



NEW MILLS SCHOOL

MINUTES OF THE FULL BEHAVIOUR, ATTITUDES AND PERSONAL DEVELOPMENT COMMITTEE (online)

Date:	Tuesday 9 th March 2021	
Venue:	Zoom	
Present:	Tyrone Roberts (TR) Sarah Cohen (SC) Maggie Cole (MC)	Chair of Committee HLTA Co-Opted Governor
Apologies:	None	
Absence:	None	
In attendance:	Caroline Jesson (CJ) Alison Barker (AB) Ian Withers (IW) Emma Adrio (EA) Ed Salter (ES)	Co – Head Teacher Co – Head Teacher Assistant Head Teacher Assistant Head Teacher Clerk

The meeting started at 6

AGENDA ITEM 1	WELCOME & APOLOGIES FOR ABSENCE
Discussion:	The chair welcomed everyone to the meeting. No apologies were recorded.

AGENDA ITEM 2	DECLARATION OF INTEREST
Discussion:	No declarations of interest.

AGENDA ITEM 3	MINUTES OF THE LAST MEETING (19TH JANUARY 2021)
Agreed:	The minutes were accepted as an accurate record.



AGENDA ITEM 4	MATTERS ARISING
Discussion:	<ul style="list-style-type: none"> Item 6: Child Protection and Safeguarding Policy recommended for approval at the next FGB meeting. COMPLETE Item 6: Recommend that all FGB read section 6 of the policy as it is of particular relevance to the Governors COMPLETE Item 6: FGB to discuss whether to establish individual link governors for every group or if it will continue to sit under the remit of the BAPD committee. COMPLETE

AGENDA ITEM 5	STUDENT STORY
Discussion:	<p>IW presented the student story: A Y11 child taken into care by his Auntie after Christmas. He has a seriously ill sister who is in a secure unit. Working with school and social services, NMS made provisions for him to be in mini school all day, every day. He had 100% attendance and is on target grade 6/7 and even 8 in one subject. The student's peer groups have supported him and this is a very positive story to come out of a potentially fraught situation.</p> <p>Emma James has put a lot of work in supporting the student and Family support worker, in conjunction with social care. A good example of support systems at the school and collaboration between pastoral care and external services. This student has benefitted from mini school and has gained a place at college.</p> <p>The committee were pleased to hear of such a success story and great example of pastoral care at the school.</p>

AGENDA ITEM 6	<ul style="list-style-type: none"> ATTENDANCE, BEHAVIOUR & WELLBEING SUMMARY
Discussion:	<p>The usual data update is not available to give as school has been partially open due to lockdown:</p> <ul style="list-style-type: none"> New Mills School attendance was on average 11%, more than double the national figure for mini school. As is clear attendance by vulnerable, SEN and keyworker children was much more than the previous lockdown, which was on average 3%. <p>Q: With school returned, will we be in a position soon to have data to compare to last year? A: Yes, data will be updated in time for the next meeting.</p> <p>Q: What would happen if the demand for intervention is at a level beyond capacity? A: NMS has retained 2 Derby University counsellors who have nearly completed their 100 hours placement but wish to stay on. The school plan on utilising former governor Kate Axford's offer of placements for her students and another counsellor from Glossopdale will be joining for a placement. A Seclusion Coordinator is employed 3 days a week, SLT are exploring funding opportunities to bring them in full time.</p>
Action:	Mental health data to compare against last year will be an agenda item for the next meeting.



