



NEW MILLS SCHOOL

MINUTES OF THE FULL BEHAVIOUR, ATTITUDES AND PERSONAL DEVELOPMENT COMMITTEE (online)

Date:	Tuesday 6 th July 2021	
Venue:	Zoom	
Present:	Tyrone Roberts (TR) Sarah Cohen (SC) Felicity Wicks (FW) Maggie Cole (MC)	Chair of Committee HLTA Co-Opted Governor Co-Opted Governor
Apologies:	Caroline Jesson (CJ)	Co – Head Teacher
Absence:	None	
In attendance:	Ian Withers (IW) Emma Adrio (EA) Ed Salter (ES)	Assistant Head Teacher Assistant Head Teacher Clerk

The meeting started at 6.01pm

AGENDA ITEM 1	WELCOME & APOLOGIES FOR ABSENCE
Discussion:	The chair welcomed everyone to the meeting. Apologies were accepted from Caroline Jesson. Sue Fisher was invited to the meeting but did not attend. This will be IW's last committee meeting.

AGENDA ITEM 2	DECLARATION OF INTEREST
Discussion:	No declarations of interest.

AGENDA	MINUTES OF THE LAST MEETING (18TH MAY 2021)
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ITEM 3	
Agreed:	The minutes were accepted as an accurate record.

AGENDA ITEM 4	MATTERS ARISING
Discussion:	<ul style="list-style-type: none"> Item 7: TR to come into school and meet with IW after half term regarding the safeguarding audit. COMPLETED discussed in item 7 Item 9: B&A Focus PP Governor Feedback an agenda item for the next meeting. COMPLETED Item 10: SD Governor Focus an agenda item for the next meeting. COMPLETED Item 11: CJ & IW will discuss support for Year Managers at SLT and send a proposition to put to the FGB on 8th June. ONGOING it was raised at the FGB, but it will be addressed next year. Item 12: The committee recommends the Uniform Policy for adoption at the next FGB meeting. COMPLETED

AGENDA ITEM 5	REVIEW OF THE YEAR
Discussion:	<p>The committee conducted a review of the year, to reflect on the progress of the committee and if it met the priorities outlined in its Terms of Reference:</p> <ul style="list-style-type: none"> Provision of data is excellent and highlights the work that goes on in the school. Next year, clarity of data should be a focus. The committee works structurally well and escalates key items to the FGB very well. SLT restructure have shown clearer coordination for interventions, as previously it was multiple people working overseeing different strands. The SEN link governor would have preferred more contact with SENCO in the last year. <p>Priorities for next year:</p> <ul style="list-style-type: none"> Better understanding of disadvantaged against advantaged pupil progress. This will help to scrutinise the data and other information the committee is presented with at the meetings. Clarity of data. SENCO monitoring of records and their process would be helpful for the committee to understand. <p>Members of the committee agreed that they have a collective understanding of the increase of mental health interventions resulting from the pandemic.</p>

AGENDA ITEM 6	STUDENT STORY
Discussion:	<p>IW attends the peak 11 pastoral panel to discuss concerns and ideas. One colleague from the KS3&4 centre PRU attends to discuss students ready to return to school. They were approached with a pupil that the colleague felt was ready to return to a school. NMS took a Y7 pupil in who had been expelled. The student passed the 12-week assessment and has being taken on roll. It has been a highly successful intervention and the pupil has excelled at the school. The pupil had layers of intervention, speaking to the school counsellor and crossroads.</p> <p>Additionally, this transition has a positive impact for the school on the fair access panel.</p>



