

Responsibility



The Learner habitually....

- Prepares effectively for lessons and loves to learn;
- Identifies the use, relevance and context to them of what they learn;
- Makes links with what they have already learnt and things they would like to learn in the future;
- Identifies their own misunderstandings and asks specific questions or completes activities to address this;
- Takes responsibility for meeting homework deadlines, catching up on missed work and completing to best standard;
- Takes responsibility for the well-being of others.

Resilience



The Learner habitually....

- Chooses and enjoys high challenge tasks
- Bounces back from setbacks and understands failure is an opportunity for learning;
- Persists until task is completed to the best of their ability;
- Recognises and celebrates the link between their success and their working habits;
- Expects the most from themselves and doesn't accept less than their best;
- Is motivated by wanting to continuously improve;
- Takes pride in developing their own independence.

Reflection



The Learner habitually....

- Actively seeks and acts on feedback from teachers, parents, carers and peers even when feedback is challenging;
- Uses feedback to make immediate improvements;
- Edits, checks and redrafts their work, rarely content with their first attempt.
- Celebrates their own strengths and identifies areas for improvement;
- Reflects on their own learning style, the strengths and weaknesses;
- Reflects on their impact on others.