AGENDA ITEM 7	<ul style="list-style-type: none"> • SAFEGUARDING UPDATE
Discussion:	<ul style="list-style-type: none"> • Pre planning has been completed for March 8th return (Student Mental Health Transition Plan) • Family support workers are working with families to make sure they are ready for the return. They are not allowed to go to the houses, so are doing walks in parks to have the meetings. • The Bridge support: Begin one to one meetings with mini school students who are identified as having concerns around mental health. • NMS are approaching the transition by trying to distinguish between social health adjustment and mental health adjustment to make sure transitions are as smooth as possible • Seclusion Co-ordinator: One to ones with targeted seclusion cohort. Phone calls pre return. • Form Tutors roles are to identify concerns and discuss with YM's, a serious concern is reported as a safeguarding concern. • Teaching Assistants: Continue to offer one to one support for individual SEN students. • SD team: Curriculum: Form activities/tasks/assemblies to help with transition. • All staff: Public Health England Psychological first aid training session offered to all staff. Mental health transition as part of the whole school briefing so that all staff know how this is being supported in school. <p>Governors praised the proactive and effective plan that was in place.</p> <p>IW noted that social care are straining with their caseloads, they are understaffed and their threshold to take on cases keep on raising. This gets knocked back into school and the 2 NMS staff (1 of them part time) caseloads are huge.</p>
AGENDA ITEM 8	ATTAINMENT & PROGRESS DATA – PP & SEND STUDENTS: ALL STUDENTS
Discussion:	<p>All data based on assessments before Christmas:</p> <ul style="list-style-type: none"> • Positive picture overall except for Y10 SEND & PP. • For these students, 1 subject per pupil has been selected that would make a difference to their grades and between next week and Easter the students will come back into school for an hour a day 3 days a week on that particular subject. • Emma James has been ensuring children come to intervention. • The pupils were engaging more in lockdown, which is encouraging. • SEND TA linked model is working well. <p>Q: Did this same group stand out in Y9? A: Not compared to other year groups. CJ believes that the quality of assessment has improved as a school since last year, which may have resulted in these stand out statistics. Additionally, there is always a disconnect transferred Y9 to Y10 due to options.</p>



AGENDA ITEM 9	B&A FOCUS – SEND GOVERNOR FEEDBACK
Discussion:	<p>MC gave SEND link Governor feedback:</p> <ul style="list-style-type: none"> • The provision of Emotional Literacy Support Assistants following grant funding has been valuable. • Boys who have identified SEN and have PP status are a particular concern for NMS and nationally. The joined-up approach to records may be a key to understanding how better to support them. • Agreed that CJ would pull together 4 governor's information, so governors have a sense of the range of interventions, to be complete at a later date. • IW & EA are going to be mapping where interventions across the school sit (pastoral, SEN etc.) and will feed back to MC <p>Q: With synergy between SEN and PP, should the separate link governors be approaching this together?</p> <p>A: There are so many differing interventions, and some do intersect. It would be good for TR to MC to compare case studies to gain an understanding of the interventions, but both links stand alone.</p>

AGENDA ITEM 10	SD STAFFING
Discussion:	<p>Recruited a Student Development lead with 3 assistants but were difficult positions to fill in part due to broadness of the remit. As a solution, AB submitted SD team roles and responsibilities for 2021-23:</p> <ul style="list-style-type: none"> • Move to have TRL3, which gives a broader pay range. • Project based approach to the 3 roles. • Want to offer the roles to staff as a career development opportunity. Some of these roles are suitable for a junior teacher and for CPD. <p>Q: Is this something you want to take to FGB for recommendation?</p> <p>A: This is not a restructuring of student development, just moving the roles. Given the timeline it will need to be actioned before the next FGB.</p> <p>GC will speak on this in the RM meeting.</p> <p>The committee liked the proposal and the potential of these new/ altered roles. An update on fillings these roles will be revisited for the BAPD meeting in May.</p>
Agreed:	Amended SD roles approved by the committee.
Action:	SD recruitment update for the next BAPD meeting.

AGENDA ITEM 11	SD FOCUS – SMSC/BRITISH VALUES
Discussion:	<p>EA presented a mapping document covering the different strands across the school, including how the strands link to school values. Plan is to expand the document, but currently focusing on statutory items.</p> <p>Committee were impressed by this document and commented on how interweaving this items will leave the school well prepared for an inspection.</p> <p>Q: Will there be an opportunity to include metrics year on year?</p> <p>A: Yes, benchmarking for assessments and tutorials will be the next stage in this process.</p>



	TR suggested bringing this up at the next FGB, he will speak to FW to discuss what could and should go into the next FGB
Action:	TR to discuss suitability of discussing SD Audits at the next FGB meeting.

AGENDA ITEM 12	ANY OTHER BUSINESS
Discussion:	AB gave an update on testing: All of Y7, 8, 10 & 11 tested, no positive asymptomatic results so hopefully will be able to report on no children sent home.

AGENDA ITEM 13	DATE OF NEXT MEETING
Discussion:	Tuesday 18 th May 6pm

There being no further business to discuss, the meeting ended at 7.03pm.