AGENDA ITEM 7	DATA REPORTS – ATTENDANCE, BEHAVIOUR, WELLBEING
Discussion:	<p>Questions were invited on the data report:</p> <p>Q: There were no incidents of bullying at all? A: At the time of writing this was accurate, but recently a serious incident is being dealt with. While the data reflects the students at the school, although it has been a broken-up year and not having a full school attendance has affected the statistics.</p> <p>Q: Is the racial/homophobic concerning? A: There have been 5 cases, 4 of them from one child, stemming from views the family hold. They were referred to Prevent who did not take accept him as they felt the issue was not serious enough.</p> <p>Q: Was the racist incident against a certain ethnicity? A: It was a group chat with emojis, the victim brought the incident to the school. Restorative action taken and the pupil was given intervention.</p> <p>Attendance: 92% Parents are showing caution around children returning to school for minor illness, getting PCR tests which at the time took several days.</p> <p>Ofsted are not using this year or last year's attendance figures for inspections.</p>
AGENDA ITEM 8	SAFEGUARDING UPDATE
Discussion:	<p>TR came into school to undertake a safeguarding audit. 13 out of 18 actions have been completed, out of 5 left there are no significant actions to prevent completion before the end of the year which are. More actions have been completed this year than in any other and all actions may be complete before the end of the year.</p> <p>New safeguarding audit and action plan has been sent out. EA is meeting IW on this.</p> <p>TR was impressed by the level of detail set out of each child. It was a successful visit and left TR with every confidence in the provisions the school have in place for children.</p>
AGENDA ITEM 9	ATTAINMENT & PROGRESS DATA – PP & SEND STUDENTS Y7-10
Discussion:	<p>CJ is happy to meet with governors to discuss the data that was submitted.</p> <p>Q: Is there a way of seeing data trends to see if the attainment and progress gap is narrowing between PP/SEN and non-PP/SEN? A: The IDSR, externally validated data, is published every year in 3-year trends. It will be difficult to use GCSE data as the methods for assessment for the last 3 years have differed so greatly.</p> <p>Governors agreed that it would be good to see the data presented in the way that Ofsted view it,</p> <p>SEND report shows a more favourable position. The staff do an excellent job, and this is showing in the figures, although evidencing could be improved.</p>
Action:	<ul style="list-style-type: none"> Internal version of IDSR to be produced for the first meeting of 2021-22



	<ul style="list-style-type: none"> • TR will be meeting with CJ to discuss the data report.
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AGENDA ITEM 10	B&A FOCUS – PP GOVERNOR FEEDBACK
Discussion:	Discussed in item 8

AGENDA ITEM 11	SD FOCUS – SD GOVERNOR FEEDBACK
Discussion:	<p>FW met with EM on SD focus. Some of the points they discussed:</p> <ul style="list-style-type: none"> • Awareness of other faiths and cultures is a bigger issue for NMS students than gender and sexuality. • Checking pupils' understanding - hearing the pupil voice is important. Suggestion that FW could (Covid allowing!) come into school in autumn and: <ul style="list-style-type: none"> - do a 'live' pupil voice, talking to some pupils about their own views of personal development - observe part of a lesson (if appropriate) - speak to staff in the new project support roles. • PSHE in the curriculum - the teaching load will be spread across eight people this year. • Parental <p>Next steps – FW to contact EM in September to follow up on progress against the above points and arrange a suitable time to come into school.</p>

AGENDA ITEM 12	B&A FOCUS – PRIORITIES FOR 2021-22
Discussion:	<ul style="list-style-type: none"> • Continue to work on attendance, particularly around PP and SEN groups. • Strategic overview of wellbeing, as there is so much crossover in school strands.

AGENDA ITEM 13	SD FOCUS – PRIORITIES FOR 2021-22
Discussion:	<ul style="list-style-type: none"> • Sexual harassment – there are still underlying cases. • A cohesive interventions system. • National certifications for the school. • Parental engagement. • Careers/aspirations for students • Student voice – opportunities to collect thoughts through student counsel, tutorials. • Student leadership. • Rewards and how the system is carried out. • Embedding the 5 R's. <p>TR offered to come in to school to talk about nursing for careers.</p>
Action:	EA to submit a summary for planning for next year.

AGENDA ITEM 14	PHYSICAL HEALTH DISCUSSION
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Discussion:	SF did not attend to discuss this item.
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AGENDA ITEM 15	POLICIES/PROCEDURES FOR REVIEW/APPROVAL
Discussion:	None.

AGENDA ITEM 16	ANY OTHER BUSINESS
Discussion:	<p>IW was thanked for his input, commitment, passion, purpose, and dedication to his students. He has been a huge help and a pleasure to work with. He will be a big loss to the committee and the school. He has had a positive impact on students over the years.</p> <p>IW thanked the committee for their kind words and wished everyone at NMS the best for the future.</p>

AGENDA ITEM 17	MEETINGS FOR 2021-22
Discussion:	6pm and remote meeting is still preferred for committee meetings, but FGB's are planned to take place in person.
Agreed:	Agreed meeting dates for 2021-22: Tuesday 5 October 2021 Tuesday 16 November 2021 Tuesday 25 January 2022 Tuesday 15 March 2022 Tuesday 17 May 2022 Tuesday 5 July 2022

There being no further business to discuss, the meeting ended at 7pm.