....

Postholder: .....



