

Long Term Plan – Religious Studies (2024-25) V2

<p>Vision: Our vision for our students is for them to become not just tolerant but appreciative of the variety of values, beliefs and practices that exist in Britain’s pluralistic society. This will involve challenging misconceptions and stereotypes that exist in the community and extending their knowledge and understanding of the major world faiths and atheism. We are passionate about them being aware of modern-day issues and events and aim for them to be able to make meaningful contributions to relevant debates. We will also use our subject as a vessel to promote and improve literacy. Collectively these aims will allow our students to leave New Mills School as well-informed, open-minded and considerate individuals.</p>							Year End Points
	HT1	HT2	HT3	HT4	HT5	HT6	
Year 7	What is Faith?		Judaism as an Abrahamic Faith		What is Christianity?		By the end of Year 7 students are able to appreciate the difference between knowing and believing and understand a variety of world views including atheism, theism and agnosticism. They will know about contrasting views on how religious texts are interpreted, specifically literal and metaphoric interpretations. Students will know the connection between the Abrahamic religions and their origins within the prophets of Judaism. They will understand the person of Jesus as a key historical and religious figure, including from a Christian, Muslim, Jewish and atheist perspective. In addition, they will also know the central beliefs that all Christians hold. Students will know what a statement is and can respond to it by giving simple points for and against it and know how to explain their own view.
Year 8	Beliefs and Teachings - Islam			Is there an afterlife?			By the end of Year 8 students will know the key beliefs and teachings of Islam building on their knowledge of the two other Abrahamic faiths studied in Year 7. They will know about the key figure of Muhammad and the belief that he is ‘The Seal of The Prophets’. They will also have considered religious and non-religious ideas about the existence of an afterlife. They will understand the contrasting ideas about the afterlife. They will know about the Christian idea of heaven and why the existence of an afterlife is important to them. They will understand the idea of reincarnation found in the eastern religions through the study of Hindu beliefs about the after death. They will also understand a humanist perspective on the afterlife.
Year 9	Can you believe in science and religion?		How can we become more selfless? The Sikh way				By the end of Year 9 students will know about differences and parallels between religious and scientific theories about the origins of the universe, the origins of the human race, and religious experience. They will be able to debate whether the followers of these religions can believe in both religion and science. They will know about the key beliefs and teachings of a fourth major world religious – Sikhism, and will know about the key concept of altruism that is found within religious teaching and specifically within Sikhism. Students know how to create logical chains of argument, evaluate and form a conclusion.
Year 10	Christian Belief		Can you believe in science and religion?		Is religion dangerous?		By the end of Year 10 students will have developed a deeper knowledge of Christian beliefs and teaching including the concepts of incarnation, salvation and Christian eschatology. They will also understand how the problem of evil and suffering challenges the Christian idea of a benevolent, omnipotent and omniscient God, and will know how Christian responses to this. Students will know about differences and parallels between religious and scientific theories about the origins of the universe, the origins of the human race, and religious experience. They will be able to debate whether the followers of these religions can believe in both religion and science. Students will know the issues and benefits associated with religion. They will know about issues of extremism, war and pacifism and will know how to form a justified conclusion.
Year 11	Marriage and the family		GCSE Preparation - Study Skills				By the end of Year 11 students are able to understand how religious beliefs impacts on world views surrounding key debates such as sexual relationships, marriage. They will understand how the beliefs influence the lives of individuals and will be able to draw out similarities and contrasts between and within the different faiths. From the spring term, students are supported in preparing for the GCSE exams through being taught the knowledge they need to prepare for the exams.